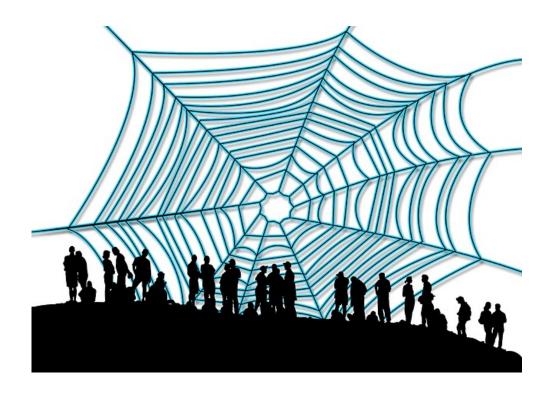
# Annexes to the Evaluation Report of SDC's Thematic Networks



Prepared by Breard & Associates SARL

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**Annex 1: Liste of Persons Consulted** 

First Name Last Name		Title	Organisation	Location of Posting
Chinara	Abdrakhmanova	Head Health Policy Analysis Division	Ministry of Health	Kyrgyzstan
Maksat	Abdykaparov	Manager	Helvetas	Switzerland
Blandine	Agossou Codjia	Chargée de Programme	SDC	Benin
Estela	Alemán	Coordinadora Técnica	Centro Agronómico Tropical de Investigación y Enseñanza (CATIE)	Nicaragua
Ismael	Alonso	Administrador Financiero	Defensa Civil	Nicaragua
Carmen	Alvarado	National Programme Officer	SDC	Nicaragua
Susanne	Amsler	Programme Officer – Health Advisor Regional Cooperation - East and Southern Africa	SDC	Switzerland
Stellan			Sida	Sweden
Gabriel	Batawila	Coordinateur Régional	ONG Brücke - Le pont	Benin
Peter	Beez	Focal Point Division Latin America and Caribbean	SDC	Switzerland
Bekbolot	Bekiev	Project manager	Development Policy Institute	Kyrgyzstan
Nadia	Benani	Focal Point - DRR HA & SHA - Division Multilateral Affairs	SDC	Switzerland
Christina	Biaggi	Project Officer Backstopper Health	Swiss Tropical and Public Health Institute	Switzerland
Anne	Bichsel	Programme Officer E+C	SDC	Switzerland
Peter	Bieler	Head Section Global Programme Food Security	SDC	Switzerland
Damir	Bisembin	National Program OfficerSCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Lea	Blank	Project CoordinatorSwiss Commission for UNESCO	FDFA	Switzerland
Urs	Bloesch	Coordinator HA&SHA domain - EnvDRR Expert Group	SDC	Switzerland
Barbara	Böni	Deputy Head Division Latin America and Caribbean	SDC	Switzerland
Rea	Bonzi	Program Officer – Gender Contact Person Regional Cooperation – East and Southern Africa	SDC	Switzerland

First Name Last Name		Title	Organisation	Location of Posting	
Matthias	Boss	BackstopperDLGN	Helvetas	Switzerland	
Moudjibatou	Bouraïma	Chargée de Communication SCO Benin	SDC	Benin	
Veronique	Bourquin	Deputy Regional Director of Cooperation	SDC	Kenya	
María Auxiliadora	Briones		Fundación para el Desarrollo Tecnológico Agropecuario y Forestal de Nicaragua	Nicaragua	
Olivier	Bürki	Head of Division Global Domain - Global Institutions	SDC	Switzerland	
Eva	Bursvik	Senior Policy Specialist Trade, Department for International Organisations and Policy Support	Sida	Sweden	
Sonia	Carlotti	Programme Officer – Civil Society – Health Division Institutional Partnerships	SDC	Switzerland	
John	Carstensen	· ·		London	
Anne- Claude	Cavin	Programme Officer Division East and Southern Africa	SDC	Switzerland	
Richard	Chenevard	Program Officer – CC&E Regional Cooperation - West Africa	SDC	Switzerland	
Virginia	Cordero	Head of Project Apoyo a Inversiones Municipales		Nicaragua	
Marilaure	Crettaz	Thematic Regional Adviser SCO Nicaragua	SDC	Nicaragua	
Eric	Dadjo	Chargé de Programme SCO Benin	SDC	Benin	
Maryline			SDC	Switzerland	
Martin	Dahinden	Director-Genderal	SDC	Switzerland	
Sophie	Programme Officer for Central Asia Programme SDC Coordinator for Human Trafficking / CIS		SDC		
Corinne			SDC	Switzerland	
Roger	Denzer	Chief of Staff Directorate	SDC	Switzerland	
George			SDC	Switzerland	

First Name Last Name		Title	Organisation	Location of Posting
Roland	Dittli	Head of Program Analysis and Impact	Swiss Peace	Switzerland
Nadezhda	Dobretsova	Chairperson of the Board	Development Policy Institute	
Sévérine	Donnet-Descartes	Directrice Résidente Suppléante SCO Benin	SDC	Benin
Jean Bernard	Dubois	Head Section Iobal Programme Climate Change	SDC	Switzerland
Remy	Duiven	Deputy Director of Cooperation SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Carmen	Eckert	Field expert in Knowledge Management K&LP	SDC	Switzerland
Markus	Eggenberger	Conseiller Régional	SDC	Mali
Patrick	Egli	Programme Officer Global Domain - Division Analysis and Policy	SDC	Switzerland
Hubert	Eisele	Regional Director of Cooperation SCO Nicaragua	SDC	Nicaragua
Placella			SDC	Switzerland
Jacques	Essou Messanh	Directeur UGP SCO Benin	SDC	Benin
Manuel	Etter	Head of Division Knowledge and Learning processes	SDC	Switzerland
Martin	Fässler	Senior Policy Advisor Directorate	SDC	Switzerland
Dominique	Favre	Head of Staff Regional Cooperation	SDC	Switzerland
Chantal	Felder	Program Officer – Gender Focal Point East Cooperation - South Caucuses	SDC	Switzerland
Felix	Fellmann	Focal Point – A&FS Global Programme Food Security	SDC	Switzerland
Beatriz	Ferrari	Vocational Skills Development E+I Network	SDC	Switzerland
Mary-Luce	Fiaux	Conseillère Régionale Éducation/Formation professionnelle SCO Benin	SDC	Benin
Martin			Helvetas	Switzerland
Manuel	Flury	Director of Cooperation	FDFA SDC	Ethiopia
Fabrice	Fretz	Programme Officer Division East Asia	SDC	Switzerland
Jörg	Frieden	Executive Director Switzerland	World Bank	USA
Riff	Fullan	Team Leader Knowledge and Learning Backstopper CC&E	Helvetas	Switzerland

First Name Last Name		Title	Organisation	Location of Posting
Nicole	Gantenbein	Programme Officer Division West Africa	SDC	Switzerland
Miriam	Ganzfried	Research Fellow "Transdisciplinary Research - Gender" Backstopping Gender	University of Bern	Switzerland
Michael	Gerber	Ambassador – Post-2015 Agenda Division Global Institutions	SDC	Switzerland
Andreas	Gerrits	Deputy Director of Cooperation SCO Nicaragua	SDC	Nicaragua
Brigitte	Getaz Chassot	Head of Policy and Quality Section	ECDD, SECO	Switzerland
Jane	Gisin	Advisor	Helvetas	Kyrgyzstan
Adrian	Gnägi	Consultant Regional Cooperation – East Asia	SDC	Lao PDR
Sabina	Gradwal	Project manager / deputy program leader	Development Policy Institute	
Andrea	Graf Research Fellow "Transdisciplinary Research" Backstopping Gender		University of Bern	Switzerland
Christoph	Graf	Deputy Head Global Cooperation Domain	SDC	Switzerland
Willi	Graf	Deputy Head Regional Cooperation	SDC	Switzerland
Ana	Gren	Senior Policy Specialist Water Resources Management & Sanitation Department for International Organisations and Policy Support	Sida	Sweden
Stephanie	Guha	Programme Manager Cooperation with Eastern Europe Western Balkans Division	SDC	Switzerland
Yves	Guinand	Program Officer – CC&E Global Program Food Security	SDC	Switzrland
Urs	Hagnauer	Operational Director Water and Sanitation Programme	AGUASAN	Nicaragua
Nazia	Haider	Senior Programme Officer	SDC	Bangladesh
Rajesh	Hamal	Senior Programme Officer Human Rights	SDC	Kathmandu
Rene	Holenstein	Ambassador SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Corinne	Huser	Focal Point Division Western Balkan	SDC	Switzerland
Korow Dahir	Isaak	National Programme Officer	SDC	Kenya
Karin	Isaksson	Senior Policy Specialist Environment and Climate Departm. for Intern. Organisations and Policy Support	Sida	Sweden

First Name Last Name		Title	Organisation	Location of Posting
Tolkun	Jamangulova	Deputy Director	Swiss Red Cross	Kyrgyzstan
Simon	Junker	Focal Point Division Latin America and Caribbean	SDC	Switzerland
Franz	Kehl	Senior Consultant and Partner	KEK-CDC Consultants	Switzerland
Ursula	Keller	Focal Point Staff Division, Regional Cooperation	SDC	Switzerland
Debora	Kern	Focal Point Health Regional Cooperation – East Africa	SDC	Switzerland
M.	Khalitov	Deputy Director	Kyrgyz State Agency for LSG	Kyrgyzstan
Tunzhurbek	Kudabaev	National Program Officer SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Kurt	Kunz	Head Division Cooperation with Eastern Europe	SDC	Switzerland
Gérard	Lalèyè Babalola	Chargé de Programme	SDC	Benin
Ursula	Läubli	Section Head Quality Assurance and Aid Effectiveness	SDC	Switzerland
Franziska	Lauper	Coordinator	Terre des Hommes	Switzerland
Valérie	Liechti	Focal Point Division West Africa	SDC	Switzerland
Duval	Llaguno	Natural Resources Senior Specialist	IADB	Nicaragua
Andrea	Loebel	Focal Point Health Regional Cooperation East Africa	SDC	Switzerland
Marco	Lustenberger	Administrator Section – CC&E support Global Programme Climate Change	SDC	Switzerland
Yassir	Mahdi	National Programme Officer	SDC	Sudan
Adrian	Maître	Deputy Head of Division East Cooperation Domain	SDC	Switzerland
Bakyt	Makhmutov	Senior Advisor SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Marie	Marchand Rosema nn	Programme Officer Division Latin America and the Caribbean	SDC	Switzerland
Daniel			SDC	Switzerland
Anja Katharina			FDFA	Switzerland
Voyame	Maurice Didier	Deputy Director of Cooperation	SDC	Pakistan
Roberto	Méndez	DRR Regional Advisor	SDC	Bolivia
Benoit	Meyer-Bisch	Programme officer Division East and Southern Africa	SDC	Switzerland
Chloe	Milner	Programme Officer Division West Africa	SDC	Switzerland

First Name Last Name		Title	Organisation	Location of Posting
Djamilia	Moldakhmatova	National Program Officer SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Anders	Molin	Senior Policy Specialist Health and SRHR Department for International Organisations and Policy Support	Sida	Sweden
Philippe	Monteil	Programme officer Division East and Southern Africa	SDC	Switzerland
François	Münger	Section Head Global Programme Water Initiatives	SDC	Switzerland
Elvira	Murataieva	National Program Officer SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Peter	Niggli	Director and Head Development Policy Unit	Alliance Sud	Switzerland
Elke	Oehme	Program Manager SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan
Serge	Oumow	Conseiller régional Migration et Développement	SDC	Benin
Agathe	Ouorou N'Gobi Sonsonna	Chargée de Programme SCO Benin	SDC	Benin
Claudia	Paixao	Programme Officer & Focal Point a.i. Global Programme Migration and Development	SDC	Switzerland
Mirjam	Palm	Senior Policy Specialist Energy, Infrastructure and Urban Development, Department for International Organisations and Policy Support	Sida	Sweden
Muriel	Peneveyre	Deputy Head of Division, Division of International Affairs	Federal Office of Public health	Switzerland
Carlos	Pérez	National Programme Officer SCO Nicaragua	SDC	Nicaragua
Bruno	Poitevin	Directeur	Helvetas	Benin
Carmen	Pong	Regional Head Water and Sanitation	AGUASAN	Nicaragua
Fabrizio	Poretti	Deputy Director SDC/ Humanitarian Affairs SCO Nicaragua	SDC	Nicaragua
Johan-Peter	Porten	Senior Advisor	Helvetas	Helvetas - Switzerland
Kunnura	Raimbekova	Program manager	KfW Bankengruppe, German Development Cooperation	Kyrgyzstan
Hans	Ramm	Focal Point Division Latin America and Caribbean	SDC	Switzerland
Markus	Reisle	Section Head Global Programme Migration and Development	SDC	Switzerland

First Name Last Name		Title	Organisation	Location of Posting	
Ivan	Rodríguez	Regional Head of Project Micro, Small and Medium Enterprise Development in Rural Areas	Swisscontact	Honduras	
Monchita	Rodríguez	Vice Rector	Universidad Nacional de Nicaragua	Nicaragua	
Nils	Rosemann	Focal Point C&HR, Division South Asia	SDC	Switzerland	
Katrin	Rosenberg	Project manager	Helvetas	Sri Lanka	
Nicole	Ruder	Head of Staff Humanitarian Aid & SHA	SDC	Switzerland	
Laurent	Ruedin	Program Officer, Poverty Eradication Quality Assurance and Aid Effectiveness	SDC	Switzerland	
Maaja	Ruegg	Advisor Value Chain Market Development	Helvetas	Switzerland	
Mamadou Alidou	Salihou	Chargé de Programme SCO Benin	SDC	Benin	
Jose Luis	Sandino	National Programme Officer	SDC	Nicaragua	
Asel	Sargaldakova	Senior Health Specialist	World Bank	Kyrgyzstan	
Harald	Schenker	Programme Officer Division Western Balkan	SDC	Switzerland	
Herbert	Schmid	Programme Officer E+C	SDC	Switzerland	
Kuno	Schläfli	Head of K&LP	SDC	Switzerland	
Roger	Schmid	Water and Environmental Sanitation Specialist	Skat Consulting Ltd.	Switzerland	
Tobias	Schueth	Director	Swiss Red Cross	Kyrgyzstan	
Jyparkul	Shabdankulova	National Program Officer SCO Kyrgyzstan	Embassy of Switzerland	Kyrgyzstan	
Geri	Siegfried	Head of Division East and Southern Africa	SDC	Switzerland	
Patience	Singo	Project Manage Sustainable Artisanal Mining Project	SDC	Mongolia	
Martin	Sommer	Section Head E+C	SDC	Switzerland	
Gabriella	Spirli	Program Officer – CC&E Global Institutions	SDC	Switzerland	
Evelin	Stettler Program Officer – Gender Contact Person Regional Cooperation – South Asia		SDC	Switzerland	
Sybille	Suter	Head Division Latin America and Caribbean	SDC	Switzerland	
Romana	Tedeschi	Programme Officer Division Western Balkan	SDC	Switzerland	
Manuel Thurnhofer		Programme Officer Section Global Programme Water Initiatives	SDC	Switzerland	

First Name			Organisation	Location of Posting
Serge Camille Mensah	Tonoukouin	Chargé de Programme SCO Benin	SDC	Benin
Manuel	Ulloa	Coordinador de Proyectos	Defensa Civil	Nicaragua
Jean-Luc	Virchaux	Directeur Résident	SDC	Benin
Thomas	Walder	Desk Officer Kyrgyzstan/Uzbekistan	SDC	Switzerland
Severine	Weber	Program Officer, Desk West Africa HA&SHA	SDC	Switzerland
Birgitta	Weibahr	Policy Specialist Human Rights and Democracy Department for International Organisations and Policy Support	Sida	Sweden
Arno	Wicki	Head Division Humanitatian Aid & SHA Multilateral Affairs	SDC	Switzerland
Alex	Widmer	Program Officer for Western Balkans	SDC	Switzerland
Reto	Wieser	Regional Director of Cooperation	SDC	South Africa
Andrea	Witschi Studer	Etat-Major DR	SDC	Switzerland
Martina	Wüthrich	Chief HR	SDC	Switzerland
Simon	Zbinden	Directeur Adjoint	SDC	Benin
María Antonia	Zelaya	National Programme Officer	SDC	Nicaragua
Anna	Zingg	Programme Officer Division West Africa	SDC	Switzerland
Susanne	Zumstein	Program Officer – Gender Contact Person East Cooperation - Balkan	SDC	Switzerland
Helena	Zweifel	Executive Director	Medicus Mundi	Switzerland

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   Auswertung" SDC, Bern, 2004
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#### **Annex 3: Nicaragua Country Case Study**

#### AIDE MEMOIRE: NICARAGUA

26-28 March 2014

This Aide Memoire provides a summary of key findings from the mission of Judith Kallick Russell to Managua during 26-28 March 2014. The purpose of the mission was to inform the evaluation on SDC's thematic networks illustrated through the role of the thematic networks in country and regional operations and the role of the knowledge generated at country and regional levels in the thematic networks.

#### I. Background

Swiss development cooperation – including SDC and SECO – has a long history of working in Central America. Swiss cooperation initially began in Honduras in 1978 and then extended to Nicaragua in 1982 with a focus on improving economic development, local governance and rule of law. In response to the devastation of hurricane Mitch throughout Central America in 1995, Swiss cooperation efforts expanded to include food security and climate change projects in El Salvador and Guatemala. Since 1993, Nicaragua has been the main regional office.

In recent years, the bilateral and multilateral community has been shifting their priorities away from Central American and withdrawing their support and physical presence. This includes the re-prioritization of countries for SECO, leading them to physically withdraw from the country. SDC is one of a small number of donors remaining in the region.

#### II. Programme Strategy

SDC has aligned its current strategic plan for Central America (2013-2017) with local needs and Swiss interests. The programme's overall goal continues to be firmly grounded in its focus on poverty reduction, concentrating on the poorest countries – Nicaragua and Honduras – and targeting poor regions. The approach has been adjusted to meet the changing needs of the region.

Table 1: Domains and Related SDC Thematic Networks

Domain 1: Inclusive economic development	Domain 2: Reducing state fragility, inclusive governance	Domain 3: Environmental vulnerability, climate change
Generating employment and income in an inclusive manner, mainly by supporting rural value chains and promoting local economic development.	Strengthening governance mainly at the local level and, specifically in Honduras, enhancing security sector performance and human rights.	Adapting to climate change by better water resource management and disaster risk reduction.
	Thematic Focus	
Employment and Income	Decentralization and Local Governance	Water
	Conflict and Human Rights	Climate Change and Environment
	Additional Relevant Themes	
Agriculture and Food Security	Agriculture and Food Security	Agriculture and Food Security
Decentralization and Local Governance	Gender	Decentralization and Local Governance
Gender		Disaster Risk Reduction
		Gender

#### III. SDC Networks

SCO staff in Nicaragua participates in a number of different SDC networks – internationally, regionally and locally – to meet work expectations, broaden their knowledge and increase Swiss impact.

# SDC thematic networks relevant to Central America

- Agriculture and Food Security
- Climate Change and the Environment
- Conflict and Human Rights
- Decentralization and Local Governance
- Disaster Risk Reduction
- Employment and Income
- Gender
- Water

# SDC regional networks and initiatives relevant to Central America

- ACOSAM: a network within Latin America developed by SDC in 1998, focusing on economic development, climate change, and implementation tools and methodologies.
- DLGN Regional Meeting: DLGN conducted an initial f2f in Bolivia, just after the
  evaluation mission in Managua. The aim of this meeting was to discuss DLGN
  issues specifically among SDC offices within Latin America.
- **Innovaparadet:** a newly created network focusing on innovative agriculture and economic development. The SDC Regional Advisor based in Nicaragua is animating and facilitating this network.

### IV. Office Structure

The SCO in Nicaragua provides services for SDC, SECO, and the consulate. The Ambassador is based in Costa Rica and travels to the other Central American countries

for particular activities and events. Nicaragua has one of the largest offices in the field with 46 staff, including a Regional Advisor. In response to local contexts, SDC had been supporting joint projects with Honduras and Nicaragua. In recent years, the contexts of the two countries have taken different directions and therefore SDC's support to those countries has adjusted to each individual context. To this end, the Honduras office is being strengthened. To a lesser extent, the Nicaragua office also supports projects in El Salvador and Guatemala. Since the withdrawal of SECO's physical presence in the region, the SCO has been managing SECO's few remaining projects.

#### V. Resources

SDC provides the vast majority of Swiss bilateral investment in Central America. Approximately 90% of their financial resources are split between Nicaragua and Honduras, with 10% dedicated to regional projects. By 2017, Swiss development cooperation intends to increase their financial investment in Honduras so that it is the equivalent to what they invest in Nicaragua.

Table 2: Swiss Cooperation Budget in Central America by Source

	2011 (millions CHF)	2012 (millions CHF)	2013 (millions CHF)	Projected in Strategic Plan 2013-2017 (millions CHF)
SDC	35.71	42.68	46.10	
SECO	3.06	2.06	3.98	
Other Federal, Cantons,				
& Municipalities	1.37	1.78	0.11	
Total	40.14	46.52	50.19	35-40 per year

Table 3: Swiss Cooperation Budget in Central America by Domain and Country

Domain of intervention	Disbursements 2013 (in CHF million)			Planned disbursements 2014-2017 (in CHF million)		Total disbursements 2013-2017 (actual & planned) (in CHF million)	
	Nica.	Hond.	Regional	Nica.	Hond.	Regional	Total
Domain 1: Inclusive economic development	4.61	2.92	1.89	23.74	19.24	5.57	57.98
Domain 2: Reducing state fragility, inclusive governance	9.37	14.15	0.53	27.45	44.45	4.24	100.18
Domain 3: Environmental vulnerability, climate change	4.98	0.46	5.84	34.19	10.60	8.06	64.13
Non-core programme	1.05	0.57	1.63	4.05	4.03	7.28	18.60
Total	20.01	18.10	9.89	89.43	78.33	25.15	240.90

#### VI. Key Findings

The following are a summary of key findings according to the general categories of the evaluation matrix articulated in the evaluation's Inception Report.

#### Relevance

- SDC thematic networks are useful and relevant for SCO programme –
  Network members felt that the networks were a solid support for their work and
  filled a need that would otherwise be a gap in their processes. All said they would
  like the networks to continue, with some suggested adjustments. Partners who
  were members of the networks were particularly enthusiastic about the usefulness
  of the networks for their work, helping them to better understand SDC as well as
  expanding their technical knowledge.
- SDC networks are not easily aligned with SCO strategy and projects The regional strategy and projects developed by the SCO are developed directly in alignment with local needs. However, in supporting strategic achievement and project implementation, the SDC networks overlap in thematic scope. Transversal themes, such as gender, are relevant for all projects.
- Most partners were not members of SDC thematic networks The majority of partners interviewed were not aware of the international SDC thematic networks, though a number of them were members of Innovaparadet.<sup>1</sup>
- All partners identified interest for SDC regional initiatives Partners felt that
  there is much more to gain from sharing knowledge among others in their region,
  rather than at a global level. The SCO is beginning to address the interest for
  regional dialogue through the newly created innovaparadet and participation in
  regional meetings and initiatives of the DLGN network.
- Networks encourage some input from members, but members would like more – All the networks discussed during the interviews were reported as encouraging some participation from members in designing f2f meetings, ediscussions, and other activities. However, SCO staff suggested that there should be more balanced flow between the HO and field.

# **Effectiveness/ Efficiency**

- Partners perceive SDC as unique, supportive funder Partners reported having a unique relationship with SDC, as compared to other funders. They felt that SDC "accompanied" them in their work and was committed to supporting the process throughout. In addition, they felt that SDC was involved in appropriate key moments, without being overbearing.
- SDC Expertise/ support sought through informal connections many participants reported contacting their informal connections within the organization for answers or support, rather than the network. Some reasons mentioned by a few participants were:
  - The network is too time-consuming or cumbersome.
  - Prefer contacting people who they can trust to provide quality support.
- Inspiration and information sought through national/regional sources –
  When looking for ideas or inspiration, most participants report first turning to
  national or regional institutions or networks. Latin America is rich with expertise
  and networks, which were reported as more desirable resources due to depth of
  knowledge within a similar culture, context and language.
- Clearer focus for the networks many participants felt that the purpose and objectives of the networks were not clear. They felt that the topics discussed were too broad or too varied. It was also suggested that the topics be addressed more systematically.

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<sup>&</sup>lt;sup>11</sup> Innovaparadet is a newly created regional network (See Section III).

#### Products and services

- Newsletters are excellent way to quickly stay informed
- Some guidelines and checklists are used, though some participants felt that they would like the document to be adapted or for them to be further trained, so that the products' application is more meaningful.
- Advice and guidance during the development of a new project is a critical moment when networks are involved. Other key moments when the network is useful are when linkages can be made to learning: midterm reviews, final evaluations, lessons learned, good practices, end of phase report, etc.
- F2f critical to build personal connections, to increase comfort when communicating virtually.
- International f2f good to have in Switzerland to help linkages between field and HO.
- The webpages were sometimes difficult to find information, not so user friendly. Webpages were seen as very document oriented, rather than with graphics, photos, and other visuals to increase attraction and enhance communications.
- More concise information sharing is well received participants much preferred when there were summaries of e-discussions or applicable lessons learned shared. They felt that often the networks provided too much information, particularly with case studies and e-discussions. They suggest having more summaries in e-discussions and during f2f, lessons learned, guidelines, clarity in SDC's position, etc.
- Thematic quality assurance responsibility of line management Participants felt that quality assurance is and should be ultimately the responsibility of line management. Focal points provide support and advice. However, they also felt that SDC should have clearer standards.
- Participation in e-discussions is challenging and time consuming –
   Participants report most of their time is spent following network discussions rather
   than more actively participating. Some reported obstacles are:
  - Contributions are well researched and carefully crafted, therefore, requiring a significant amount of time and energy.
  - Participants often feel information flow is top down (from HO to field), although degree of this varies depending on the network.
  - Fear of contributing to an unknown group of colleagues.
  - Limitations in English.
  - Some topics are too general, superficial or not relevant for their context.
- Lack of importance or recognition of contributions demotivates members –
  Many participants perceived their efforts or inputs are not valued, demotivating
  their involvement in the networks.

# Time away from office

- F2f: Some felt that the networks require too much time away from the office for f2f meetings; others felt the f2f are critical to the good functioning of the networks.
- Peer learning: Some suggested that there should be more opportunities for NPOs to provide support to other SCOs to build stronger NPO capacity in both countries, and deepen country-to-country and regional connections.

# • Network integration into office management

- Each team approaches network coverage differently. Sometimes it is consistently one individual; sometimes they rotate responsibility among team members.
- The Regional Advisor is coordinating some meetings with all staff to share an aspect about their network. Although not a regularly scheduled meeting at this

- point, the staff felt that this was a very useful opportunity to share knowledge and exchange ideas.
- Strong management support facilitates and motivates network use and participation.
- Most staff working with networks has articulated network objectives in their MAPs. However, office objectives have higher priority.
- Suggested to include network objectives in Office Annual Plan, where it could be more concretely integrated into the SCO's work.

# • Synergies and complementarities of networks

- Networks are considered to be working fairly independently within the SCO, with more linkages to network at HO than across networks within the SCO, reinforcing vertical connections. However, the SCO staff meetings designed to share knowledge and learning encourages horizontal dialogue and support across networks and thematic work.
- Some networks were considered to collaborate well together at HO, providing useful, concerted support to the SCO. Other networks did not collaborate as well at HO and created more time and effort from the SCO.
- Global Programs prioritize their projects for those projects in that theme that
  are not part of a Global Program project, SCO feel there is less attention or
  support.
- Although relevant, no staff is active in CHRnet The SCO strategic plan clearly states the office's interest in strengthening its commitment to prevention of violence and promotion of human rights. However, CHRnet is not actively followed nor considered to be a useful resource.

# Impact

- Networks directly influence SDC project/strategy development and increased soft knowledge – SDC staff reported concrete influence of networks when expertise was provided for developing new projects or strategies. They also report an increase in connection, support and knowledge because of the networks' products and services, generally stating that this improved their quality of work without providing many specific examples.
- Partners concretely apply knowledge gained from networks Those partners that were members of SDC networks felt they were effective in supporting their work and were able to quickly provide examples of concrete knowledge they gained from the network to help improve their quality of their work.
- SCO staff share knowledge from external networks as well Most staff are members of non-SDC networks as well and, when relevant, they informally share knowledge gathered from those networks with other staff.
- Active participation in network improves career One staff member observed
  that in recent years a few Swiss staff were selected for their current positions
  around the world in part because of their active involvement in a network.
- **Regional connections** Participants felt that the socio-political similarities and ease of language are critical for meaningful exchanges within the networks.
- **International connections** Although participants are interested in strengthening regional connections, they also feel that a less extensive international connection should continue.

#### Sustainability

• Strengthening linkages with universities in the region – The SCO is building stronger linkages with universities in the region to access local expertise. It was suggested that they should be brought into regional networks to strengthen the network and increase local or regional capacity.

 Strengthen linkages with Swiss universities – Increasing linkages to Swiss universities through the networks was suggested as a way to increase expertise within the network and to broaden understanding in Switzerland about SDC's work.

# Mission to Nicaragua 25-29.3.2014 Judith Kallick COSUDE Thematic Networks Evaluation

29.03.2014

Date	Time	Activities	Comments	
Tuesday 25.3.2014	19:15	Arrive in flight AA 993	Transfer to Hotel Los Robles	
	7:45	Transfer hotel-Cooperation Office		
	8:00-9:30	<b>Marilaure Crettaz</b> , Thematic Regional Adviser COSUDE	Cooperation Office	
	10:00-11:00	<b>Andreas Gerrits,</b> Deputy Director of Cooperation COSUDE	Cooperation Office	
	11:00-12:00	Reserva		
Wednesday	12:30-13:30	Lunch		
26.3.2014	14:00-15:00	<b>Carmen Alvarado</b> , National Programme Officer COSUDE	Cooperation Office	
	15:00-16:00	<b>María Antonia Zelaya</b> , National Programme Officer COSUDE	Cooperation Office	
	16:00-17:00	<b>Urs Hagnauer</b> , Operational Director Water and Sanitation Programme COSUDE	Cooperation Office	
	17:30	Transfer OfCo-hotel		
	7:45	Transfer hotel-Cooperation Office		
	8:00-9:00	<b>Jose Luis Sandino</b> , National Programme Officer COSUDE	Cooperation Office	
	9:30-10:30 Reserva			
Thursday	11:00-12:00	Ivan Rodríguez, (Swisscontact). Regional Head of Project: Micro, Small and Medium Enterprise Development in Rural Areas (PYMERURAL)	Vía skype or telephone	
27.3.2014	12:00-13:30	Lunch		
	14:00-15:30	Carmen Pong, Water and Sanitation Regional Head of Project (AGUASAN) and Virginia Cordero, Apoyo a Inversiones Municipales Head of Project COSUDE	Project's Office	
	16:00-17:00	Carlos Pérez, National Programme Officer UNDP (Climate Change)	UNDP's Office	
	18:00	Transfer hotel		

Date	Time	Activities	Comments			
	7:30 AM	Transfer hotel-Cooperation Office				
	7:45-8:15	<b>Fabrizio Poretti</b> , Deputy Director COSUDE/ Humanitarian Affairs	Cooperation Office			
	8:30-9:20  María Auxiliadora Briones, Fundación para el Desarrollo Tecnológico Agropecuario y Forestal de Nicaragua.					
	9:30-10:30	Estela Alemán, Coordinadora Técnica Centro Agronómico Tropical de Investigación y Enseñanza (CATIE)	CATIE			
Friday 28.3.2014	11:00-12:00	Manuel Ulloa – Coordinador de Proyectos, Ismael Alonso – Administrador Financiero Defensa Civil	Oficina Defensa Civil			
	12:30-13:00	Lunch				
	13:00-14:00	<b>Hubert Eisele</b> , Regional Director of Cooperation COSUDE	Cooperation Office			
	15:00-16:00 Duval Llaguno, Natural Resources Senior Specialist IADB  16:00-17:00 Monchita Rodríguez, Universidad Nacional de Nicaragua's Vice Rector		IADB Office			
			Universidad Nacional de Nicaragua			
	17:30 Transfer to hotel					
Saturday 29.3.2014	05:15	Transfer to airport	COSUDE's driver			

# **Annex 4: Benin Country Case Study**

#### **AIDE MEMOIRE: BENIN**

7-9 April 2014

This Aide Memoire provides a summary of key findings from the mission of Patrick Breard to Cotonou during 7-9 April 2014. The purpose of the mission was to inform the evaluation on SDC's thematic networks illustrated through the role of the thematic networks in country and regional operations and the role of the knowledge generated at country and regional levels in the thematic networks.

#### I. Background

West Africa faces problems relating to demographic development, food insecurity, economic and institutional weaknesses as well as poor management of public affairs. All these factors are serious obstacles to sustainable development. Against this backdrop, the SDC is pursuing its goal of poverty reduction in its priority countries Benin, Burkina Faso, Mali and Niger. It is concentrating its efforts on the areas of basic education/professional training and rural development/local economies. It supports processes of public affairs management at the communal level.

Within its projects in West Africa the SDC gives preference to inclusive partnerships with all the actors working in the fields of local regional and international development. Public bodies, NGOs, civil society, donors and the private sector are among its main partners. The SDC attaches importance to this experience and takes part in the political dialogue to strengthen reform efforts and innovative measures that in the region according to need.

#### II. Overview of SDC Country Strategy

For the period 2013-2016 SDC strategy in Benin focuses on three themes:

- **Decentralization and local governance:** The SDC supports the Benin government's efforts to decentralize state structures. The aim is to bring government closer to citizens and to meet their needs more effectively by improving the quality of services.
- Rural economic development: Creating income-generating jobs. The SDC wants
  family-run farms to increase their production in order to boost the country's food
  security and foster the emergence of other economic sectors that create jobs in
  rural areas. To this end, it is committed to the modernization of family-run farms
  and collaborates with farmers' organizations.
- Basic education and vocational education and training: Offering alternatives to those excluded from the school system The SDC is committed to an inclusive education that gives everyone a chance. Thanks to its efforts, children, young people and adults who have been unable to attend school or who have received insufficient schooling acquire skills that not only enable them to find jobs that provide an income, but also to exercise their citizenship.

In addition, Swiss development cooperation in Benin works on two transversal themes:

- Gender: To increase economic, social and political autonomy of women to fight poverty;
- **Good governance**: To improve social and economic frameworks by strengthening the principles of good governance such as transparency, non-discrimination, citizens' participation, accountability, rule of law, and by fighting corruption.

Several complementary themes are also taken into account in SDC programmatic work in Benin:

- Climate change adaptation;
- Green economy;
- Migration;
- Culture.

A number of regional and global thematic programs are also implemented in Benin in the areas of:

- Decentralization and local governance;
- Rural economic development;
- Basic education and vocational education and training;
- Food security;
- Migration and Development.

#### III. Resources

SDC provides the vast majority of Swiss bilateral investment in Benin.

# **Swiss Cooperation Budget by Source**

		2011 (millions CHF)	2012 (millions CHF)	2013 (millions CHF)	Projected 2014-2016 (millions CHF)
SDC					
Bilateral cooperation	development	8.49	17.44	15.26	
Humanitarian Aid		0.12	0.18	0.09	
SECO		-	-	-	
Other Federal Offices	i	-	-	0.02	
Cantons & Municipali	ties				
		0.51	0.76	**	
Total		9.12	18.38	15.37	20-21 per year

SDC figures excluding program contributions to Swiss NGOs; \*\* = figures not available | - = nil or amount < 5'000 CHF

# **Swiss Cooperation Budget by Domain**

	Projected 2013-2016 (millions CHF)
Rural economic development	26
Basic Education and Vocational Education	25
Local Governance and Decentralization	14
Other	9
SCO	7
Total	81

#### IV. Office Structure

Swiss development cooperation with Benin began with a series of bilateral agreements, including a technical cooperation agreement that was signed in 1981. Switzerland subsequently opened a cooperation office in Cotonou in 1983. The Swiss Cooperation Office in Benin is attached to the Swiss Embassy in Accra, Ghana, and provides services for SDC and the consulate.

The SCO in Benin has a large office with 42 staff (in 2012), including five international staff of which two are Regional Advisors.

#### V. SDC Networks

SCO staff participates in a number of different networks, both internationally and regionally, to meet work expectations, broaden their knowledge and increase Swiss impact.

#### SDC thematic networks relevant to Benin:

- Agriculture and Food Security
- Climate Change and the Environment
- Decentralization and Local Governance
- Employment and Income and M4P
- Education
- Migration
- Gender
- Water and sanitation

# **SDC** regional thematic networks:

These networks are considered as sub-networks of SDC thematic networks. They have been developed for various themes such as gender, A+FS, education, local governance and decentralization. Regional networks organize face to face events, peer reviews and study visits, email / electronic networks exchanges such as commenting on project documents and TORs, sharing CVs of consultants, etc.

# **External networks and initiatives relevant to Benin:**

- **RESAO:** Réseau Afrique de l'Ouest pour la protection des enfants West Africa Network for the Protection of Children.
- National technical committees (thematic working groups or round tables): Plateau Technique Finance with a number of working groups on different themes such as water, education, macro-economics and public finance management, private sector, etc. They meet once a month to prepare technical notes and comments which are then discussed by the heads of the agencies and the Government. Some of these groups have up to 50 members. They remain in contact through email networks between meetings.

# VI. Key Findings

The following are a summary of key findings according to the general categories of the evaluation matrix including in the Inception Report.

#### Relevance

- SDC thematic networks are useful, they contribute to sharpen SDC in house expertise on the given themes both for country strategy and programs and participate in the development of SDC policy positions –Education and the post-2015 agenda-. They are also useful mechanisms to provide access to information and learn from other SCOs. Without them it would be like working in isolation.
- National networks / working groups / fora are more important in the daily work of the SCO because they occupy more of SDC staff time, are often directly related with SDC programs and are part of SDC policy dialogue with the government.
- SDC thematic networks (both at global and regional scale) have the objective of learning, sharing, inspiring, sharpen expertise in house. Comparatively, they occupy less time than national networks.

- Participation in national networks / collaborative platforms / working groups tends to be prioritized over regional networks, which are in turn prioritized over SDC thematic networks.
- Regional networks tend to be very active and are perceived as highly relevant and useful. They allow sharing practical information and engaging participants in concrete collaborations. Simultaneously, regional networks do not necessarily have a budget and enough capacities. Activities such as webinars, teleconferences, more active Dgroups could be considered.
- Nevertheless, there is a lack of vision when it comes to the networks and knowledge sharing at SDC. The overall importance of the networks within SDC should be clarified. SDC expectations vis-à-vis the networks should be spelled out.
- Networks are **not results-oriented** enough. They do not have a precise project charter with a specific results framework, objectives, targets and indicators. Some of them do not even have a work plan. Furthermore there is no on-going monitoring of their outcomes —e.g. results of a F2F 6 months later-.
- SDC could eventually revisit the thematic coverage and sharpen the focus of some networks -for instance E+I / Vocational education vs. the Education network, or C/HR and DLGN-. The evaluation team should make recommendations for SDC to address what staff and external partners perceive as thematic incoherencies which are not fully understood.
- Some networks attached to the regional cooperation –e.g. Education, Health- have started to embrace global agendas, contribute to global conferences, support the work of multilateral agencies, etc. SDC should discuss if they should not become global networks.
- Some staff perceives that SDC thematic networks attached to the global cooperation have greater capacities and global reach than when attached to a regional division and that it can impede the opportunities to scale up good practices and replicate programs in other regions. On a related note suggestions were made for SDC to have the capability to revisit, as needed, the attachment of a network to a division or another.

#### **Effectiveness/ Efficiency**

- Any assessment of the networks should consider that not all networks are the same. Some receive better comments than others. Networks are differently active, from up to 10 messages a day on E+I to a dormant Dgroups for Migration and Development.
- Partners find that SDC provides adequate feedback on thematic issues although they tend to perceive SDC's comparative advantage in the area of policy dialog rather than on thematic expertise.
- Overall it is found that the **quality** of the networks has improved over time, although no baseline or indicator is available to precisely assess the change.
- There is a competition between networks to attract attention and staff time. The percentage of time to commit to the thematic networks is an objective that becomes an issue for senior staff who would prefer this objective to be removed from their terms of reference. Basically the **roles and responsibilities** towards the networks have not been disaggregated or specified enough, which creates undue expectations for some staff. Committing time to the networks —and to knowledge sharing and to thematic development- should not necessarily involve the same activities and same time commitment for junior, mid-level, and senior staff. Senior managers may have a greater role to play at incentivizing network participation than to directly participate, while mid-level staff may have a greater role to play at sharing technical knowledge, and junior staff at sharing thematic updates about local activities.

- The multiplication of networks –global and sub-regional, as well as thematic- is a challenge. It is sometimes felt that the number of networks should be reduced, which is a complex topic as networks are only there to support SDC existing theme coverage. But there are thematic overlaps between networks which do not seem to be entirely coordinated.
- Besides the addition of a regional component / working day in the global F2F, there are no clear processes or guidelines to facilitate an on-going integration between the global and regional networks and enable smooth knowledge exchanges between global and regional levels and vice versa.
- The process to involve Focal Points at HQ is unclear and could be further detailed. Are Networks Focal Points systematically involved in reviewing the "Program Idea and Entry Proposal" when they are part of another division or does the consultation stop with the "focal points" of the division originating the program? Further, there is some ambiguity in SDC procedures about the type / scope of involvement of networks stated as "Network consultation and quality control". Should all the network members be consulted, or only a few of them, or just the FP? Is it following a well-defined and standard process or is it ad hoc and depends on personal proximity between actors? Are networks "institutional counseling bodies" that provide systematically thematic advice or not? It seems that a few years ago this question has been denied.
- Global networks are **not enough demand oriented**. They do not perform regular needs assessment except, for some of them, during the global F2F. In general networks are perceived to be too much top-down.
- Greater coordination between global F2F and sub-regional events could eventually
  be considered in order to have less F2F but with a stronger regional component,
  e.g. by organizing a longer F2F to fit regional consultations in its last days.
  However, this would bear the risk to have fewer local partners involved in these
  events.
- Peer advisory missions, evaluations conducted by network members, and study visits are the preferred and perceived most effective means to share and gain knowledge, advise other countries and programs, and ultimately increase the effectiveness and results of SDC. Such direct face-to-face networking modalities could be more clearly supported at the institutional level.
- On a close token, network members could be more systematically involved when national programs are being formulated, for instance by being invited during the program design and validation workshops.
- The networks are not sufficiently promoted. Some SDC staffs are not member of any network and unclear about how to join. Similarly, some external partners are member of one SDC network but do not know how to join others. The K&LP function has not been fully cascaded at SCO level. No training has been provided on Knowledge Management / Knowledge Sharing and networking at the national level.
- Linkages between networks / knowledge sharing and Communications could eventually be further maximized. Networks produce and disseminate newsletters that could be a platform for further sharing what is being done at the national level. Communications staff may be interested in becoming a focal point for Knowledge Management and networks, e.g. to present the networks to new comers, link communications with networks products, etc.
- Language is a constraint, especially when exchanges tend to be thorough and
  quite formal such as with e-discussions. Consequently contributions to global
  networks may not be as frequent as they could. Leveraging regional networks is
  easier due to the absence of a language barrier and due to proximity and mutual
  trust between members that these networks have installed.

 Some staff also indicates that SDC networks strategy could be more specific and action oriented when it comes to tapping or leveraging external networks to advocate positions and showcase the work which is performed by the agency.

#### **Impact**

- Networks have increased thematic **learning** and **broaden the range of options** that can be considered when designing or implementing a program. For instance:
  - A peer visit organized in Burkina Faso under the aegis of a regional network has helped to observe that community radios —which have been a component of SDC projects in Benin for a long time-, broadcast city hall meetings. This is beneficial in terms of public transparency and accountability and this practice is now being considered for replication in Benin.
  - A peer review mission in Chad has observed that some projects involve specialists of the Koran to discuss with local chiefs and religious leaders and demonstrate that marrying girls at 12 and putting them out of school is not in the Koran. This approach is being considered for the gender program in Benin.
  - The DLG F2F in Mozambique in 2013 featured Social Accountability as a theme. Although work had been already done by SDC on this area, this has helped to plan a visit to Mozambique with a national partner in order to review and study the practical tenets of projects embedding Social Accountability as an area of work.
  - A training organized in Benin in 2013 by the regional DLG network covering the topic of pooling municipal resources for building shared infrastructures has flagged a number of good practices and issues which are now reflected in relevant projects (e.g. contain the number of partners).
- The networks have shared **practices / ideas** that are now reused in programmatic work, for instance:
  - The farmer field school methodology to perform agricultural extension / training work has been mainstreamed in rural economic development projects.
  - External partners indicate that *Making Markets Work for the Poor* (M4P) is an approach that has been successfully rolled out and is now effectively leveraged to strengthen projects design, inclusiveness, and sustainability.
  - A gender F2F has been useful for external partners to learn on gender manipulation in the context of micro credit activities. Some practices or proposed alternatives are now being integrated in projects implemented by external partners.
- The networks have developed or contributed to develop tools and guidelines which have been used or are referred in project design and implementation, for instance:
  - Guidelines (known as "voluntary guidelines") on land management developed with FAO are now used as reference materials in relevant projects.
  - The stakeholder's analysis tool developed by the PED network has been used to assess power structures in villages and is now part of the body of knowledge of the staff.
  - The regional gender network has elaborated minimum standards for gender programs in 2011 and subsequently contributed to strengthen the capacity of local actors to adopt them.
  - Guidelines to measure education results and facilitate the selection of indicators in education projects.

- The networks have developed or contributed to develop **policies**, for instance:
  - Post-2015 position paper for education.
  - o In progress: post-2015 position paper for gender.
- The networks have helped to inform **programmatic** work, for instance:
  - A regional network meeting in 2010 on alternative education for pastoral populations resulted in an advocacy paper presented in a global conference and subsequently in partners designing a pilot program implemented in 5 cross boundary areas of the region.

#### Sustainability

- Institutional set-up varies and global programs are provided more resources to operate the networks. Some staffs indicate that networks have little financial resources to operate, for instance when comparing the resources allocated to the networks with the overall budget of the SDC. Backstopping support for the networks is sometimes found to be too limited and to be increased. This should question the extent to which networks and thematic capacities are a priority at SDC.
- Simultaneously, the primary constraint is not necessarily about financial resources but about the **time** staffs have to commit to the networks compared to other operational tasks such as program management. This also questions the priority of the networks and the one of a thematic excellence in SDC. Such constraints should also consider the percentage of time that FP or core group members can effectively commit to the networks.
- Thematic career tracks are not yet available for every theme which creates some
  uncertainties for some about their professional development prospects and the
  importance that SDC devotes to thematic expertise and quality. Salary increases
  are not the same for international management staff and international thematic
  staff which may make the latter path less attractive in the long run.
- Not all of the staffs have the networks referred in their terms of reference and annual objectives. Managers are not accountable for the results of the staff vis-àvis the networks. SDC leadership does not clearly communicate on the importance and commitment to the networks. SDC's expectations vis-à-vis the networks should be clarified.
- Rules for networks membership are not very clear or not specific enough.
   Participation in networks appears sometimes to be conditioned to management agreement. Staffs do not necessarily distinguish between membership in a primary and secondary network(s) with different types of involvement and responsibilities.

# Evaluation des Réseaux Thématiques de la DDC Mission Bureau du Bénin

Programme des consultations - Patrick Breard

	Lundi 7 avril 2014 Mardi 8 avril 2014 Mercredi 9 avril 2014					
8h00-	Bruno Poitevin, Directeur		mororous o avin zo :			
8h30	Helvetas Swiss					
	Intercooperation, ONG					
	mandataire / partenaire					
	à Haie Vive					
8h30-	Bruno Poitevin, Directeur					
9h00						
9h00-	Transfer au bureau de la	Mr. Salihou Mamadou	Mme Fiaux Mary-Luce,			
9h30	coopération suisse (rue	Alidou, Chargé de	Conseillère Régionale			
	du PNUD)	Programme	Éducation/Formation			
01.00			professionnelle			
9h30-		Mr. Salihou Mamadou	Mme Fiaux Mary-Luce,			
10h00		Alidou, Chargé de	Conseillère Régionale			
		Programme	Éducation/Formation			
10h00-	Driefing over tout	Mr. Dodio Frio Charat	professionnelle			
10h00-	Briefing avec toute l'équipe	Mr. Dadjo Eric, Chargé de Programme	Mme Fiaux Mary-Luce, Conseillère Régionale			
101130	i equipe	de Flogramme	Éducation/Formation			
			professionnelle			
10h30-		Mr. Dadjo Eric, Chargé	proressionnelle			
11h00		de Programme				
11h00-		Mme Donnet-Descartes				
11h30		Sévérine, Directrice				
		Résidente Suppléante				
11h30-		Mme Donnet-Descartes	ONG Brücke – Le pont			
12h00		Sévérine, Directrice	(Bénin et Togo			
		Résidente Suppléante	M. Gabriel Batawila			
			Téléphone au +228 90 05			
401.00			35 10			
12h00-		Mme Donnet-Descartes	ONG Brücke – Le pont			
12h30		Sévérine, Directrice	(Bénin et Togo			
		Résidente Suppléante	M. Gabriel Batawila			
			Téléphone au +228 90 05 35 10			
12h30-	Repas avec Zbinden	Repas de midi	Repas de midi			
13h00	Simon					
13h00-	Repas avec Zbinden	Repas de midi	Repas de midi			
13h30	Simon					
13h30-	Mr. Oumow Serge,	Repas de midi	Repas de midi			
14h00	Conseiller régional					
	Migration et					
	Développement					
14h00-	Mr. Oumow Serge,	Mr. Lalèyè Babalola				
14h30	Conseiller régional	Gérard, Chargé de				
	Migration et	Programme				
4.45.00	Développement	Mar Lalkus Dalaal				
14h30-		Mr. Lalèyè Babalola				
15h00		Gérard, Chargé de				
		Programme				

	Lundi 7 avril 2014	Mardi 8 avril 2014	Mercredi 9 avril 2014
15h00- 15h30	Mme Agossou Codjia Blandine, Chargée de Programme	Union de gestion des partenariats / PASDER Mme Ouorou N'Gobi Sonsonna Agathe, Chargée de programme, localisée à Parakou – téléphone de Cotonou sur 97 63 60 64	Mr. Markus Eggenberger  – Conseiller regional, DDC Mali
15h30- 16h00	Mme Agossou Codjia Blandine, Chargée de Programme	Union de gestion des partenariats / PASDER Mme Ouorou N'Gobi Sonsonna Agathe, Chargée de programme, localisée à Parakou – téléphone de Cotonou	Mr. Markus Eggenberger  – Conseiller regional, DDC Mali
16h00- 16h30	Mr. Tonoukouin Serge Camille Mensah, Chargé de Programme (se trouve actuellement en suisse pour un f2f santé -> téléphone de Cotonou)	Union de gestion des partenariats / PASDER M. Jacques Essou Messanh Directeur de l'UGP, localisée à Parakou – téléphone de Cotonou sur 95420247	
16h30- 17h00			Compte rendu verbal de la mission avec l'équipe opérationnel
17h00- 17h30	Mme Bouraïma Moudjibatou, Chargée de Communication	Mr. Virchaux Jean-Luc, Directeur Résident	Compte rendu verbal de la mission avec l'équipe opérationnel
17h30- 18h00		Mr. Virchaux Jean-Luc, Directeur Résident	

# **Annex 5: Kyrgyzstan Country Case Study**

# AIDE MEMOIRE: KYRGYZSTAN

1-4 April 2014

#### **Preamble**

This Aide Memoire provides a summary of key findings from the mission of Lene Poulsen to Bishkek during 1-4 April 2014. The purpose of the mission was to inform the independent evaluation on SDC's thematic networks about the role of the thematic networks in country and regional operations and the role of the knowledge generated at country and regional levels in the thematic networks. The Swiss Cooperation Office (SCO) – Swiss Embassy in Kyrgyzstan is one of three SCO cases used to inform the evaluation.

I would like to thank the whole staff of the SCO in Kyrgyzstan for organizing the mission and ensuring a program that allowed interviews with a broad range of network stakeholders during a very condense program. The welcome and support from the SCO staff is very much appreciated. Moreover, I would like to express my appreciation to the many resource persons I met during the mission for taking their time to share their experience and perceptions about thematic networks and knowledge management in development cooperation. Your contributions and support are invaluable for the evaluation.

# I. Background

- 1. In order to respond to the increased complexity of the international cooperation agenda, the Swiss Development Cooperation (SDC) underwent a major reorganization in the late 2000s. The objectives of the reorganization, which was launched in 2008, were defined in terms of a single Swiss development policy strategy that would effectively address global challenges and provide practical solutions to problems in the South and East. Moreover, the reorganization should further maximum use of SDC's extensive expertise and experience while increasing the collaboration with the Department of Foreign Affairs (FDFA) and other federal agencies. Finally, the reorganization should allow a greater focus on decentralization to SDC's cooperation offices.
- 2. Some of the major challenges identified in the former SDC organizational structure included too little coordination between bilateral, multilateral and thematic activities with different departments pursuing different strategies and too many and poorly coordinated domains. The restructured proposal led to a more streamlined organizational setup with four operational and totally reorganized domains instead of the former six domains:
  - Global Cooperation Domain: policies addressing global challenges to have greater policy influence in international processes addressing global public risks. The domain is also responsible for knowledge management for the entire organization;
  - Regional Cooperation Domain: regional and national cooperation strategies and programs in Africa, Asia, and Latin America and Caribbean;
  - East Cooperation Domain: regional and national strategies and programs in Eastern Europe and Central Asia; and
  - Humanitarian Aid Domain: disaster risk management, including preparation and response to emergencies.
- 3. With the reorganization, the former thematic and technical resources department (F) was abolished and replaced by a network structure, including 12 thematic networks.<sup>2</sup> The

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<sup>&</sup>lt;sup>2</sup> Agriculture and Food Security (A&FS), Climate Change and Environment (CC&E), Conflicts & Human Rights (C&HR), Decentralization and Local Governance (DLGN), Disaster Risk Reduction (DRR), Education,

goal of the network structure is to enhance operational relevance, utility, and utilization of technical knowledge at both policy and operational levels. To ensure full integration of the thematic areas into the policy and operational activities the responsibility for the thematic networks is placed under the heads of units (theme managers) in the four operational domains but with organization-wide coverage. The daily management of the networks is ensured by focal points supported by a group of core members and external backstoppers. In principle, the members of the networks are all SDC staff with thematic responsibilities whether they work at headquarters or in SCOs. In addition, some of the 12 networks include implementing partners, such as Swiss NGOs among its members.

- 4. To assess he performance of the thematic networks as an organizational strategy and structure vis-à-vis the overall goals and priorities of SDC, an external evaluation has been commissioned by SDC. The mandate defines the focus of the evaluation in terms of:
  - Function and contribution of the networks,
  - Role, costs and benefits,
  - Benchmarking with other network-based organizations, and
  - Learning and transfer of knowledge.
- 5. The evaluation was launched in January 2014. It is informed by various means and sources including review of background documentation, interviews with network stakeholders (SDC management, theme managers, focal points, core members, regular members, network support staff/backstoppers, and partners), background survey on the structure and activities of the 12 networks, and an online survey among network members on their perceptions of the role and impact of the networks. Moreover, three Swiss Cooperation Offices (SCOs) have been visited to inform the evaluation: Benin, Kyrgyzstan, and Nicaragua. The objective of the visits to the SCOs is to provide concrete cases on the role of SDC's thematic networks in the country/regional operations and the role of the knowledge generated at country/regional level in the thematic networks. As such, the evaluation uses the three SCOs as illustrations. This also implies that the evaluation does not assess the SCOs as such. This Aide Memoires therefore focuses on general findings and lessons-learned in Kyrgyzstan relating to the actual and potential interactions of the SCO with the thematic.
- 6. The visit to the SCO in Bishkek, Kyrgyzstan took place from 1 to 4 April 2014 and included interviews with Office Management, program officers, and partners: Kyrgyz government partners, Swiss NGO partners, Kyrgyz NGOs, and other development partners. Moreover, the SDC desk officer for Kyrgyzstan was interviewed. A list of resource persons interviewed is attached in annex. The focus of the interviews was knowledge generation and sharing, knowledge management, thematic advise, thematic quality assurance, and networking in general.

#### II. Introduction: Swiss Cooperation with Kyrgyzstan

7. Swiss Cooperation with Central Asia started in 1993 with Kyrgyzstan who had joined the Swiss-led voting group at the International Monetary Fund, the World Bank, and the European Bank for Reconstruction and Development shortly after its independence in 1991. Since 1993, total Swiss ODA to Kyrgyzstan has amounted to 292 million CHF. The first official cooperation agreement between Switzerland and Kyrgyzstan was signed in 1994 and the Swiss Cooperation Office in Bishkek opened in 1996. In 2012, Switzerland opened its first embassy in Kyrgyzstan. The ambassador is also the director of cooperation. For the last five years, Kyrgyzstan has been a shared priority country for

SDC and SECO with a single country strategy co-produced by the two agencies. Likewise, reporting follows a single set of country results.

8. In spite of good economic growth rates over the last decade, Kyrgyzstan remains one of the poorest countries in the region, with a per capita GNI of USD 920 in 2011. Absolute poverty has increased lately, moving from 33 percent in 2010 to 37 percent in 2011. Kyrgyzstan is considered a fragile country, and governance is a significant issue. Switzerland has therefore used a conflict sensitive program management approach (CSPM) when designing and implementing its programs in Kyrgyzstan. The country program focuses on three core domains: health (20% of Swiss funding), public sector reforms (44%), and infrastructure and private sector development (26%). SDC engages in all three domains, while SECO focuses on public sector reforms and infrastructure and private sector development. 80 percent of Swiss aid is delivered as project type interventions, 8 percent as sector budget support (no general budget support), and 3 percent as core support to NGOs. This split is mirrored at the aggregate level across all donors, with a limited amount of budget support provided to the government.

Domain 1: Health	Domain 2: Public sector reform and infrastructure	Domain 3: Private sector development			
	Objectives				
Ensure equitable access and improve quality of health services delivered countrywide, with a focus on rural areas	Increase equitable access for citizens to services through transparent and efficient use of public resources	Strengthen PSD, which leads to job creation, economic growth and ultimately poverty reduction			
	Thematic Focus				
Health Governance Gender Environment	Governance Gender	SME Governace Gender Environment			
	Projects				
Budget support to the health sector reform; Community Action for Health; Health care waste management; Medical education; Health provider autonomy.	Public finance management reform; Financial sector development; Legal assistance to rural citizens; Voice and accountability; Water and wastewater rehabilitation; Public utilities coaching; Hydropower plant rehabilitation.	Financial markets; Investment climate; Trade promotion; Business advisory; Housing microfinance; Organic cotton production and trade; SME development in rural areas			

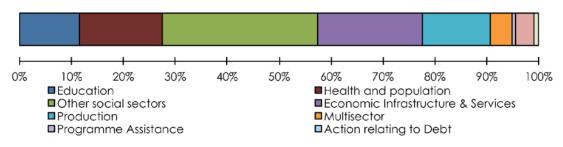
- 9. In addition, the SCO in Kyrgyzstan supports peace building, regional water management; and regional arts and culture.
- 10. As can be seen in the following 'Aid at a Glance' from OECD, Swiss development cooperation is the 10th most important in terms of monetary ODA to Kyrgyzstan. Within Swiss aid, Kyrgyzstan received 2% of the overall ODA in 2012 and constituted the 14th most important recipient country of Swiss ODA in monetary terms.

Receipts	2010	2011	2012
Net ODA (USD million)	380	525	473
Bilateral share (gross ODA)	56%	45%	54%
Net ODA / GNI	8.5%	9.3%	7.8%
Net Private flows (USD million	23	15	12

For reference	2010	2011	2012
Population (million)	5.4	5.5	5.6
GNI per capita (Atlas USD)	840	900	990

То	Top Ten Donors of gross ODA (2011-12 average) (USD m)				
	(2011 12 average)	(ווו טפט)			
1	AsDB Special Funds	94			
2	Turkey	90			
3	IDA	77			
4	United States	61			
5	EU Institutions	31			
6	IMF (Concessional Trust Fur	30			
7	Germany	29			
8	Russia	25			
9	Japan	25			
10	Switzerland	23			

Bilateral ODA by Sector (2011-12)



Sources: OECD - DAC, World Bank; www.oecd.org/dac/stats

11. Kyrgyzstan was one of the two case countries reviewed for the 2013 OECD/DAC Peer Review of Swiss development cooperation.<sup>3</sup> The review noted among others that:

- SDC and SECO are well coordinated in Kyrgyzstan. However, coordination with other federal agencies could be improved. It was noted for instance that there was limited coordination with the activities of the Federal Office of the Environment and that SCO strategies only apply to SDC and SECO and that environment is not a priority issue in the SCO strategies;
- The level of decentralization varies between SECO and SDC, which has some impact on the efficiency and scope of the work of the SCO staff and the coordinated approach;
- Gender is a new crosscutting issue for SECO under the 2013-16 Dispatch. SECO could benefit from SDC guidance on gender equality mainstreaming;
- Programming choices are evidence-based thanks to Switzerland's solid knowledge
  of country context and with a clear priority to the poorest regions and people.
  However, Swiss ODA is spread thinly across several small projects and programs,
  e.g., in Kyrgyzstan there were 25 projects and programs planned, ranging in
  expenditure from CHF 25 000 to CHF 3.9 million, in 2013; and
- The donor community has a long tradition for working together in Kyrgyzstan and Switzerland actively and efficiently supports aid coordination, including joint assessments with other development partners. Partners praise Switzerland's longterm commitment to cooperation in Kyrgyzstan and the focus on capacity development of local partners.

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<sup>&</sup>lt;sup>3</sup> OECD/DAC (2014) "OECD Development Co-operation Peer Review: Switzerland 2013" Organization of Economic Cooperation and Development, Paris

#### III. Differences and similarities between SDC and SECO

- 12. As staff are recruited to the SCO to cover different thematic areas, many will work for both SDC and SECO projects. The very different level of decentralization between SECO and SDC has direct impact on the role of national program officers (NPOs) in project management and the backstopping they receive. However it should also be noted that since 2010 SECO has started piloting the drafting of credit proposals at SCO levels and it is expected that such procedures will be formalized in the future.
- 13. Staff working for SECO projects will receive training in Bern, which allows creation of informal networks with colleagues from other countries and headquarters. These informal networks are useful for support for instance to identification of consultants. Moreover, the close and frequent contact with SECO HQ allows for a smooth access to SECO technical experts; e.g., technical experts from SECO Bern will visit SCO annually for monitoring/backstopping purposes and program officers in the field will have weekly teleconferences with thematic staff at SECO HQ. SECO also facilitates exchange visits of NPOs among countries, which again strengthen their informal networks.

# IV. Findings on the SCO and the thematic networks

14. The following presents a summary of the general findings from the data collection on the relationship between of the SCO Kyrgyzstan and the thematic networks. The findings are based on interviews with resource persons in Kyrgyzstan, the desk officer for Kyrgyzstan in SDC Bern, and review of background documents such as annual reports and project documents. After a short introduction to findings on the participation of SCO staff in the thematic networks, the findings are presented as they relate to the evaluation criteria of the Evaluation of SDC's thematic networks: Relevance, Efficiency/Effectiveness, Impact, Sustainability, and Lessons Learned. More detailed information about the evaluation criteria for the Evaluation of SDC's thematic networks, including evaluation questions and indicators can be found in the Inception Report for the Evaluation.

#### **Participation in Thematic Networks**

- a) SCO management assigns program officers to participate in SDC's thematic networks while ensuring that all relevant thematic networks are covered by a primary staff member and a backup member. In principle, each program officer will be member of at least one network. During the annual reviews of personal performance, the workload of individual staff members is reviewed, which might result in redistribution of the network memberships. This was for instance the case for the membership of the gender network that was transferred in 2012 from one NPO to another. Since gender in terms of logic can easily be considered part of the quality assurance mandate at the SCO, the NPO in charge of quality assurance easily accepted to take over the functions as gender contact person at the office and as such member of the Gender Equality Network.
- b) Management has been discussing how best to make network participation part of the goals and annual planning in the MoBs, 4 e.g., by including objectives and expected results of network participation in line with suggestions from the Knowledge and Learning Partnership (K&LP) division (November, 2013). However, the idea is questioned by the staff in terms of feasibility and it would require substantial reflections and specific training to make it effective in the new MoBs.

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<sup>&</sup>lt;sup>4</sup> Management by Objectives - former MAPs - personal performance agreement)

#### Relevance

- a) The concept of thematic networks and the structure that was established during the reorganization offers good potential for thematic support to the SCOs. However, the means still need to be developed to ensure that the structure will work as planned.
- b) When the thematic networks are used for specific support, it will typically be for identification of experts / consultants based on specific requests. This will usually be based on communication between the Focal Points and the SCO through the Desk Officer for Kyrgyzstan in Bern and the networks as such will not necessarily be mobilized or directly involved. It should be noted, though, that there is no clear differentiation between the different roles the focal points usually have: network focal point and thematic advisor or manager. So while the desk officer / the SCO might refer to requests to the focal points it might in fact rather be the same person but in the capacity as thematic advisor that will respond. There will generally be a quick feedback to requests for experts / consultants but it was also noted that the suggested experts are typically well-known. As such, they will be proven experts with good knowledge and understanding of SDC functioning. But the process might exclude identification of experts that individual network members might know.
- c) There is a good pool of national consultants in Kyrgyzstan, including specialists in public sector reforms and the health sector, which are among the priority domains for the SCO. These national consultants generally combine a high technical expertise, good local understanding, and good knowledge of international cooperation. Moreover, many programs are backstopped by an international consultancy, which provides a good level of thematic quality assurance. This might limit the relevance of the thematic networks for identification of experts and even knowledge and experience and the relevance and need of the networks as knowledge brokers for SCO staff can be questioned. When in need, program officers will typically use Internet search engines to find technical / scientific information or use local partners, regional specialist groups, and international partners in Kyrgyzstan such as the World Bank and bilateral donors. Likewise, the donor coordination offers good platforms for exchange of experience and sources for knowledge.
- d) The documents developed in the framework of some of the networks are considered to be of good quality. However, their direct usefulness at field level is questioned by some staff members. Still there seems to be a difference in the perception of the relevance of the thematic networks among newer and more experienced SCO staff. For many young and/or recently recruited program officers, the networks and particularly the ShareWeb offers a good overview of technical information in the specific areas. While the network newsletters in principle should offer similar opportunities, SCO staff members question the relevance of the newsletters and few spend time on reading them in details.
- e) The three priority domains of the Swiss development cooperation in Kyrgyzstan cut across several thematic networks. E.g., some of the health projects could also be seen as civil society or social development projects or local governance. But there is limited procedures offered by the thematic network structure for an integrated approach of several networks in support of the priority domains. This could be furthered, for instance, within a system where relevant networks would participate together in the planning and monitoring of the priority domains. At the SCO level this would involve members of the relevant thematic networks working together to develop a single plan of action, including monitoring for thematic network support/input. At HQ level this could involve, among others, joint participation of theme leaders and focal points (or regional 'substitutes') for relevant networks for developing a single plan of action for thematic network support.

f) The SCO recognizes the importance of DRR and Migration in Kyrgyzstan. E.g., it is estimated that around 20% of the population work as migrant workers, mainly in Russia and Kazakhstan. Moreover, there are more than 172,000 IDPs (including people living in IDP-like conditions in Kyrgyzstan (2013, UNHCR). Likewise, Kyrgyzstan is highly susceptible and vulnerable to natural disasters due to its location in a seismically active and mountainous region. Natural hazards often develop to disasters (earthquakes, flooding, mudslides, avalanches, droughts), partly because of limited state and local government capacities (UNISDR, 2010). However, the SCO has taken a clear position on focusing the country cooperation program and will cover DRR and migration as humanitarian responses if concrete needs develop. At the same time, it is understood that public sector reform and infrastructure programs will indirectly support disaster risk management and migration. Still, the SCO has decided not to be members of those networks.

#### Efficiency/Effectiveness

- a) The SCO considers that the concept of the thematic networks and the structure for ensuring greater horizontal and vertical integration of thematic support is positive and the possibilities for communication with peers in other offices is good. However, the lack of integration of 'the real field' staff in the networks, i.e., staff working for partners implementing SCO projects leaves the current communication structure imperfect. Swiss development cooperation in Kyrgyzstan is highly respected for its technical quality level, innovativeness, adaptability, and flexibility. Many projects have developed interesting delivery models. However, such experiences are not necessarily fed back into the network. First of all, the mandates do not include specific budget lines for knowledge sharing and secondly, many of the thematic networks do mainly / exclusively have SDC staff as members. This means that implementing partners in Kyrgyzstan are not members of the relevant thematic networks.
- b) The lack of mobilization of implementing partners in the thematic networks seems counterproductive to the purpose of the networks in horizontal and vertical knowledge sharing to improve the technical quality of projects in the field and feed expertise from the field back into SDC's policies and other operations. While NPOs have a good overall comprehension of the projects and programs they are managing, the implementing partners will have will have a much more field based understanding of the methodologies, approaches, practices, and lessons-learned in the individual projects based on their daily work at the implementation level. There have been discussions at some of the F2F meetings about the need to open the membership and involve implementing partners actively in the networks. However, there are several factors to consider, including the time required for active network membership of implementing partners. This challenge could be addressed by including networking explicitly in the mandates. Likewise, it will be needed to find a communication structure within the networks that will promote active participation of different stakeholders.
- c) Most partners are unaware about the network structure although some of them have been invited to provide input of network newsletters and some network newsletters are being shared with the partners. However, the role of the networks as such is never discussed. Some partners noticed that that language can be an issue for full use of newsletters. On the other hand, partners remember participation in SDC thematic inter-country meetings in the past, i.e. before the 2008 reorganization. Both partners and SCO staff see these meetings as effective means for promoting knowledge sharing and institutional learning.

- d) During discussions with partners and SCO staff, It was suggested that greater involvement of implementing partners, including government agencies, in the thematic networks would also allow a greater possibility for participating in peer exchanges and make greater use of lessons-learned and know-how generated in SDC funded projects.
- e) When new staff starts at the SCO, they are normally given a couple of weeks to acquaint themselves with the SDC, the SCO, and their specific portfolio. The introduction will include reading through internal guidelines, annual plans, strategies, etc. Networks are mentioned in the introduction but there is no systematic introduction about the functioning of the specific networks, their objectives, and the responsibilities and opportunities of network members. This is particularly important considering the different procedures, functioning, and structure of the thematic networks.
- f) Most NPOs have participated in face-to-face meetings of the thematic networks. However, there is a general office policy limiting travels for most national program officers to one annual travel abroad and face-to-face meetings will often compete with other travels, including participation in training events or peer exchange. Moreover, the workload of NPOs is significant and priorities have to be made because of time constraints and overlapping events, such as critical national program activities that happen to be organized at the same time as face-to-face meetings. In practice, this often means that participation in non-operational tasks such as network activities will tend to be given less priority than competing operational tasks. impression is that participation in face-to-face meetings are important for the SCO as it allows new inspirations and offer participants the possibility to focus on a limited number of subjects over the course of the meetings and thereby developing their Eventually, the knowledge developed during the meetings will be knowledge. translated into operational activities in one way or another and thus translated into institutional learning. To optimize the value of face-to-face participation it would be important to ensure a more systematized follow-up at the SCO level. Still, time constraints, the perceived relevance of the knowledge accumulated during the meeting, and the lack of tradition for systematic follow-up should be taken into account when addressing the options for post-meeting activities. Finally, it was noted that some staff feels that face-to-face meetings in Bern or its vicinity are useful, as this will allow to combine face-to-face participation with other meetings at SDC HQ.
- g) The exact structure and functioning of the individual thematic networks and the differences among them is not clearly understood at the level of the NPOs and SECO staff. E.g., there seems to be an expectation that all the networks will have identical structures and that they function in the same manner, including membership criteria and policies for including non-SDC staff. Likewise, as most demands for input from the thematic networks will be addressed to the Focal Points (often through the desk officer as mentioned earlier), it is essential that Focal Points have a good comprehension of the specific local context. However, at SCO level it is felt that Focal Points do not necessarily have sufficient capacities and contextual knowledge to respond effectively to all requests. Moreover, in the case that other network members would be involved in the response they will often also have limited relevant contextual knowledge.
- h) The desk officer plays a critical role in the communication between the SCO and HQ and often also between the SCO and the Focal Points / key network members, particularly during initial discussions. The formal role of the desk officer in the communication with the networks is not well defined though and in terms of resources they might have too limited time to follow all networks. The weekly meetings among desk officers, which allow exchange of what is going on, do rarely if ever, make

references to the thematic networks. The desk officer visits the SCO at least once a year while thematic persons from the networks have more limited time available for country visits. Desk officers normally work in the position for about four years and generally have a good understanding of the countries they cover.

i) The many different contexts to be covered by the global thematic networks result in a number of challenges for sharing lessons-learned and general knowledge sharing. As a result, many network members advocate for regionalization of the thematic networks. The local governance network LoGIn was mentioned as a concrete example of a well-functioning SDC-sponsored regional network, e.g., the annual face-to-face meetings of LoGIn are excellent opportunities for knowledge sharing and networking among peers on issues of direct relevance for the SCO portfolio in Kyrgyzstan. Likewise, implementing partners have participated in LoGIn activities in the past and found the network activities relevant and useful for governance activities in Kyrgyzstan.

#### **Impact**

- a) The Theory of Change of the networks is that national program officers will gain new ideas and knowledge by being part of the networks, which should lead to better and more sustainable projects and programs. In this way, the networks are critical for allowing decentralization work while still maintaining an organizational identity. Moreover, the network notion implies that staff feel more connected to the main organization; e.g., there will always be someone out there working on similar issues. However, some SDC staff question the assumption that staff will gain relevant and adaptable knowledge.
- b) Overall, the impact of the thematic networks at the SCO level in Kyrgyzstan includes norms, guidelines, and policies developed by the networks, for instance the SDC health policy, guidelines on conflict sensitive program management, and guidelines on gender equality mainstreaming. These tools have facilitated the project and program development and implementation. Moreover, the face-to-face participations have allowed staff to increase their knowledge and access to general thematic information.
- c) Still, the exact impact of this on the field level operations is limited because of the lack of integration of implementing partners in the networks and the limited perception of direct relevance of the networks for the work in Kyrgyzstan.

## Sustainability<sup>5</sup>

- a) From the SCO perspective the use and usefulness of the thematic networks and hence their sustainability depends first and foremost on the perceived value of the networks in terms of service providers, acting as competence centers / centers of excellency and their capacity to respond to concrete and operational demands from the field. If the value of the thematic networks will be perceived positively for the country programs in the future, their usefulness as management and operational tools would increase, and as such their actual use.
- b) To promote a more integrated approach of the thematic networks there should be greater information on activities in the different thematic networks, for instance during weekly staff meetings.

<sup>&</sup>lt;sup>5</sup> The sustainability issue was addressed in terms of what should happen in terms of ensuring sustainability of the networks. It can thus also be seen as findings of what network stakeholders at the SCO see as critical for the thematic networks to be meaningful and thus sustainable or durable.

- c) To facilitate the full use of the networks members would need to get a thorough introduction to the responsibilities and opportunities that comes with being a network member. This might include the need for training in network participation with proper attention to the differences in the functioning and structure of the 12 thematic networks. Moreover, new members need to have a good sense of what experience they can expect to draw on in the networks, e.g., whom can they address for specific subjects.
- d) To promote active participation in the networks, the overall facilitation of the networks should be more structured, for instance with 'topic of the month' suggested by network members. This would furthermore improve network members' ownership of the networks, which is critical for active participation. Moreover, facilitation should pay more attention to promoting a dialogue around inputs. To avoid 'input inflation' where inputs get longer and longer and more and more academic in nature, the facilitation should also encourage shorter inputs and even consider a Twitter-like maximum.
- e) Regional networks are more relevant and offer a number of opportunities for effective for effective thematic knowledge sharing, institutional learning, and technical advise through various tools including peer exchange and e-discussions in most common language. Moreover, regional networks would tend to be smaller and thus enabling a greater feeling of community among network members. Experience from various groups and networks seem to indicate that the groups should not exceed 15 to 25 persons to ensure a good community feeling and proactive interaction among network members. To strengthen the network structure, it would be important to consider a greater level of regionalization, for instance with a two-layered structure.

#### **Lessons Learned**

- a) The concept of the thematic networks is good. For the efficiency and effectiveness of the networks, it is important to have a clear agenda and relatively small communities allowing all members to have a sense of belonging.
- b) The leadership of the networks is critical for their functioning. The ideal leadership of the networks would include 1/ a senior thematic expert with good SDC field experience, good communication skills, and who would undertake frequent visits to the field and 2/ a knowledge management expert with good communication skills and with expertise in knowledge brokering in addition to some thematic skills to be able to inform the network in an easily digestible form on what is going on in the world – and in SDC – on different thematic issues.
- c) SDC's policy of staff rotation has an influence of the functioning of the networks. A similar problem was seen in the functioning of the F-sections. A greater active involvement of NPOs in different network functions, including as core members would to a certain degree counterbalance this challenge.
- d) Where the networks could be more relevant is in sharing good practices and lessonslearned from other countries for instance through D-Groups. This should include sharing lessons-learned from 'failures', i.e. experiences where methodologies and approaches have not led to the expected results with identification of influencing factors. However, there is limited experience<sup>6</sup> in active participation in the D-Groups in Kyrgyzstan, partly as ongoing communication is not perceived as relevant, which is partly seen as a result of the very different contexts in different parts of the world. This

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<sup>&</sup>lt;sup>6</sup> A concrete example was mentioned where a network member in Latin America had requested suggestions for concrete problem related to waste management. The request in the D-group generated many suggestions for solutions from around the world but never a proper discussion.

might also explain the relatively low activity level of most of the D-groups in general. On the other hand, the F2Fs are seen are seen as very positive instruments allowing for practical networking among peers and developing functional and informal subnetworks. Some of the NPOs, for instance, have established contacts with NPOs in other SCOs.

## **Lessons Learned from other organizations**

- a) Knowledge management and thematic backstopping in the KfW Development Bank is organized around thematic competence centers at KfW's headquarters in Frankfurt Overall, KfW is structured around geographic directorates (Kompetenzzentren). subdivided into geographic and special program departments. The competence centers are located in the geographic departments. There are a total of 12 competence centers consisting of sector and policy teams on different thematic areas: agriculture and natural resources, general procedures and principles, environment and climate, development research, carbon credits, governance, health-education-social policies, water and waste management, financial and private sector global funds, peace and security, energy, carbon credits, and urban development, located in the different geographic departments. From the field perspective in Kyrgyzstan, the organization with competence centers is satisfactory; e.g., the health programs can draw on the thematic expertise in the relevant competence center in spite of the fact that it is located in another geographic department. Likewise, teams of thematic experts and program officers are visiting the Kyrgyz office frequently for support and backstopping of concept development and program implementation. KfW is currently being restructured and there have been internal discussions about the abolishment of the competence centers. It should also be noted that in addition KfW Development Bank also works closely with technical staff from staff from GIZ (German Technical Cooperation) on technical issues.
- b) The World Bank has long been known for putting emphasis on knowledge networks and networking as critical elements for achieving overall development objectives, including Global Practices. It was noted that implementing partners are requested to budget for networking in their project proposals. From the perspective of the NPOs working at World Bank country offices, the matrix structure of the World Bank (country management units and sectors) does not cause any special challenges. The manager of the health project, for instance, will report to the head of health in Washington and not to the country manager on a daily basis. But the annual performance evaluations are done with both: first the country manager and then the sector manager in at the World Bank HQ in Washington D.C.
- c) The Centre for International Private Enterprises, a USAID funded institution established in 1983, was mentioned as a good example of an organization that promotes active knowledge sharing networks linking different stakeholders, including private sector and NGOs and where new networks are established according to needs in the field.

# Resource persons interviewed

NAME	Position	ORGANIZATION	THEMATIC FOCUS	THEMATIC NETWORK MEMBERSHIP		
Rene Holenstein	Ambassador	Embassy of Switzerland - Kyrgyzstan				
Remy Duiven	Deputy Director of Cooperation	Embassy of Switzerland - Kyrgyzstan		DLGN C&HR		
Bakyt Makhmutov	Senior Advisor	Embassy of Switzerland - Kyrgyzstan	Policy Water Resources	Gender Water		
Damir Bisembin	National Program Officer	Embassy of Switzerland - Kyrgyzstan	Public/Private Sector/Eco.Affairs			
Elvira Murataieva	National Program Officer	Embassy of Switzerland - Kyrgyzstan	Health / Public Sector	Health		
Tunzhurbek Kudabaev	National Program Officer	Embassy of Switzerland - Kyrgyzstan	Water&Infrastructure	Water		
Jyparkul Shabdankulova	National Program Officer	Embassy of Switzerland - Kyrgyzstan	Local development	E&I, DLGN		
Djamilia Moldakhmatova	National Program Officer	Embassy of Switzerland - Kyrgyzstan	Art&Culture Reconciliation	C&HR		
Elke Oehme	Program Manager	Embassy of Switzerland - Kyrgyzstan	Private Sector Development			
Thomas Walder	Valder Desk Officer, SDC – Bern Kyrgyzstan/Uzb			Gender Water		
M. Khalitov	Deputy Director	Kyrgyz State Agency for LSG	Local development and decentralization			
Chinara Abdrakhmanova	Head	Health Policy Analysis Division, Ministry of Health	Health			

NAME	Position	ORGANIZATION	THEMATIC FOCUS	THEMATIC NETWORK MEMBERSHIP
Tobias Schueth	Director	Swiss Red Cross - Kyrgyzstan	Community Action for Health – I Management – Swiss funded	Health Care Waste
Tolkun Jamangulova	Deputy Director	Swiss Red Cross - Kyrgyzstan	Community Action for Health – I Management – Swiss funded	Health Care Waste
Kunnura Raimbekova	Program manager	KfW Bankengruppe German Development Cooperation	Health	
Asel Sargaldakova	Senior Health Specialist	World Bank – Kyrgyzstan	Health	
Nadezhda Dobretsova	Chairperson of the Board	Development Policy Institute	Voice of Accountability – Citize Oversight of Budget Processes – Sw	•
Bekbolot Bekiev	Project manager	Development Policy Institute	Voice of Accountability – Citize Oversight of Budget Processes – Sw	
Sabina Gradwal	Project manager / deputy program leader	Development Policy Institute	Voice of Accountability – Citize Oversight of Budget Processes – Sw	
Johan-Peter Porten	Senior Advisor	Helvetas – Kyrgyzstan Helvetas - Switzerland	Vocational Skills Development	
Jane Gisin	Advisor	Helvetas-Kyrgyzstan	Women's economic empowerment funded	in M4P - Swiss
Maksat Abdykaparov	Manager	Helvetas – Switzerland	Skills Training in Rural Areas – Swiss	s funded program

# **Annex 6: Sida Country Case Study**

# Aide Memoire Swedish International Development Cooperation Agency 29 April 2014

This Aide Memoire provides a summary of key findings from the mission of Patrick Breard to Stockholm on 29 April 2014. The purpose of the mission was to inform the evaluation on SDC's thematic networks illustrated through the role of the thematic networks in the Swedish International Development Cooperation Agency (Sida).

## I. Background

Sida works according to directives of the Swedish Parliament and Government to reduce poverty in the world. The overall goal of Swedish development cooperation is to contribute to making it possible for poor people to improve their living conditions. Sida has three main assignments:

- On behalf of the Swedish government, suggest strategies and policies for Swedish international development cooperation.
- Implement the strategies and manage interventions, (including monitoring and evaluation of results)
- Participate in Sweden's advocacy work and in the dialogue with other countries, donors and recipient countries, as well as with international organizations and other actors.

Sida's selection of cooperation countries and priority themes is based on political decisions made by the Swedish government. According to the fundamental principles of Swedish aid, it is the responsibility of each recipient country to adopt its own strategy for economic development and for combating poverty. This strategy forms the basis for the cooperation strategy that Sweden and the respective countries or regions form together. In order to carry out its work, Sida cooperates also with Swedish government agencies, organizations and international bodies like the UN, the EU and the World Bank.

Sida's head office is located in Stockholm. The total number of employees at Sida is 678 people (as of January 2014), of which approximately 140 persons work outside Sweden. The agency is engaged in development cooperation with a total of 33 countries in Africa, Asia, Europe and Latin America. Africa is the current priority of the agency. Direct bilateral cooperation with European and Latin America countries has been mostly phased out but support is still provided thorough regional and global programs.

#### II. Thematic Priorities

Swedish development aid follows three overarching thematic priorities; democracy and human rights, environment and climate change and gender equality and womens' role. Together with efforts to promote economic development and humanitarian support, they encompass all Sida activities. Sida main efforts are further presented in five areas:

- Democracy, equality and human rights
- Economic development
- Knowledge, health and social development
- Sustainable development
- Peace and security

Until last month Sida thematic orientations were guided by overarching thematic policies that were spelling out Sida's objectives and approach for the sub-themes under each

policy. Until 2008 these policies were defined by SIDA and then were taken over by the Government.

This has changed early 2014. The policies have been replaced by the Platform for Swedish Development Cooperation. The document does not contain policies but shorter principles with goals and sub-goals, in a results oriented approach. In general terms the platform indicates that the Ministry of Foreign Affairs (MFA) is responsible for spelling out what are the development results expected by Sweden, while Sida is in charge of defining how this will be achieved. This creates the overall framework for the country results strategies.

#### III. Resources

Sweden's total development aid budget for 2014 is about SEK 38.4 billion (circa CHF 5.18 billion), which is one per cent of BNI. From this, deductions are made for, among other things, refugee costs in Sweden, EU assistance and contributions to the regular budget of some UN agencies. Those costs excluded gives SEK 31.8 billion for aid. The funds are managed by several actors of which MFA and Sida are the largest.

About SEK 19.2 billion is decided upon by Sida, and another SEK 10.6 billion is targeted to multilateral support decided upon by the Prime Minister's Office but channeled through Sida.

Development funds are attributed on the basis of a political decision by the Government. Funds come from the Government to SIDA with a country focus and are channeled to the relevant Sida regional department before being allocated to the respective Embassies where they are attributed to the Head of Cooperation. Funds are provided on the basis of each country results strategy which is usually defined for a 5-7 years period and is based on national needs and priorities and on Sweden comparative advantages.

#### IV. Structure

Until 2008 Sida had a matrix organization, with regional departments on one side and the thematic departments on the other. Funds were channelled either through the geographic departments, or the thematic departments, or sometimes directly delegated to the Embassies. Thematic support required by the Embassies was provided by the Thematic Departments at Head Office (HO). This overall setup was found to lack clarity and decision was taken to reorganize Sida and to streamline it.

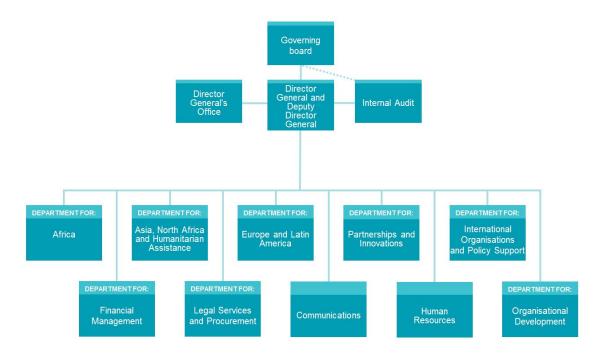
From 2008 to 2010 Sida was reorganized as a pillar organization with three pillars: Administration, Policy, and Operations. Funds were allocated to Operations, and the two other departments were providing support (administrative and thematic). Funds were then delegated to the embassies by the Operations department. Thematic staffs were floating around between a focus on global policy work and support to the operations. This was found to build a heavy and unclear structure.

In 2011 the decision was taken in 2011 to strengthen Sida focus on Operations and perform a new reorganization. Operations were provided the ability to manage their own thematic capacities and have their own thematic staff in their department. Simultaneously this new setup presided over the creation of Sida thematic networks.

Today Sida is organized in ten departments, Internal Audit and the Director General's Office. Five departments work with implementing the development assistance:

- Three departments cover country and regional operations:
  - o Africa;
  - Asia, North Africa, and Humanitarian Aid;
  - o Latin America and Europe.

- Two departments cover global operations:
  - International Organisations and Policy Support Department, which is in charge of thematic support<sup>7</sup>, and;
  - Partnerships and Innovation Department, which covers CSOs, the private sector, financial instruments, capacity development.



Source: Sida website, May 2014

When Sida had a pillar structure, thematic work used to cover policies, thematic quality, and thematic capacity development. At that time the thematic section had up to 80 staffs. Now there are 18 staffs working in the Policy unit, although this comes as a recent increase which would tend to demonstrate that thematic expertise regains some importance in the organization.

Sida staffs in embassies specialize on the thematic areas covered by the country strategy. Some thematic areas are represented in most if not all of the Embassies –e.g. democratic governance- while some others are implemented in just a few countries –for instance Energy, Trade, Education, etc.-. The relevant operations departments at SIDA HO have thematic advisors who provide thematic and operations support to the field –e.g. the Africa Department may have 2 Energy advisors-.

## V. SIDA Networks

Sida's networks were introduced in 2009 as a mechanism for staff to share ideas, improve internal learning, and coherence. However their implementation proved to be a challenge: expectations were too high for the resources and equipment provided. In 2011 the Director General took the decision to focus Sida's networks on Knowledge Management, i.e. "by **knowledge management** is meant strategies and practices used to identify, create, distribute, and enable adoption of insights and experiences, thus improving the quality, effectiveness and efficiency of Sida's work. In other words, networks are essential in promoting learning, for competence development and to achieve policy coherence in

<sup>&</sup>lt;sup>7</sup> In Swedish the title of the Department is "Internationella organisationer och tematiskt stöd" which has been translated as "Policy Support" although the Department does not develop policies anymore.

the organization<sup>8</sup>". The memo announcing the creation of the networks provides key information on their expected modalities of work, inter alia:

- "Networks do not make decisions on the allocation of resources, but may decide to recommend to the line structure that a certain issue needs to be addressed in Slda's regular work plan. This could be done through the formation of a working group, a project or through other means. No formal reporting is done through the networks.
- Networks should be established according to need. This means that networks can be closed down and new ones established as needs change.(...)
- Sida staff may join any thematic network, regardless of their organizational affiliation. Membership is voluntary, but staff is expected to use networks in order to keep themselves informed of developments in their thematic area and to contribute experiences that may be of value to colleagues.
- Lead policy specialists and policy specialists are responsible for network management in their policy area. Responsibility for network coordination rests mainly with the policy specialist. Each unit within the Department for Policy Support assigns one staff as a member of a network coordination group for the department, to ensure consistency in network activities (...). 9"

Ten thematic networks have been initially created, on:

- 1. Environment and Climate Change
- 2. Agriculture (including forestry and Food security)
- 3. Sustainable services (including water, sanitation, energy, and urban development)
- 4. Market Development (including private sector development and trade)
- 5. Democracy, Human Rights and Public Administration
- 6. Gender Equality
- 7. Health
- 8. Education
- 9. Development Analysis
- 10. Multilateral Coordination

It is to be noted that in addition to the thematic networks, Sida has created networks that are functional or management related, such as:

- Methods network
- Middle-management network
- Controllers network
- Administration network
- Etc.

# VI. Key Findings

The following are a summary of key findings articulated according to main categories and evaluation questions that have been provided in the Inception Report.

# Relevance

 Sida thematic networks cover the priority and sub-priority themes of the organization. Networks are created based on the needs of the staff. The Head of the Department for International Organisations and Policy Support is responsible for defining which network to create<sup>10</sup>, operate, or dismantle. Some of the networks

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<sup>&</sup>lt;sup>8</sup> Sida, "On the establishment of thematic networks at Sida", Memo 2001-05-01.

<sup>&</sup>lt;sup>9</sup> Ihid

<sup>&</sup>lt;sup>10</sup> For instance a discussion is currently going on regarding the creation of a network on Employment, a theme supported by a working group that may be transformed into a (sub) network.

- operate working groups as a modality to build competences on specific areas. Working groups are active as long as there is a need and then are closed<sup>11</sup>.
- Networks were created through a decision from the DG. Participation in the networks is voluntary so they must deliver services that are needed. Some networks have surveyed their members but there is no systematic and regular assessment of the priority thematic needs of staff. Some of the networks have not yet reached a critical mass of members and are not very active -e.g. Education network- while some others are perceived as mature -e.g. Health network-.
- The networks substitute the specific thematic units which Sida had in the matrix organization; thematic specialization is now spread across the organization. The thematic networks are found to be a relevant instrument to harness and share thematic competences but they do not replace the previous thematic units that used to bring strong professional identity to the specialists and a robust body of expertise to the organization. The thematic networks are useful to field staff but thematic support is primarily received through the line or through the members' own informal national and regional networks.
- Some networks have established sub-networks. It is up to network members to
  instill complementarities or control the level of overlap between the networks.
  Network members are part of a mailing list but this is not a requisite to share
  messages or to see messages from a given network. Staffs can send a message
  to a network they are not a member of. Network membership is primarily
  mainstreamed thinking.

## **Efficiency & Effectiveness**

- The objectives of the networks are to build competences and to do knowledge management. Project proposals, comparative experiences, lessons learned are not discussed on the networks. However thematic specialist can act as brokers and refer another network member if contacted for advisory support, quality assurance, feedback, etc.
- Quality assurance of project proposals is done through committee meetings to which thematic specialists can participate if there is a demand from the line. Every year each country must select a program —e.g. new area- that will be assessed at the level of the Operational Department and then at Central level. Thematic specialists are involved in the assessment at Central level. Accordingly, proposals that will be assessed at this level tend to be formulated by involving the thematic specialist from the start, so that there is little risk that such projects will be put aside. Specialists can be consulted by receiving the proposal directly although most often the consultation goes through the line. Consultations can also involve teleconferences, video conferences, etc. usually jointly with the Operational Department. Networks are not involved and do not contribute to quality assurance.
- The head of the Department for International Organisations and Policy Support has the authority and responsibility to decide the creation or closure of thematic networks. Thematic networks are managed by a (senior) policy specialist. Network **governance** features a "hub" composed of staff from the Operations Departments. Their participation in the networks is not necessarily referred in their ToR but may be specified in their annual contract (i.e. annual objectives). Networks hubs have varying number of members (from 2 to 6) based at HO. The role of the hub may slightly vary from one network to another as the various networks have different ways of working. The members of the hub do not always perceive the network as a priority. There has been some staff turnover in some of the hubs as some members indicated that they did not have time anymore to be involved. Hub

<sup>&</sup>lt;sup>11</sup> For instance a working group on Disabilities had been created and then shut down after some time. Later on this working group has then been momentarily reopened for a specific project; it is expected to be closed again once activities will have been completed.

members tend to meet every 6 to 8 weeks -every other week for the Health network-.

- Policy specialists managing the networks commit between 10 and 40% of their time to this activity –i.e. depending on the network-. Network management includes tasks such as:
  - Organizing F2F meetings,
  - o Organizing video meetings with HO and staff in the embassies,
  - Organizing seminars,
  - o Producing newsletters,
  - o Coordinating working groups,
  - Backstopping the email network,
  - Facilitating thematic debriefs when staff return from a field mission or join HO after a field assignment.

In addition to managing the network, policy specialists support the Operations Departments and collaborate with the MFA and external institutions. Sida is a **line** organization, so thematic support has no power. The line decides when to involve the thematic specialists. Sometimes it can imply providing thematic advisory support to project design, appraisal or implementation, but usually the support that is provided is more strategic —e.g. decision between programmatic options-.

- It is not mandatory for Sida staff including at the Embassy level to be part of any network. Networks have varying number of members (and active members):
  - o Gender: 85 (40)
  - o Democracy & Human Rights: 160 (30)
  - o Agriculture & Food Security: 70 (10-20)
  - Energy, Infrastructure and Urban Development: 75 (15)
  - o Education: 20 (8-10)
  - o Health: 40 (20-25)
  - o Trade (sub-network): 40 (10-15)
  - Private Sector (sub-network): 80 (3-8)
  - o Environment and Climate: 100 (20-25)
- Network members engagement includes reading emails, participating in video conferences —with up to 15-20 participants from HO and the field-, sharing knowledge with other members through the email network -although this does not frequently happen as the preferred mode of exchange is through the video bridge-, and eventually contacting each other directly as they are now aware of the areas of work and expertise of the different members. Network participation is always voluntary; so people need to get something out of it.
- At Sida, staff can have a **thematic position** in the field, i.e. program managers focus on one theme or have eventually a second area of work, but that entails some thematic focus. This is different in the Ministry were staff rotate from one embassy to another and can have a different role / thematic focus from one duty station to another. Sida staffs are supposed to be thematic, which makes job rotation easier. Theoretically someone at Sida could stay 20 years in a thematic job although people tend to move on, either on a voluntary basis or because staffs are supposed to spend time in the field.
- All thematic networks are internal, except for the Health network that has some external members from the MFA.
- Policy development has been removed from the attributions of Sida. The Government indicates now the "why" and "what" of Swedish development cooperation while Sida defines the "how" of its implementation. Thematic networks are not involved in the development of Sida strategies, policies, programs, and projects.

- Networks are more relevant for HO thematic work and are not much involved in operations work. Furthermore, Sida's work on policies, thematic guidelines, and the like is now gone –to MFA-. The new modus operandi is to focus on country strategies, which is expected to make thematic work the result of a bottom-up process. This may imply identifying which countries are implementing projects that have one or another thematic component. This is somewhat a difficult review as projects and results strategies are covering several themes simultaneously –e.g. education of women on agriculture and market development in rural areas -. The impact this change is going to have on the networks and their services is not yet clear.
- The networks result from a senior management decision that has been differently interpreted and there are still varying conceptions about what the networks are about. Networks activities may slightly vary from one network to another. The following activities present an aggregate:
  - Most of the networks but not all have a newsletter -as there are lots of newsletters already on the thematic areas covered by Sida it is sometimes found difficult to deliver a product that is well differentiated-.
  - Some networks post **news flashes** during global conferences or other events in order to share timely updates.
  - Most networks disseminate short articles and papers from external organizations.
  - Networks have an **intranet** page -however many embassies cannot access SIDA networks intranet pages so the email network is rather used to disseminate information-. These pages are not extremely active; staffs do not necessarily know how to use these spaces, publish documents, receive notifications, etc.
  - Most networks organize regular video meetings with HO staffs and the embassies –e.g. every other week-. These video meetings can bridge up to 8 embassies and are one of the preferred means to share information and discuss. These meetings can gather up to 15/20 participants although the technical set up is not always easy to manage.
  - Networks organize seminars several times per year at HO. Guest presentations and lectures are also attended by the embassies through video link.
  - Some networks arrange a participation in events organized by external institutions that SIDA supports, for instance through the global programs. When these institutions have seminars or thematic meetings in Stockholm, it can be an opportunity for SIDA to be involved and attend state of the art trainings and discussions.
  - Thematic networks have a **mailing list** which is used to communicate information rather than to engage members in discussions, mutual support and peer exchanges. Bottom up exchanges, calls for comparative experiences, spontaneous discussions for mutual support are not happening. Mailing lists are not used to launch spontaneous discussions or for members to seek advice and consult other staffs. Knowledge sharing, mutual updates and discussions take place through the video bridge. Thematic support may be sought through the line or by directly contacting the policy specialist.
  - Networks do not organize e-discussions. There used to be an e-Learning platform with courses holding online exchanges, but this platform is not operational anymore.
  - Network activities include also thematic debriefings after a field visit or when a staff returns to HO after a field assignment.
  - Some networks but not all have organized face-to-face events (F2F) for competence development and joint discussions. These events have been run at HO or in an embassy. One network organizes a F2F every year while other

- networks have organized just one F2F or none due to budget limitations. Some networks have organized regional F2F.
- One sub-network (Trade) has compiled a brief professional profile of its members, covering area of formal responsibility and other area of expertise, in order to facilitate direct contacts and mutual support.
- It is not the **role of the thematic networks** to develop toolkits, guidelines, etc. If this is to be done, this will come as a **line** decision that will be implemented in a project mode. The development of knowledge products will eventually involve a reference group composed of network members or consult the network. But networks do not have the mandate and the budget to carry out to such developments. Sida does not make policies; it is the Government that has this responsibility. If guidelines have to be developed, then the line will manage the project.
- There are other networks than the thematic networks (e.g. the analysts' network, middle-management network, controllers' network, administration network, etc.) which are now becoming more interested in linking with the thematic networks to be up to date on these thematic areas, be aware of the state of the art issues, etc. This is positive for the thematic networks as it helps them to get larger and earlier buy-in for their activities. Members from the other networks areas are strongly invited to join the thematic networks.
- There is no corporate policy or guidelines prescribing the amount of time staff should devote to the networks. Attachment to a theme was different when Sida was structured as a 3 pillars organization as staffs were then supposed to devote 10% of their time to thematic networks. This requirement has disappeared with the new structure. This is found to be a missing incentive for network participation. This requirement may be reintroduced if there is support from the Director General -i.e. if the vision of the DG on the matter evolves-. The current laissez-faire approach is also valid for the number of networks staff can subscribe to, which is not guided or prescribed but depends on the interest of the staff. In practice, network members indicate varying levels of involvement, from 0 to 10% or more of their time. Network participation can be formalized on an ad-hoc basis in the annual contract that each staff defines with its management and the results he/she is supposed to achieve. Based on staffs' individual objectives, belonging to one or several networks for a given period of time may be meaningful. When the annual objectives / contract are revisited, network membership may be adjusted accordingly.
- Participation in the thematic networks does not have an influence on staffs' careers. There is no corporate mechanism for performance assessment / professional development linked to the networks. It is not incentivized.
- A number of thematic networks have become overarching networks with "subgroups" or sub-networks engaged in specific activities. This stems from the fact that the original networks were found too broad or not focused enough. Thematic networks that have developed sub-networks include:
  - 1. Environment and Climate, with:
    - Agriculture and forestry
    - Water and sanitation
    - Sustainable services
    - Biodiversity
    - Institutional change and capacity building
  - 2. Market Development, with:
    - Private Sector
    - Trade

- 3. Energy, Infrastructure and Urban Development
  - Energy
  - Urban Development

Sub-networks may compile and disseminate brief newsletters, share information on state of the art policies, on global conferences and governance debates, etc. Some sub-networks organize video conferences with staff in the embassies and have organized regional meetings. Sharing knowledge between networks is very fluid; no guidelines indicate what to share specifically on a sub-network or on the overarching network. Usually sub-networks members will also be part of the overarching network. However due to these sub-networks, it is more difficult for the overarching network to generate a continuum of exchanges.

- Sida has not developed **regional** networks or sub-networks at the regional level. However some thematic networks have organized regional meetings.
- Some networks have working groups which are created on a need basis. For instance D&HR has 5 working groups:
  - Freedom of expression
  - o Justice
  - Disability
  - Lesbian, Gays, Bisexuals, Transsexuals
  - Politically sensitive countries

Working groups meet on a voluntary basis. They involve participants from HO and from the embassies through a video link. The thematic specialist coordinates the agenda, collects topics participants would like to discuss, prepares and circulates minutes. These working groups are primarily a forum for peer support but they may also feature presentations, talks from external guests, etc. These working groups are not sub-networks. They last as long as they are needed and then are closed. For instance the disability working group has been closed and then momentarily reopened but will be closed again.

- Coordination of activities between the networks, including between the overarching networks and the sub-networks, is overseen at the level of the Policy Unit. There is a combined yearly operational plan that indicates the activities that will be performed by the different thematic networks and the projected outputs. Knowledge exchanges between networks tend to be ad-hoc and the result of spontaneous initiatives from network members. Relationships with other networks are primarily done by members themselves. For instance some network members are gender specialists. Nevertheless joint meetings have sometimes been organized, for instance between Health and Education. Usually program managers focus on 1 or 2 networks which are relevant for their job and do cover their thematic area of work.
- Network members are part of a mailing list but this membership is not a requisite
  to share messages or to see messages circulated on this list. Staff can send a
  message to a network they are not a member of. Network membership is
  mainstreamed thinking. Most networks communications going through the mailing
  lists come from the managing policy specialists.
- Network activities are reported to the Head of the Department for International Organisations and Policy Support, and then to the DG. Ad-hoc consultative / decision making meetings have also been organized with the DG on specific issues. Monitoring of network activities has also comprised a survey for some of the networks –Health, Education-. Networks are monitoring their activities and outputs, but not their outcomes.

#### **Impact**

• The foreign office is involved in defining the position of Sweden on the post-2015 agenda. There is a staff in Sida directorate working with the DG on the post-2015

- agenda but networks are not involved. It is not the role of the network to be involved in defining this agenda but the network contributes by circulating relevant information.
- Networks have established synergies and cross-collaborations between themes.
   There is no other mechanism to create linkages between thematic areas across the organization.

# Sustainability

- In the past years middle-management has not much prioritized the thematic networks as Sida has gone through a number of reorganizations which have focused the attention -lots of staffs are gone, e.g. 200 in the administration department-. Nevertheless, greater attention has recently been expressed from middle-management for the thematic networks, for instance by indicating that participation in the networks F2F or regional meetings should be among the priorities of the staff when formulating the annual travel plans.
- **Financial resources** of the networks are very limited. At HO there is a small budget, around Euro18.000 per year for all thematic networks to organize F2F / regional events. There is no mandatory budget for the networks at the Embassy level, accordingly organizing a global F2F is not easy as each member has to participate. Usually the Embassy hosting a network event will contribute financially to its organization.

# **Evaluation of SDC Thematic Networks Mission to SIDA**

Patrick Breard 29 April 2014

9:00-10:00 Mirjam Palm: Senior Policy Specialist, Energy, Infrastructure and Urban Development; Policy Unit, Department for International Organisations and Policy Support, Sida
 12:00-13:30 Eva Bursvik: Senior Policy Specialist, Trade; Policy Unit, Department for

International Organisations and Policy Support, Sida

- Stellan Arvidsson-Hyving: Senior Policy Specialist, Education and Focal Point UNESCO; Policy Unit, Department for International Organisations and Policy Support, Sida
- 13:30-14:00 Anders Molin: Senior Policy Specialist Health and SRHR; Policy Unit, Department for International Organisations and Policy Support, Sida
- 14:00-15:00 Birgitta Weibahr: Policy Specialist Human Rights and Democracy; Policy Unit, Department for International Organisations and Policy Support, Sida
- 15:30-17:00 *Karin Isaksson:* Senior Policy Specialist, Environment and Climate; Policy Unit, Department for International Organisations and Policy Support, Sida

## 6 May 2014

11:30-12:00 Ana M. Gren: Senior Policy Specialist Water Resources Management and Sanitation; Policy Unit, Department for International Organisations and Policy Support, Sida

# **Annex 6: DFID Country Case Study**

#### **Thematic Networks in DFID**

#### I. Introduction

More than one third of DFID's workforce is made up of technical advisors organized in professional cadres. As of September 2013, there were 800 full time equivalent technical advisors working at DFID headquarters and in cooperation offices. The technical advisors provide technical input to design and implementation of policies and operations in cooperation with project managers. All technical advisors are assigned to DFID's system of thematic networks, the professional cadres. There are currently 14 professional cadres, including thematic excellence networks and broader process focused networks such as statistics, evaluation, and a 'generalist' cadre. DFID's current business plan (2012-15) defines six priorities: international commitments, wealth creation, transparency, combat climate change, governance and security in fragile and conflict-affected countries, and international actions for girls and women. The thematic excellence cadres support these priorities in a crosscutting manner and focus on more specific thematic areas: economics, governance, social development, health, private sector development, climate and environment, livelihoods, conflict, infrastructure, education, and humanitarian.

#### II. Technical advisors

Recruitment of technical advisors is based on accreditation based on the professional competencies of the cadres. This also means that members of the professional cadres are all accredited technical specialists. The accreditation is based on technical competency frameworks developed specifically for each professional cadre. For climate change advisors, for instance, the core competencies required include demonstrated understanding of climate resilient, low carbon, and environmentally sustainable growth; environmental management; climate adaptation; environmental economy; and knowledge of the latest climate change research such as the reports of the Intergovernmental Panel on Climate Change (IPCC). Special attention is given to a broad knowledge of the different aspects of climate change and development planning as well as understanding of the underlying challenges leading to current policies. There are three general levels of technical advisors. The entry level (A1) requires at least four to six years of professional experience. The technical career path moves through the three levels with increasing requirements for documented experience and competencies.

The technical advisors are based in geographic departments and report in a matrix mode to both their direct line manager and to their head of profession on technical issues who are also the heads of the professional cadres.

The concept of 'cadre time' was introduced in 2011 and refers to the requirement of all members of the professional cadres to provide 10% of their time to supporting other DFID sections than their own. According to the 2014 evaluation 'How DFID Learns', initially there was a certain opposition among line managers to the 'cadre time'. However, the practice is now accepted and praised as a critical element for the effectiveness of the professional cadres as centers of excellence for the whole organization. As such, the 'cadre time' is improving both individual and organizational learning and thematic excellence.

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<sup>&</sup>lt;sup>12</sup> ICAI (2014) "How DFID Learns" Independent Commission for Aid Impact, London

#### III. Heads of Profession

Organizationally, the leadership of the professional cadres, the heads of profession, is located in the research and evidence division under the leadership of a chief scientific advisor. The primary responsibility of the heads of profession is professional development of their cadre and ensuring that professional advice is embedded throughout all aspects of DFID's work on policy, planning and programming technical excellence. Moreover, the heads of profession are responsible for external representation and for providing thought leadership on the thematic issue for instance through identification of emerging trends of importance for DFID and participation in public debate. The Head of Profession has delegated authority for management and technical capability of their professional cadre. This entails lead responsibility for the recruitment, promotion, accreditation for all advisers in their cadre.

The heads of profession are responsible for the management of the 'cadre time'. Overall, professional cadres consider the 'cadre time' a positive contribution to the full use of corporate knowledge and know-how. It requires, that the heads of profession have a good understanding of the experience and capacities among the technical advisors in his or her cadre. For a cadre of 70 advisors such as the climate change and environment cadre, for instance, this is seen as manageable, particularly for the supply side of the use of the 'cadre time'. However, there is an inherent challenge in demand planning and the effectiveness of the 'cadre time' depends to a certain degree on the flexibility of the technical advisors and their line managers. Still, considering the size of DFID and the number of technical advisors it is normally always possible to respond to demands within a short time framework. For some demands the heads of profession might choose to advertise the demand to all members in the cadres through e-channels but generally, specific cadre members will be contacted for their specific knowledge and competencies. The cadre time is also used to a certain degree for professional development of technical advisors who desire to develop further in specific areas.

#### IV. Professional cadres

The network activities within the professional cadres include bi-monthly clinics with cadre members throughout the organization through use of videoconference technology and annual face-to-face cadre conferences organized either in the UK or in the field. Experience from DFID shows pros and cons with both locations and in general the faceto-face conferences will therefore be organized on a rotational basis in the UK and in a relevant field location. In terms of direct costs there are no significant difference between organization in the field vs. in the UK and the costs are generally £90 to 100 per day per participant, including travel costs, accommodation, and organization. Most of the practical activities linked to the organization are commissioned to special consultants or companies. Over the last years there have been more and more face-to-face conferences organized jointly by several professional cadres. While the annual conferences are primarily for cadre members, implementing partners will often participate too and make special presentations to strengthen organizational learning from the project and program implementation. Moreover, learning from implementation has been systematized through special budget lines in implementation contracts for networking and communication of result and experience similar to what is seen in organizations such as the World Bank (see for instance Aide Memoire for country visit to Kyrgyzstan). This can include participation in the annual cadre conferences or presentation at special brown-bag sessions at DFID headquarters organized by the professional cadres.

Other network activities of the professional cadres include a special website for members, regular information exchange, and newsletters. For many of these networking or cadre management activities, generalists who work for the whole research and evidence department support the heads of profession.

As the heads of profession are located in the same unit, the Research and Evidence Division, they work closely together under the guidance of the Chief Scientific Advisor. The heads of professions meet twice a month for coordination, general exchange of information, and joint planning. The professional cadres used to be organized in four so-called families headed by chief program officers. However, it was found that the families created additional challenges for an overall integrated approach and collaboration with other professional cadres from other families. The structure has therefore recently been dissolved and there is now only one overall chief scientific advisor.

#### V. Centers of technical excellence

In 2012, DFID launched the Professional Evidence and Applied Knowledge Services (PEAKS) frameworks for groups of professional cadres: Climate, Environment, Infrastructure and Livelihoods (CEIL), for Economic and Private Sector Development (EPS), Governance, Social Development, Conflict and Humanitarian (GSDRC), and Health and Education Advice and Resource Team (HEART). The PEAKS replaced DFID's old Resource Centres created to provide rapid operational and super-specialist support to DFID advisors as well as general knowledge services, such as e-newsletters, training materials, and technical guidelines. With the PEAKS the knowledge services are offered to the development community in general and not only to DFID staff. The different knowledge services are available on special websites, which also include helpdesk facilities for rapid desk-based expertise to support programme planning and inform policy through call-down consultancies and knowledge transfer for development policy and operations. To provide context related support, the PEAKSs have access to partner expertise in all 26 DFID priority countries and manage databases with trusted consultants with local expertise.

The four PEAKSs are managed by consortia of professional development and knowledge organizations, such as universities, applied research institutions, NGOs, and consulting companies. The total budget allocated for the four PEAKS is £8 million (2012-17). In addition to the PEAKSs, DFID offers internal knowledge and learning sites for its staff coordinated through the program Evidence and Program Exchange (EPE) launched in 2013. The EPE provides central points for staff to access knowledge through an evidence site, an evaluation site, and the special sites for the individual professional cadres. Special staff are responsible for the management of knowledge sites, which are also supported DFID knowledge managers. It is expected that the EPE will address concerns about the challenge DFID staff often report with regard to the multitude of information sources and the problems in identifying the right ones.

## VI. Lessons-learned

According to the 2014 evaluation 'How DFID learns':

DFID's structure is supportive of individual learning and development of its staff.
 Instruments such as individual performance frameworks and 'talent management'
 initiatives are effectively supporting the individual learning. Recent development
 with open and constructive discussions within the organization on the importance
 of learning from failures has further strengthened the learning characteristic of the
 organization with development of new ideas such as 'need to fail fast'. During
 2013, DFID's Research and Evidence Division has piloted approaches to carefully

Available at <11ttp://www.evidericeoridemand.iiiio/nomepage.aspx>

<sup>&</sup>lt;sup>13</sup> See for instance the website "Evidence on Demand" for the PEAKS for Climate, Environment, Infrastructure and Livelihoods.

Available at <a href="http://www.evidenceondemand.info/homepage.aspx">http://www.evidenceondemand.info/homepage.aspx</a>

<sup>&</sup>lt;sup>14</sup> ICAI (2014) "How DFID Learns" Independent Commission for Aid Impact, London

- exploiting and learning from failures in 'Failfaires' 15, which is expected to strengthen the learning culture in DFID.
- "The 2013 annual review of the performance of PEAKS reports that 'expectations within DFID for high quality evidence-based products have increased over time and since the PEAKS contracts were signed'. It also notes that DFID has an intention to reduce reliance on PEAKS, drawing instead on the 10% cadre time, albeit that 'there may be issues around business workload volumes and the need for wider experiences that may still sometimes require external support'."
- Usage data from the Evidence and Program Exchange showed that the "unique visitors using the cadre sites per month ranged from 17 (infrastructure) to 88 (economics). For both the evidence and evaluation sites, the sections on guidance proved to be the most popular, while online discussions proved to be the least popular."
- Overall, it appears that DFID staff are not immediately drawn to its own systems for general knowledge searches through the various intra- and internet platforms.
- DFID invest substantial amounts in thematic research, for instance through commissioned research and general support to research partners and networks.
   While the research is perceived as important knowledge sources for DFID activities, there is little evidence on use of DFID program experience in research programs.
- It is important to distinguish between knowledge and know-how. So far most attention has been given to knowledge and there is a need to move towards adaptive learning to emphasize know-how. This would have an impact, inter alia, on the profiles on technical cadres.

According to a 2013 staff survey about the use of evidence in DFID activities 16:

- Use of evidence in DFID activities has increased on the last three years with perceived positive impact on DFID's poverty eradication agenda. The use of evidence is particularly concentrated among professional cadres. The professional cadres are identified as great sources of knowledge and experience but staff still call for a more coordinated approach to information sharing. While research results are appreciated sources of knowledge there is a need for enhancing the regional relevance of the commissioned research in collaboration with country offices and policy teams. In general, there is an ongoing discussion in DFID on how to strengthen regional support, for instance through establishment of regional hubs with different relevant technical advisors.
- The survey showed that the satisfaction with the professional cadres and the head
  of professions as sources of evidence depends on the stability of the heads of
  cadres. Frequent rotations for the posts decreases the effectiveness of the cadres
  for knowledge management,
- In principle, evaluations are considered to be important sources for knowledge and experience, but they are still not used systematically for organizational and individual learning processes.

-

<sup>&</sup>lt;sup>15</sup> The Failfaire concept was invented by the NGO MobileActive. The idea is to create a save environment for sharing and learning from experience from initiatives that are not delivering, projects that are not having any measurable impact on the lives of people, and pilots that never moved further. The Chatham House Rule is applied, i.e., participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed. Failfaires are organized regularly in various development institutions such as the World Bank.

<sup>&</sup>lt;sup>16</sup> The Evidence in Action Team (2013) "DFID Evidence Survey" Department for International Development, London.

# **Annex 8: Online Survey**

## **Online Survey**

This annex provides a summary and analysis of the online survey conducted to gather perspectives and feedback on the functioning and results of SDC thematic networks.

#### I. Background

The survey questionnaire has been developed in collaboration with SDC. It has taken into consideration a user survey conducted by the K&LP division in 2012. However, the purpose of the two surveys differed. Moreover, for logistical reasons mailing lists for two of the networks were incomplete (Health and Water).

The survey has been opened during 2 weeks, from 28 March to 11 April 2014, and sent to 1010 persons who are members of one or more SDC thematic networks. Overall, it is estimated that currently, around 1,200 persons are members of the thematic networks.

The survey was anonymous. Survey questionnaires have been made available in English, French and Spanish. Altogether, the survey has compiled feedback from slightly more than 400 participants. A detailed review of the responses and cleaning of data has retained 399 questionnaires as valid for analysis, which gives a response rate of 40 percent. Statistically this would present a representative sample size. However some limitations —confer infra- in terms of representation of SDC thematic networks and representativeness of the target sample imply that the findings analyzed below represent the opinion of the sample but not necessarily the one of the entire population of networks members.

# II. Survey Demographics

#### a. Organizations

1. Where are you currently working?	#	%
SDC - HQ	92	23,1
SDC - Field	149	37,3
Other Swiss federal agency (e.g., FOEN)	9	2,3
International or local NGO	96	24,1
Scientific research community (university, think tank, etc.)	25	6,3
Multilateral or bilateral organization (e.g., UN, development banks)	12	3,0
National Government Ministry or Agency	1	0,3
Other	15	3,8
Total	399	100,0

## **Key findings:**

- A majority of survey respondents is SDC staff (circa 60%) with a prevalence of field staff;
- Almost one quarter of participants come from NGOs.

# b. Geographic focus

2. Which region are you working on / in?	#	%
Global	104	26,1
West Africa	34	8,5
East and Southern Africa	30	7,5
East Asia	30	7,5
South Asia	37	9,3
Latin America	43	10,8
Eastern Europe & CIS	64	16,0
Western Europe and the Mediterranean	15	3,8
Other, please specify	40	10,0
Missing	2	0,5
Total	399	100,0

# **Key findings:**

- Survey respondents working primarily on a global scale present the largest single segment of participants;
- However, altogether almost 75% of respondents are rather focusing on regional or national work;
- Few respondents are working in / on Western Europe and the Mediterranean.
   Except for Eastern Europe and the CIS, other regions tend to be quite evenly represented.

#### c. Job function

3. What is your current position?	#	%
Head or Deputy: Head or Deputy of Cooperation/ Head or Deputy	62	15,5
of Division/ Head or Deputy of Section/ Head or Deputy of Country		
Office		
Program Manager: Thematic focal point, thematic specialist,	188	47,1
regional or national program manager, international staff, etc.		
Project Officer: National project officer, national staff	87	21,8
Support: Network support, administration, finance, operations	14	3,5
Missing	2	0,5
Other	46	11,5
Total	399	100,0

# **Key findings:**

- Participants indicate being primarily program managers, followed by project officers:
- Participation from support staff is very limited.

#### d. Gender

4. Sex	#	%
Female	184	46,1
Male	214	53,6
Missing	1	0,3
Total	399	100,0

# **Key findings:**

Males are slightly more represented than females in the survey.

#### III. Selection of SDC networks

#### a. Primary network

5. Please select the SDC thematic network on which you would like to focus your responses throughout the survey to		
best inform this evaluation:	#	%
Agriculture and Food Security	67	16,8
Climate Change and Environment	48	12,0
Conflicts & Human Rights	38	9,5
Decentralization and Local Governance	55	13,8
Disaster Risk Reduction	44	11,0
Education	23	5,8
Employment & Income	47	11,8
Gender	27	6,8
Health	5	1,3
Migration	22	5,5
Water	23	5,8
Total	399	100,0

## **Key findings:**

- Due to some omission in the dissemination of the survey, members of the Water and the Health networks did not receive the questionnaire. Respondents having selected one of these two networks have made this choice after receiving the questionnaire through another network they are a member of. The Water and Health networks are underrepresented in the survey;
- The Political and Economy Network has not been selected by survey participants.

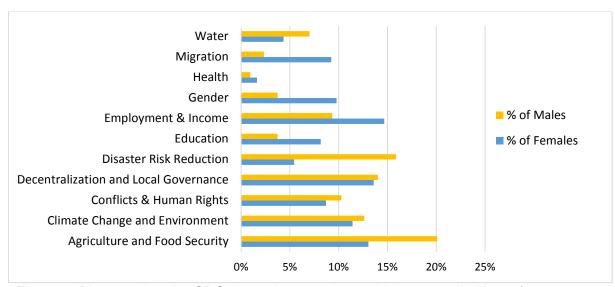


Figure 1: Please select the SDC thematic network on which you would like to focus your responses throughout the survey to best inform this evaluation

 Males and females have not equally selected the same networks. Male participation in the survey is particularly high for the DRR and A&FS networks. Female respondents are proportionally more represented on the Migration, Gender, E+I, and Education networks.

#### b. Role in the network

6. What is your relationship to this thematic network?	#	%
Theme Manager	15	3,8
Focal Point	29	7,3
Web master	2	0,5
Network facilitator / back-stopper	19	4,8
Core group member	35	8,8
Network member	269	67,4
None of these, please specify	27	6,8
Missing	3	0,8
Total	399	100,0

# **Key findings:**

- About two third of the respondents indicate no specific role but regular network membership;
- The number of focal points is rather high compared to the effective number of SDC networks Focal Points –i.e. as referred in SDC terminology-. Close review of the results indicates that more than two third of the respondents having selected this choice have "loosely" interpreted the term Focal Point –i.e. are contact persons for a theme or a network but not SDC Network Focal Point as such-.

# c. Membership in other networks

7. In which other SDC thematic networks are you a member?		
(select all that apply)	#	%
Agriculture and Food Security	53	13,3
Climate Change and Environment	59	14,8
Conflicts & Human Rights CHR	27	6,8
Decentralization and Local Governance	45	11,3
Disaster Risk Reduction	35	8,8
Education	15	3,8
Employment & Income	40	10,0
Gender	32	8,0
Health	9	2,3
Migration	25	6,3
Political Economy and Development	7	1,8
Water	28	7,0
Regional, please specify theme and geographic coverage:	19	4,8
Total	394	100,0

# **Key findings:**

• On average, network members tend to be part of a second SDC network.

	I	In which other SDC thematic networks are you a member?											
Primary network	A+FS	CCE	CHR	DLG	DRR	Educatio n	E+I	Gender	Health	Migration	PED	Water	Total
A+FS	13	16	1	1	2	1	19	4	0	0	0	6	67
CCE	12	10	0	1	12	0	1	2	0	0	1	4	48
CHR	1	0	11	5	1	0	1	5	1	4	2	2	38
DLG	1	1	5	21	3	1	3	3	3	6	3	4	55
DRR	4	22	4	1	10	1	1	1	0	0	0	4	44
Education	2	0	2	3	0	5	5	2	1	1	0	0	23
E+I	14	2	0	3	4	3	6	5	1	3	1	0	47
Gender	2	1	1	6	0	3	2	6	2	1	0	1	27
Health	0	0	1	1	1	1	1	0	1	1	0	0	5
Migration	0	1	1	1	1	0	1	3	0	9	0	1	22
Water	4	6	1	2	1	0	0	1	0	0	0	6	23
Total	53	59	27	45	35	15	40	32	9	25	7	28	399

- Some networks present stronger cross-memberships than others, for instance between A+FS and E+I or between CCE and DRR;
- For about half of the networks, 20 to 30% of respondents indicate being also part of another network covering a similar thematic area –e.g. regionally-;
- A few networks have been more frequently referred as a secondary network than as a primary one –e.g. CCE, Gender, or PED-.

# IV. Participation in SDC Thematic Networks

a. Duration of membership

8. How long have you been a member of the thematic network you selected for this survey?	#	%
Less than 3 Months	15	3,8
3-12 Months	92	23,1
12-36 Months	176	44,1
More than 36 Months	112	28,1
Missing	4	1,0
Total	399	100,0

# **Key findings:**

 Close to 75% of the respondents have been members of the selected network for more than one year, but 25% can still be considered as rather new to the networks.

# b. Reasons for network membership

9. Why are you member of the network you selected for this		
survey?		
Multiple choices allowed	#	%
Part of my job description	181	31,0
Invited by Focal Point / other network member	89	15,3
Professional interest	214	36,7
Encouraged / expected by my supervisor	67	11,5
Other, please specify	32	5,5
Total	583	100,0

# **Key findings:**

• Overall, professional interest is the primary reason for joining a network, followed by having network membership featured in the job description;

Membership: Part of my job description	Where are	Where are you currently working?			
	SDC-HQ	SDC-Field	Non-SDC		
No	27	62	129	218	
Yes	65	87	29	181	
Total	92	149	158	399	

Membership: Invited by Focal Point /	Where are	Total		
other network member	SDC-HQ	SDC-Field	Non-SDC	Total
No	80	126	104	310
Yes	12	23	54	89
Total	92	149	158	399

Membership: Professional interest	Where are	Total		
	SDC-HQ	TOtal		
No	52	72	61	185
Yes	40	77	97	214
Total	92	149	158	399

Membership: Encouraged / expected	Where are	Total			
by my supervisor	SDC-HQ	SDC-Field	Non-SDC	Total	
No	75	113	144	332	
Yes	17	36	14	67	
Total	92	149	158	399	

 Out of 241 participating SDC staffs –HQ and field-, 35 were invited to join the selected network by the Focal Point or by another member and 53 indicate that membership was encouraged or expected by their supervisor.

Reason for joining (as % of respondents from the region) Regional focus	Part of my job description	Invited by Focal Point / other network member	Professional interest	Encouraged / expected by my supervisor
Global	35,58%	23,08%	50,96%	11,54%
West Africa	61,76%	11,76%	41,18%	11,76%
East and Southern				
Africa	60,00%	10,00%	60,00%	23,33%
East Asia	66,67%	30,00%	73,33%	26,67%
South Asia	45,95%	29,73%	54,05%	18,92%
Latin America	39,53%	27,91%	55,81%	11,63%
Eastern Europe & CIS	45,31%	20,31%	50,00%	25,00%
Western Europe and the				
Mediterranean	40,00%	26,67%	66,67%	13,33%
Other region	36,59%	21,95%	51,22%	14,63%
Total	45,23%	22,36%	53,77%	16,83%

Cross-tabulated results further indicate some variations between regions. For
instance, joining the network is part of the job description of more than 60% of the
respondents working in /on West Africa, or East and Southern Africa, or East Asia,
compared to 35% for participants working on a global scale.

# c. Time involvement

	How much time does	How much time, in
	your job description	reality, do you dedicate
	define that you should	to the network you
	be dedicating to the	selected for this survey?
	network you selected for	
	this survey?	
Not applicable / Not in job	172	23
description		
Less than 5% of your time	83	205
From 5%-10% of your time	82	104
From 11%-25% of your time	37	36
From 26%-50% of your time	9	9
From 51%-75% of your time	4	6
More than 75% of your time	6	6
Missing	6	10
Total	399	399

## **Key findings:**

- Respondents devote time to the network even if it is not referred in their job description;
- Slightly more than half of the respondents devote less than 5% of their time to the network they have selected.

How much time does your job description define that you should be dedicating to the network you selected for this survey?	SDC-HQ	SDC Field	Non SDC
Not applicable / Not in job description	20,2%	38,8%	61,8%
Less than 5% of your time	16,9%	24,5%	20,4%
From 5%-10% of your time	24,7%	29,3%	10,8%
From 11%-25% of your time	22,5%	6,8%	4,5%
From 26%-50% of your time	6,7%	0,7%	1,3%
From 51%-75% of your time	4,5%	0,0%	0,0%
More than 75% of your time	4,5%	0,0%	1,3%
Total	100,0%	100,0%	100,0%

 For almost 40% of SDC field staffs the job description does not define a time commitment.

How much time, in reality, do you dedicate to the network you selected for this survey?	SDC-HQ	SDC Field	Non SDC
Less than 5% of your time	33,3%	54,9%	70,7%
From 5%-10% of your time	30,9%	35,9%	19,2%
From 11%-25% of your time	19,0%	9,1%	5,0%
From 26%-50% of your time	5,9%	0,0%	2,8%
From 51%-75% of your time	5,9%	0,0%	0,7%
More than 75% of your time	4,7%	0,0%	1,4%
Total	100,0%	100,0%	100,0%

- SDC staff dedicate more time to the networks than non SDC respondents;
- Slightly more than 70% of non SDC survey respondents dedicate less than 5% of their time to the network.

#### V. Network Activities

#### a. Assessment of participation in network activities

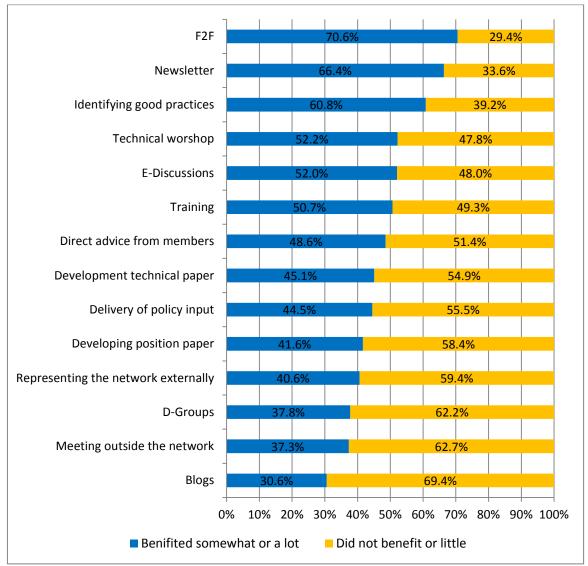


Figure 2: For the network you selected for this survey, how much did you benefit professionally (learning, networking, etc.) from participating in the most recent activities?

## **Key findings:**

- Overall, a few network activities / services have professionally benefited a majority of respondents –i.e. F2F events, newsletter, and identification of good practices-;
- Some activities have been found beneficial by close to half of survey respondents but not beneficial by the other half -i.e. technical workshops, e-discussions, trainings, and direct advice from network members-;
- Some network activities are rarely found to be beneficial –i.e. blogs, meetings outside the network, D-Groups, network representation, etc.-, however with some discrepancies between networks.
- More specifically, cross-tabulations of survey results indicate that D-Groups have particularly benefited respondents from the E+I network (72,4%) and the DLGN network (51,3%); e-Discussions have been found more frequently beneficial to members of the E+I (70,6%), DLGN (63,6%), and CC&E (61,5%) networks; F2F are positively assessed across all networks but by a higher proportion of survey respondents from the Education (85%), E+I (83,8%) and DLGN (82,9%) networks; networks newsletters are found more frequently beneficial to Education (94,7%),

Water (75%), and CC&E (70%) networks members; and survey respondents from the DLGN (67,4%), E+I (62,9%), and Education (57,1%) networks report having professionally benefited from receiving direct advice from other network member(s).

#### Additional activities included in comments:

- Access to pool of experts/ gaining technical support;
- Knowledge about upcoming job opportunities.

# Sample quotes:

- I didn't even know I'm a member. I received hundreds of emails regarding WASH in Health Facilities (e-discussion) but unfortunately there was too much unfiltered information I couldn't keep up and eventually gave up.
- En algunas ocasiones se han solicitado insumos por parte de la red global y la red regional de género. No obstante, a veces no es clara la utilización que se le da a los insumos enviados.

	Benefitte	d a lot or s	omewhat
For the network you selected for this survey, how much did you benefit professionally (learning, networking, etc.) from participating in the most recent activities:	SDC-HQ / total SDC- HQ	SDC- Field / total SDC- Field	Non- SDC / total non- SDC
Training	47%	58%	46%
Face to Face (F2F)	69%	76%	65%
E-discussions	44%	50%	58%
D-groups	29%	40%	40%
Blogs	27%	34%	29%
Newsletter	73%	63%	65%
Technical workshop	60%	45%	54%
Development of technical paper	60%	38%	42%
Receiving direct advice from other network member(s)	58%	48%	42%
Development of positioning paper	53%	32%	44%
Delivery of policy input	54%	38%	43%
Identifying good practices	66%	60%	58%
Representing the network you selected for this survey in meetings external to SDC	53%	38%	35%
Representing the network you selected for this survey in SDC meetings outside the network	59%	32%	29%

- F2F receive almost comparable assessments from SDC staff at HQ or in the field;
- D-groups are more positively assessed by field staff;
- More SDC HQ staff indicated having benefited from the development of technical papers;
- It is unclear why non-SDC respondents assess their role with regards to the representation of the network.

For the network you selected for this survey, how	Benefitted a lot or somewhat		
much did you benefit professionally (learning, networking, etc.) from participating in the most recent activities:	Female / Total Female	Male / Total Male	
Training	47%	42%	
Face to Face (F2F)	71%	71%	
E-discussions	53%	51%	
D-groups	85%	38%	
Blogs	36%	27%	
Newsletter	70%	63%	
Technical workshop	53%	51%	
Development of technical paper	51%	41%	
Receiving direct advice from other network member(s)	54%	44%	
Development of positioning paper	51%	34%	
Delivery of policy input	49%	40%	
Identifying good practices	60%	62%	
Representing the network you selected for this survey in meetings external to SDC	38%	42%	
Representing the network you selected for this survey in SDC meetings outside the network	33%	40%	

 Female survey respondents return more frequently a positive assessment of the D-groups than males.

## b. Language

Which region are you working on / in?	Has the language of the network you selected for this survey ever been a significant obstacle or hindrance to you active participation?			
	No	Yes	Total	
Global	101	2	103	
West Africa	25	9	34	
East and Southern Africa	29	1	30	
East Asia	29	1	30	
South Asia	37	0	37	
Latin America	33	8	41	
Eastern Europe & CIS	63	0	63	
Western Europe and the Mediterranean	15	0	15	
Other	39	1	40	
Total	371	22	393	

# **Key findings:**

- By large language is not a barrier for most of the survey respondents;
- About one third of West Africa participants and a quarter of Latin America respondents indicate that language is an obstacle.

# This question was commented by 35 survey respondents:

• French and Spanish speakers (West Africa/L.A.) are the ones who write all the comments about language as hindrance.

# Sample Quotes:

• El idioma casi siempre es el inglés lo que impide que la información en las discusiones electrónicas se pueden transferir al equipo local

- El inglés es idioma oficial o el alemán que no siempre se puede acceder a entenderlo.
- En general no ha sido una limitación. Sin embargo, a veces alguna información viene únicamente en alemán a francés, lo cual si limita el entendimiento y difusión del material con copartes interesadas.
- In fact, not for me: But 5times YES!!!!! for my 5 NPOs: I have raised the issue several times for all the Networks in questions: English is not a mere obstacle, it is closing the door to West African NPOs. Dramatically underestimated by HQ. Every message, ever, instruction in English will be ignored by the NPOs and for the expat programme manager it is not feasible to translate everything for ever one. Note also that regularly our NPOS do not want to participate in F2f for feeling bad in the English focused event. A whispering translation does not help (seems they still feel like marginalized. Most important: Your QUESTIONNAIRE WONT EVEN BE READ by those who are its main target group in this office and other offices in Central and Western Africa..
- La seule langue anglaise utilisée dans les réseaux thématiques auxquels j'ai participé m'a frustré!! Je ne peux pas transmettre clairement mes idées aux autres membres!!
- Langue principale: Anglais. La communication également en français serait plus appropriée pour les francophones
- Le réseau Education est bilingue français-anglais. C'est un défi eu égard aux ressources à disposition
- The language challenge is a real one! French in East Africa is almost excluded, English in West Africa may become more applicable in the future. In Africa, the communication needs to be held in two languages.

# VI. Scope of SDC Thematic Networks

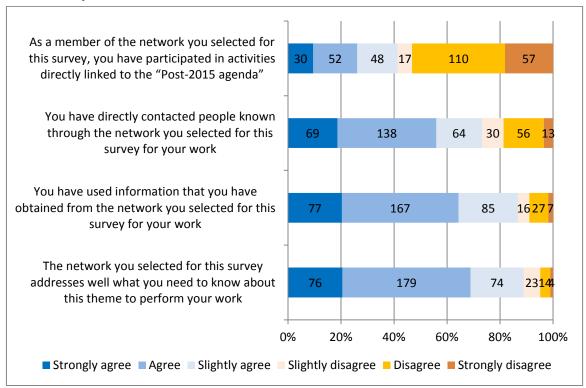


Figure 3: Please indicate to which extent you agree with the following statements

#### **Key findings:**

 Survey respondents indicate that networks are relevant to provide the thematic knowledge members need to perform their work.

- Networks provide information that a majority of respondents indicate using;
- Networks are effective at building direct bridges between members;
- Networks have not systematically involved members into the joint definition of positions on the "post-2015 agenda". Cross-tabulations of survey results indicate that the most active networks on this topic have been Education, Gender, Water, and to some extent Disaster Risk Reduction.

		The network you seld addresses well what about this theme to		
		Disagree	Agree	Total
Where are	SDC-HQ	17	70	87
you currently	SDC-Field	11	131	142
working? Non-SDC 13 128			141	
Total		41	329	370

		You have used information that you have obtained from the network you selected for this survey for your work		
		Disagree	Agree	Total
Where are	SDC-HQ	11	78	89
you currently	SDC-Field	22	120	142
working?	Non-SDC	17	131	148
Total		50	329	379

		You have directly con through the network survey for		
		Disagree	Agree	Total
Where are	SDC-HQ	17	70	87
you currently	SDC-Field	32	109	141
working?	Non-SDC	50	92	142
Total		99	271	370

		As a member of the n for this survey, you activities directly link agen		
		Disagree	Agree	Total
Where are	SDC-HQ	42	39	81
you currently working?	SDC-Field	68	45	113
	Non-SDC	74	46	120
Total		184	130	314

## This question was commented by 29 survey respondents. Sample quotes:

• Being new to SDC, the network has been an opportunity to meet people, this has made the integration more easy. I also appreciated the opportunity to have access to field experiences and colleagues from the field during the F2F. However, I cannot say that, with these contacts we have worked on something related to the network. It has above all help me for my specific work, when I need to get feedbacks or support from the field

- J'ai participé en sept 2013 à l'atelier F2F en Suisse sur des réflexions concernant le post 2015 et la stratégie de plaidoyer en faveur de l'éducation inclusive
- The network could do more to develop related offline activities where professionals could connect face-to-face. Though useful, there are limits to what a virtual network can provide in terms of tangible or concrete benefits.
- The Network does not produce any technical Information about the theme that is useful to me because it focuses very much on SDC internal processes, instruments and tools. It is difficult to get an enriching thematic exchange (even if there are regular meetings with focal points of the Network and we have a good working relationship). We feel that we have to follow what SDC says and that there is not enough openness for other ideas.
- The network is not yet fulfilling a "network function" in my understanding, but is mainly busy in putting together guidance from a headquarter perspective and hand it "down" to the field level for implementation. Therefore little focus on exchange activities among network members as of now
- The network seems to be more useful for beginners in SDC HO (young colleagues) or for NPOs (to support them in connecting better with SDC culture. The network does not provide useful input for understanding the context in which we are working. Good practices can be inspiring but the risk of useless blueprint is high.

## VII. Governance and Institutionalization of SDC Thematic Networks

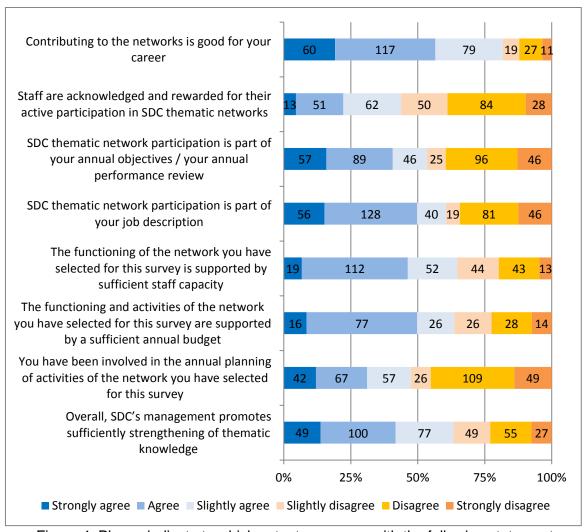


Figure 4: Please indicate to which extent you agree with the following statements

# Key findings:

- Overall a majority of survey participants indicate that SDC networks have been adequately institutionalized;
- Respondents point out that SDC thematic networks may not be consultative or inclusive enough when it comes to defining their annual work plan;
- A majority of participants indicate that their active involvement in the networks is not acknowledged and rewarded;
- Cross-tabulation of survey results indicate that network participation is part of the
  job description of a minority or SDC HQ staff but majority of SDC field staff.
  Similarly, thematic network participation is part of the annual objectives / annual
  performance review of a minority of respondents from SDC HQ but majority from
  SDC field offices.

Overall, SDC's management	Where are	Where are you currently working?		
promotes sufficiently	SDC-HQ	SDC-Field	Non-SDC	
strengthening of thematic knowledge				Total
Disagree	54	43	34	131
Agree	32	102	92	226
Total	86	145	126	357

You have been involved in the	Where are you currently working?			
annual planning of activities of the	SDC-HQ	SDC-Field	Non-SDC	
network you have selected for this				Total
survey				
Disagree	25	69	90	184
Agree	61	62	43	166
Total	86	131	133	350

The functioning and activities of	Where are you currently working?			
the network you have selected for this survey are supported by a sufficient annual budget	SDC-HQ	SDC-Field	Non-SDC	
				Total
Disagree	18	28	22	68
Agree	37	44	38	119
Total	55	72	60	187

The functioning of the network	Where are you currently working?			
you have selected for this survey is supported by sufficient staff	SDC-HQ	SDC-Field	Non-SDC	
capacity				Total
Disagree	40	24	36	100
Agree	41	92	50	183
Total	81	116	86	283

SDC thematic network	Where are you currently working?			
participation is part of your job description	SDC-HQ	SDC-Field	Non-SDC	
				Total
Disagree	14	49	83	146
Agree	73	97	54	224
Total	87	146	137	370

SDC thematic network	Where are	you currently v	vorking?	
participation is part of your annual objectives / your annual performance review	SDC-HQ	SDC-Field	Non-SDC	
performance review				Total
Disagree	22	52	93	167
Agree	65	91	36	192
Total	87	143	129	359

Staff are acknowledged and	Where are	you currently v	ou currently working?		
rewarded for their active participation in SDC thematic	SDC-HQ	SDC-Field	Non-SDC		
networks				Total	
Disagree	47	61	54	162	
Agree	27	59	40	126	
Total	74	120	94	288	

Contributing to the networks is	Where are	re are you currently working?		
good for your career	SDC-HQ	SDC-Field	Non-SDC	
				Total
Disagree	18	22	17	57
Agree	50	105	101	256
Total	68	127	118	313

# This question was commented by 34 survey respondents, with the following key messages:

- How network contributions affect your career depends heavily on the attitudes of the superiors;
- Improved knowledge and competence helps in one's career;
- Visibility in the networks helps in one's career.

#### Sample quotes:

- Acknowledgement and reward for the participation in networks depends heavily on the attitude of the superiors towards network participation. In the three positions I have been working in at SDC, I experienced three different attitudes, ranging from active encouragement to complete ignorance.
- Frequent job rotations seem to be hindrance to building thematic competences at SDC. Training programmes on thematic issues are not often offered and not replicated sufficiently throughout the institution.
- Good for my career: Yes in the sense that it provides job enrichment, and competences you may apply in your work.
- je présume que "faire de la visibilité" (positive) est toujours bon pour sa carrière...
   Yes.

- Networks are very low in the hierarchy, and there is no thematic career opportunity
  after having abolished the thematic direction, and given the very limited number of
  thematic advisory positions, now also downgraded by subordination to country
  directors rather than heads of division.
- Participar en espacios de intercambio sobre temas relevantes para mi trabajo es muy importante y la red con el apoyo de ASOCAM impulsa esto y es muy enriquecedor

# VIII. Functioning of SDC Thematic Network

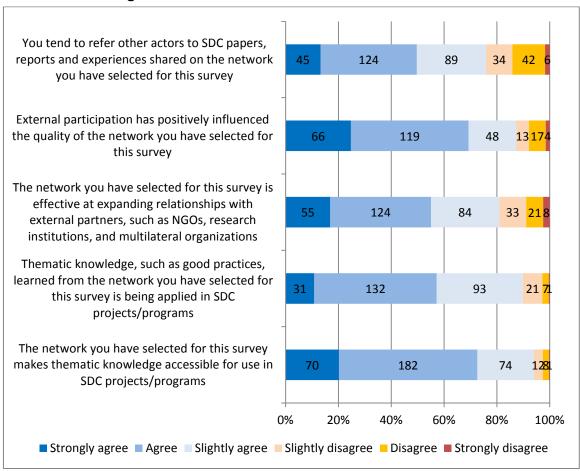


Figure 5: Please indicate to which extent you agree with the following statements

#### **Key findings:**

- Overall a vast majority of survey respondents indicates that the thematic networks do convey knowledge that is used in SDC operations;
- External participation has a positive influence on the quality of the networks.

#### This question was commented by 23 survey respondents. Sample quotes:

- The network makes thematic knowledge accessible for use in SDC projects/programs but time allocation is not sufficient to capture all the good inputs sent. In addition, the thematic knowledge is sometimes applied in SDC projects/programmes but due to lack of time to treat the information, sometimes it is not translated into practice.
- External participation should be increased, an inetworkard focused network may meet needs of individual career progression but not necessarily lead to better development outcomes. This risk needs to be balanced with the desire to be internally relevant (which is a bottom line)

- … Network does expand relationship, but is it effective? Mixing two questions in one makes accurate response difficult.
- The network needs to do more in sharing and promoting its tools (e.g. CEDRIG tool) and good practices with others. So far there have not been many events which included external participation.

#### IX. SDC Thematic Network Results

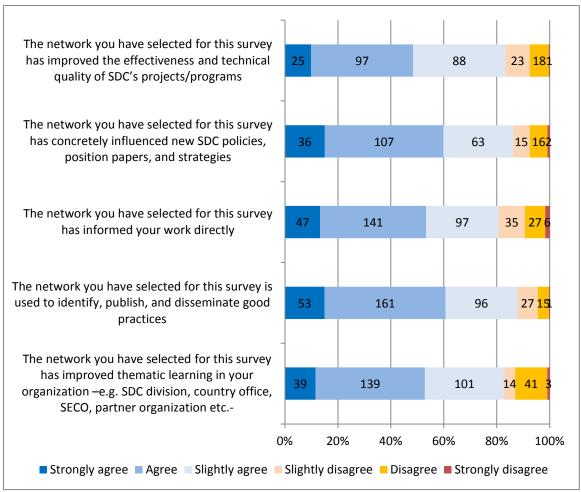


Figure 6: Please indicate to which extent you agree with the following statements

## **Key findings:**

- Overall a vast majority of survey respondents indicates that SDC thematic networks do have a positive impact on members' work and on SDC institutional learning, and on the quality of SDC intervention;
- A cross-tabulation of survey results analyzing networks anchored in regional divisions and comparing responses from participants working on / in this region vis-à-vis those working in / on other regions does not show any significant difference in the type of assessment participants have made. In other words, networks are not more positively assessed –or significantly- by members working on / in the region hosting them.

Where are you currently working?	The network you have selected for this survey has improved thematic learning in your organization –e.g. SDC division, country office, SECO, partner organization etc		Total
	Disagree	Agree	
SDC-HQ	15	64	79
SDC-Field	24	110	134
Non-SDC	19	105	124
Total	58	279	337

Where are you currently working?	The network you have selected for this survey is used to identify, publish, and disseminate good practices		Total
	Disagree	Agree	
SDC-HQ	14	74	88
SDC-Field	14	122	136
Non-SDC	15	114	129
Total	43	310	353

Where are you currently working?	The network you have selected for this survey has informed your work directly		Total
	Disagree	Agree	
SDC-HQ	16	70	86
SDC-Field	25	112	137
Non-SDC	27	103	130
Total	68	285	353

Where are you currently working?	The network you have selected for this survey has concretely influenced new SDC policies, position papers, and strategies		Total
	Disagree	Agree	
SDC-HQ	10	61	71
SDC-Field	16	95	111
Non-SDC	7	50	57
Total	33	206	239

Where are you currently working?	The network you have selected for this survey has improved the effectiveness and technical quality of SDC's projects/programs		Total
	Disagree	Agree	
SDC-HQ	15	53	68
SDC-Field	21	95	116
Non-SDC	6	62	68
Total	42	210	252

## a. Integration SDC-FDFA

Survey participants were reminded that the integration process of SDC and the Department of Foreign Affairs (FDFA) was on-going, and asked what impact they expected this process to have on SDC's thematic networks. Comments were received from 229 respondents. Key messages are as follows:

- About 45-50% of the comments formulated refer to the integration as an opportunity for the thematic knowledge in SDC and the networks;
- About 15-20% of respondents making comments indicate that this will have no impact;
- About 35-40% are concerned that it will dilute or marginalize thematic networks and that more generalists will be selected for positions that require technical expertise.

# Sample quotes:

- (+) more visibility and contribution to strategic level(+) better links between policy and field levels (-) a priority and longest administrative path(-) managers with less thematic knowledge
- A dilution of content. By this I mean more focus on global policy rather than practice and practice to policy at national or regional level.
- As a consequence of the merger, I expect even more generalist getting positions that would better be filled with experts. That could potentially have a negative impact on thematic networks as people join the network as a result of the current position rather than because of their professional profile. The thematic essence of the network could be watered down.
- At best it should enrich them. This applies particularly to the area of human rights and conflict where other parts of FDFA have expertise from different angles.
- I don't really expect any negative impact from this process. Networks strength depend in the capacity of increasing this networks, the actual process is doing that.
- La prudence des diplomates peut infléchir certaines initiatives pourtant hautement nécessaires
- Le rapprochement entre le DFAE et la DDC peut permmettre de mieux peser sur l'agenda post 2015
- Less influence of the network members on the policies of SDC, even less potential for SDC to determine its policies.
- No impact is expected. The integration does not affect the functioning of the networks.
- Provides an opportunity for the thematic networks to become more effective. It has the potential to provide evidence based policy influencing opportunity.

#### b. Networks improvements

Survey participants were invited to share suggestions about how to improve SDC thematic networks. Comments were received from 227 respondents. Key messages are as follows:

- More space for participation and acknowledgment of non-core members (SDC staff and external partners);
- Encourage or focus on regional networks instead of worldwide;
- Involve FDFA more:
- Enable and foster thematic competencies within SDC and with partners (including civil society);
- Establish clear and relevant how-to-notes, with clear, concise examples of good practices;
- More peer exchange within SDC and with other donors/ external partners;
- More proactive network facilitation;
- Increase interactions and linkages across networks;
- Resolve language issues for West Africa and Latin America, otherwise all the work that networks are doing is lost for those regions;
- Clarification of the role and objectives of the networks;
- Clarification of roles and responsibilities of network members;
- Set up a clear monitoring system for each network to support evidence-based decisions and measure change/ impact;
- In addition to the trainings that are shared, online courses should also be promoted.

#### **Quotes:**

- Most relevant aspect of thematic networks is to provide thematic, strategic guidance to the operations in the field, network experts need essentially to be facilitators and match makers bringing in the knowledge from other geographical regions to the field. From a field perspective networks are too much headquarter driven and perceived as a way of keeping the HQ occupied
- Better and more consistent annual plans that build on positive approaches of other networks, more senior management commitment, clarity on the web platform (transition has been long discussed and planned).
- Look for incentives for field staff to participate more (not only SDC staff, also external actors)
- Promote the regional networks rather than the internationals: The regional networks prove to have the more adequate level of abstraction for NPOS in contents and discussions. Whereas the global level is necessarily "farther away"; more generalised or abstract
- Clarification of what role the networks play in the definition of SDC's policies and approaches.
- Fostering the thematic competencies at SDC needs to follow a more strategic vision
- Set clear objectives for Networks and distinguish objectives from activities
- Reduce number of thematic networks.

#### X. Networks Stories

a. Networks contributions to enhancing SDC results

Altogether 237 respondents share experiences or perspectives on the contribution of the networks to enhancing SDC results. Key messages are as follows:

- Networks contributed to bringing policy issues forward;
- Networks contributed to improved project design/ implementation;
- Networks promote deeper understanding/ integration of norms/ best practices;
- Networks share well-tested approaches that can be applied in other contexts;
- SDC required norms developed through networks (gender equality, MERV, CSPM, HRBA) influence project design and implementation.

# Sample quotes:

- In a regional F2F meeting in Addis Ababa I learnt a lot on post-harvest handling of grains which is a problem in our sub-region. A project to introduce the metal silo of which SDC has experience in Latin America has since been started in the country I work Zimbabwe. In the regional F2F in a blog opened we had colleagues from Latin America share their experiences online which to me was very beneficial.
- 1) Elaboration of a new internal policy on GMO; 2) Focusing on few strategic topics and promoting them; 3) Outreach to external expertise;
- After becoming the member of the network we ensured Integration of Humanitarian Aid, rehabilitation activities (WASH in hospitals and Schools) in to Regional Cooperation Water for Livelihood activities as a synergy.
- Broadened perspective on subject, strengthened professional and personal capacities, enhanced self-consciousness allow for better and deeper conversation with partners, to dig deeper and to go to the root causes of issues and challenges.
- CEDRIG tool which has been developed by the network has been shred with the Inter American Development Bank and they have used it a s basis for developing their own risk screening tool. Trainings on CEDRIG tool (in different regions) made people more aware of Climate Change and Disaster risks and as a result are integrated into projects or strategies.
- CEDRIG Handbook: CC analysis at the Cobu to ensure that CC, Environement and DRR are considered in the new country strategy. Cobus () had systematically applied the CEDRIG tool during its process of elaborating a new country strategy
- Development of HRBA tools, CAPEX reports etc are changing the working modality of SDC. Similarly feedback to MERV practices have been useful to alayse the contexts in fragile states.
- Enhancing results, that is the maximum networks can and should do. Here to examples:1) Postharvest Management: Thanks to the sub-network on this topic and the increased investment of SDC in this topic that followed, Switzerland is nowadays considered a leading Nation in the topic with the specificities: focus on staple crops and on household and community level.2) Land Governance: Thanks to the network (not exclusively) the SDC internal exchange on this topic was strengthened and allows intervetions at different levels (national, global)
- Expérience capitalisée et partagée sur les élections ont permis d'orienter de nouveaux projets et leurs propositions de crédit; ainsi que d'éviter certaines erreurs commises auparavant, et donc d'économiser beaucoup d'argent et d'énergie.-

#### b. Unexpected side effects (positive or negative) of SDC thematic networks

Various unexpected side effects stemming from the networks were shared by a total of 170 survey participants. Key findings are as follows:

- Being a network member is more time-consuming than anticipated;
- Increased connections country to country;
- Increased connections across division, domains, and the institution;

- Type of behaviour and communications can influence (positively or negatively) the motivation of network members, core members, etc. Insensitive communications lead to conflicts within the network and across SDC;
- Face-to-face meetings increase enthusiasm and inspire new ideas.

#### Sample quotes:

- The rotation system seems to make network sustainability harder to achieve. It would be beneficial for the networks to develop more distributed leadership models to mitigate the effects of this system. Inter-network collaboration is happening more and more. It should not only be encouraged, but there should be some active support for a rational collaboration (e.g. which networks with which other ones, around which topics, what modalities?). This is anyway happening, but it would be good to make it less spontaneous and more deliberate.
- Members are proud to be network members and it makes them loyal not only towards the network but also towards SDC!
- It is a network in name only. I am also not sure if the directive that Country Offices should not participate in more than 3 networks is really facilitating learning. Additionally the fact that nearly no senior management (decision makers (DoC & Head of Divisions or Deputies) participated (in whole or in part) in the F2F is a surprising and inhibiting factor for the network.
- The network is dominated by a few members only, which is understandable, but a second and third tier resource pool has to be created, specially allowing NPOs to take up a more active role. Most of the learning comes from the rich field experiences. These are gathered through different means and fed into key note papers which are then used for training field offices by network experts. Some acknowledgment of the source of knowledge would be appreciated.
- positive and competitiveness not seen yet, but overlaps of global and national programmes and non-coherence still persists
- Il y a une contradiction entre le concept de réseau (souple, adhésion volontaire) et la réalité institutionnelle relativement rigide de la DDC
- There is a risk to be perceived by outsiders as a thematic "talking shop". Due to the many different country challenges the discussions on meetings and f2f are too general and unspecific and often add little quality to the work as a programme manager. Within the formal meetings there are few discussions of interest and few discussions which are followed up in the real world and are leading to an impact. The best discussions are on bilateral level. The best part of the network is to know and informally exchange with people sharing the same interest.
- Amazingly successful in building linkages across countries that one would never have considered as having peer learning potential. Built social capital within the organisation that spans nationalities and spatial spread. Negative side effect is that silos seem to be getting formed. There is not too much sharing across networks

## XI. Proposed Priorities

## a. Priority activities to improve SDC technical efficiency

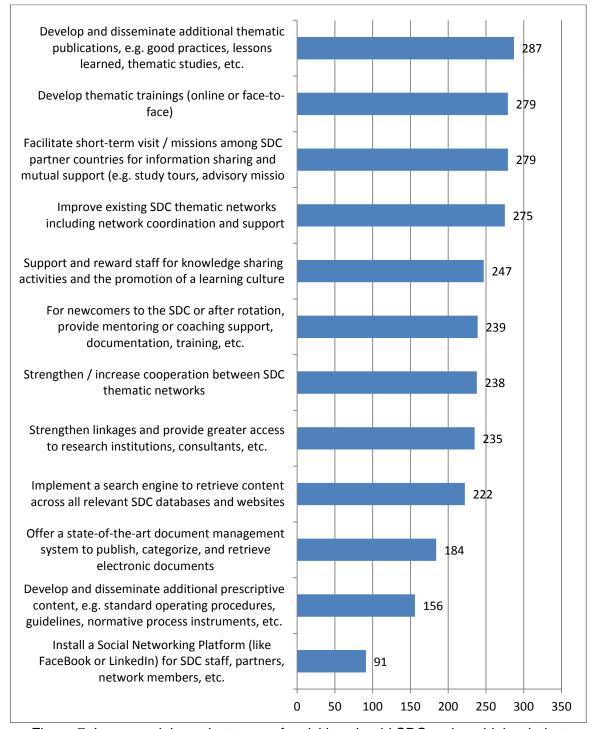


Figure 7: In your opinion, what types of activities should SDC make a high priority to improve its technical efficiency?

#### **Key findings:**

- Institutional thematic learning and individual capacity development are the perceived priorities of survey respondents;
- Thematic assistance, mutual support and learning through short field visits and missions are activities in which SDC regional networks are engaged but global networks only progressively developing;
- Networks governance, functioning and capacities have room for improvements;

- Cultural change at SDC corporate level as well as networks incentivization and recognition at the individual level are works in progress;
- Technology-driven KM activities (search engine, social networking platform, CMS) are not prioritized.
- Cross-tabulation of survey results does not show any significant difference between the priority rakings of SDC-HQ staff, field staff, and external respondents.

### Final comments were given by 108 respondents, with the following key messages:

- SDC needs to improve its strategic planning processes;
- More regional trainings for NPOs;
- SDC needs to carefully develop appropriate expectations for networks (not too much, not too little);
- Networks should influence coherence from global to regional to country level initiatives and among the networks;
- It's challenging that networks are low priority for members and managers.

# Sample quotes:

- SDC needs to improve its strategic planning processes with different stakeholders.
- The main challenge remains that networking will always be a second or even third
  priority for the program officers. Therefore, the time allocated to networks is always
  less than expected and in consequence, the important and useful knowledge
  shared in not always translated into practice.
- Close coordination and making linkage among the relevant SDC networks are the must for reaching the overall objectives in an effective and efficient manner.
- FOCUS ON SHARING. THIS CAN HAPPEN FROM ANY PLACE IN THE WORLD. THE SPIDER DOES NOT HAVE TO BE IN BERN.
- how well linked are SDC (and soon FDFA) networks with the big thematic players like World Bank, DFID, UNDP? are there gains to be yielded in collaborating more closely with them?
- I am not convinced that the network idea is functioning for networks that can only meet globally. I guess networks with regional advisors (due to their belonging to a global programme) can exchange more frequently and have more regionally tailored aspects and meetings. Also peer-review and help could be fostered. I believe the path for the survival of networks is regional hubs and advisors facilitating the networks in their region in between F2Fs. If it remains a centralized issue these networks (and the one I am a member of) will most likely die or fully lose their character and relevance (which by the way is a common fate of communities of practice and widely researched on)
- It is important to link the more theoretical knowledge to the very practical knowledge of SDC staff. It should be avoided that someone teaches others on how to do. The knowledge of all different staff members should be linked and good practices, etc. worked out together so that everybody feels respected and feels that it's already acquired knowledge can contribute to the given theme.
- il serait important de ne pas séparer le normatif du thématique! par exemples, des lignes directrices devraient contenir quelques bonnes pratiques; des études thématiques Yes, mais avec une vision institutionnelle: que signifie le thème pour la DDC, pour l'impact de ses interventions, etc.. en général, il manque de liens plus forts entre contrôle de qualité, controlling et évaluation et KM et les réseaux. Le KM ne devrait pas être un pilier à part (« nice to have ») mais faire partie intégrante du management et de la recherche de résultats et de qualité du travail de l'institution. Il faut pour cela convaincre en premier lieu « la ligne »; et les différents niveaux de direction et management de l'utilité des différents instruments, inclus les réseaux thématiques. la formation depuis les réseaux est d'une certaine façon séparée de l'offre de formation du département ou de la

- confédération. il serait important de lancer une réflexion à ce sujet. Jusqu'ici chaque réseau a développé de son côté des instruments, approches et a organisé des formations en relation (CSPM, CC/DRR check, M4P, etc.). Les réseaux de la DDC devraient mieux se lier aux réseaux internationaux sur ce point (voir grandes offres de formation en ligne de la BM ou FAO).
- Las redes somos todos nosotros y debemos sentirnos identificados con las mismas. Podría ser útil revisar la definición de los temas en las redes, algunos son muy amplios, otros muy específicos y otros se repiten. Incluso, ver la coherencia entre los temas de las redes y los temas de la Cooperación global.
- Many of these suggestions can be implemented with relatively little resources, if done right. For example, there is absolutely NO NEED for SDC to install a social networking platform; however, there is a GREAT NEED to use existing social networks to the advantage of the work of SDC, for example by using Twitter as a knowledge sharing tool, better connect SDC staff and consultants on LinkedIn etc.
- Nothing really. We will need to be consistent. I have often observed in three years, the position of the facilitator has changed two times. People need to take pride in being facilitators and coordinators. They will need to maintain strong links with field, where action actually lies and NOT at the head office level. Core network members have to come from field
- The thematic overlaps between the different networks should be reflected in their physical infrastructures (platforms with common parts; document search across networks...).
- Networks in the current form have probably not reached their potential. The
  concepts are not yet sufficiently thought through. It is a good moment to evaluate
  them after 5 years, learn and launch a new phase. A solid analysis of network
  benefits is needed. Furthermore, SDC networks have to team up with state of the
  art expert knowledge on key topics.
- The result of this survey should be reviewed and the follow-up actions have to be taken by relevant authorities.

# **Annex 9: Networks Analysis**

# Synthesis analysis of the 12 thematic networks evaluated

# Purpose, objectives, and mandate

The overall mandate of the thematic networks, as defined in the SDC Management Decision of 26.09.2008, is knowledge sharing and development and maintenance of capacities. The networks will support the Line Managers and Focal Points in carrying out their key functions. The same decision defines network functions as:

- Promote learning and pass on professional and methodological knowledge,
- Provide theme-related operational advice to the organizational units within the network, and
- Capitalize on experience and formulate good practices.

The 12 networks adhere to the overall decision both in definition and application. In addition, some networks highlight other key functions as part of their mandate:

- a. Raising thematic profile and thematic mainstreaming (particularly C&HR, DRR, PED, Migration),
- b. Quality assurance (particularly C&HR, Gender, Health),
- c. Policy development / influencing (particularly C&HR, DLGN, Gender, Health, Migration),
- d. Organizational coherence on thematic issues (particularly Water).
- e. Rapid problem solving through peer exchange (particularly Water).
- f. Link with other thematic networks (particularly A&FS, E+I and DRR).

These special key functions are part of the mandate, fully justified and show the importance of flexibility in the design of the thematic networks:

- a. PED and Migration are new thematic issue for SDC requiring special attention to mainstreaming; DRR and C&HR are defined in the strategy as a global issue but the network leadership is located in the HA domain and Regional cooperation domain respectively requiring special attention for mainstreaming.
- b. C&HR and Gender have normative mandates (implementation of the CSPM and Gender sensitive approaches);
- c. Networks whose leadership is located outside the Global domain are not linked to special global programs with policy mandate. Issues defined by SDC's Strategy as global themes, such as health or crosscutting areas such as gender, therefore have an important function in providing input to policy development.

The Evaluation finds that all thematic networks would benefit from including d, e, and f as key functions, considering that:

- d. Organizational coherence on thematic issues reflect the principles of assuring a corporate identify particularly for networks with no normative mandate;
- e. Peer exchange can play an important role but requires good management / knowledge of network human resources and full

cooperation from line managers;

f. Special attention is required to ensure an integrated thematic approach when working with 12 thematic focus areas as explained in the main report.

# Role in Strategic Plan

The two relevant Dispatches (2009-2012 and 2013-2016) refer to the role of networks to support SDC as a learning organization where the most important resource is its staff.

According to the 2009-2013 Dispatch, networks integrate staff at SDC HQ, field offices, and partner organizations. It should be noted that most of the networks still limit membership to SDC Networks that integrate partner organizations incl. academia, NGOs, and UN agencies come closer to the objective outlined in Dispatch 2009-2012 (particularly Water, A&FS, CC&E, DLGN, DRR, E&I, and Education) and generally report positive impact in terms of knowledge development, capitalizing on experience, and learning. Some challenges were reported, though, during the evaluation regarding incentive for partners to participate and measures have to be taken to ensure that if external partners participate in the networks they would not have any special advantage when competing for mandates. Moreover, some resource persons reported a tendency for non-SDC members to dominate network discussions and dialogues. Again special measures from the network management are required to address this challenge. Networks with membership limited to SDC staff have taken special measures to include partner organizations constructively in the network functioning, for instance by inviting them for special e-discussions, F2F, and special events (e.g., Health and Gender).

Moreover, the 2009-2012 Dispatch stresses the importance of poverty eradication and the role networks should play. Poverty reduction is the overall objective of SDC and should be the ultimate goal of all activities, including the thematic networks. With SDC's current organizational structure, the daily oversight of the poverty mandate is under the responsibility of the Quality Assurance and Aid Effectiveness Section, who is also responsible for the process / methodological quality assurance of the networks and thereby overseeing the role of the networks in contributing to poverty reduction.

Over the last years several of the networks have developed theories of change for their role in contributing to SDC's overall objective. E.g. Health will contribute to the improved health status with a focus on the poor and most vulnerable populations and Gender will contribute to gender equality, sustainable development and poverty reduction. This more specific attention to Theories of Change for the networks strengthens the focus on network relevance to contribute to poverty reduction. It will still be necessary to develop an overall Theory of Change for how the 12 thematic networks will contribute to poverty eradication, with clear links of the interconnectedness of the networks in this overall theory of change.

In general, the two dispatches put little emphasis on 'how' SDC fosters learning, transmit knowledge and methodological competence; provide operational and thematic advice within the

organization, and capitalize experience and to formulate good practices, i.e., the functions of the networks as defined originally in 2008. Still, the 2013-16 Dispatch gives more attention to thematic issues than the predecessor, including the section on expertise, innovation and dissemination of solutions with the impact objectives of:

- Strengthened capacity to deal with global challenges (climate change, water scarcity, food insecurity, pandemics, and irregular migration) in priority countries and regions,
  - Selected indicators: 'adaptation to climate change', 'rate the food security and sovereignty', and 'rate of spread of communicable diseases.'
- Switzerland participates actively in multilateral initiatives on innovations, policies, and standards to strengthen developing countries' capacities to deal with global challenges,
  - Selected indicators: 'integration of Swiss positions in international agreements', 'number of policy processes and international agreements influenced by Switzerland'.

Moreover, according to the 2013-2016 Dispatch, SDC's five priority thematic issues (climate change, food security, water, health and migration) are addressed through global programs that are supported by thematic networks for development of the global priorities. The Evaluation has found that the roles of the thematic networks in feeding the global programs with operational / field experience does not work optimally in all of the networks with a corresponding global program and network members in some of these networks are unclear about their exact role.

Finally, the 2013-2016 Dispatch highlights the role the thematic networks should play in institutional learning and for dealing with failures in terms of application of internationally recognized professional standards and the dissemination of good practices. In the Dispatch, this is particularly directed towards the East Cooperation where the rapidly changing environment should be taken into account. The Evaluation finds that these principles are valid for all cooperation contexts characterized by complexity and hence emergence. However, this also means that there is a need for risk taking and risk acceptance at all levels, including accepting failures and use failures for learning. In fact the more SDC goes into fragile contexts, the more important it will be to ensure that the learning culture of the networks will be seen not only as dissemination of good practices but also as learning from mistakes. The networks respond to a certain degree to the challenge as suggested in the Dispatch. However, there is little evidence of dealing with failures in the networks as part of the learning strategies of the networks.

## Funding / Budget

The networks do not have budgets as such but budget lines under the thematic budgets for the FP and Theme Manager. While the annual Status Reports of the K&LP section presents some overall budgets for the thematic networks, fact checking with the individual networks showed some discrepancies between their own numbers and the numbers in the budgets presented in the Status reports. This is most likely due to inclusion of different funding sources in some of the numbers and different approaches

to what costs should be budgeted as network budgets. The scope of the Evaluation did not allow for a detailed analysis and establishment of comparable budgets and much less for a proper cost analysis. For instance, some networks report annual budgets for F2F events of around 80,000 CHF. However, these budgets do generally not cover travel costs or opportunity costs for the F2F participants. Likewise, some networks use backstoppers for the organization of F2F events but funded under separate backstopper budget lines and not F2F budget lines. While other networks apply other practices. It is also noted that the many budgets seem standard for networks without specific considerations for the geographical coverage of the networks or number of participants.

Values of the network for SDC including spin-offs (measured against efficiency and strategic objectives)

Network members identify a number of values from the networks, including connection to knowledge sources, greater feeling of organizational belonging, vertical integration and greater understanding and awareness about SDC's thematic operations in different parts of the world. Moreover, network members with no specialist thematic skills express that that the network participation has provided a great forum for learning and in general for strengthening thematic proficiency. In addition to the learning that takes place during events such as F2F and ediscussions, most networks organize or promote regularly more formalized training events for SDC and partners. E.g., A&FS has offered input on land rights as part of a human-rights based training event, DRR and CC&E have organized training of trainer events for the use of the CEDRIG, C&HR has organized a number of training events on CSPM, DRR has organized mainstreaming training, DLGN has organized M4P training in Central America, Health has produced 7 short videos on health promotion as a learning tool for future training courses and workshops, Migration and DLGN have carried out a learning project on protection of migrants, as part of L4D PED has prepared training courses 'PE for Practitioners', and Water has organized Training on Human Right to Water and Sanitation implementation in Moldova and Nicaragua.

While almost half of SDC respondents to the online survey indicate that they have benefitted from training offered by the network, many also express concern about the lack of formal and systematic introduction to the thematic areas particularly considering that many members enter the networks without specialized backgrounds. Moreover, several NPOs express concern for the limited availability of regional training events offered by the networks.

The Evaluation found great appreciation among network members for the F2F events: more than 70% of the online survey respondents expressed that they had benefitted from participating in the F2F. The F2F was found beneficial for a number reasons: they offer opportunities for horizontal cooperation, corporate identity, and organizational and individual learning. Moreover, they stimulate innovation and several new credit proposals have been developed based on input in the F2F. Without carrying out a cost-benefit analysis, the Evaluation considers that the F2F to be cost-efficient instruments. The current trend to organize the

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Are potential	F2Fs as joint events for several networks furthermore strengthens the integrated thematic approach that is typically more relevant for the field level. Overall, participation and input from all networks should be strived for in the F2F events. And participation from all interested network members either physically or virtually should be strived for.  Efficient and effective network management requires networking experits metivation approach and direction. The Evaluation found
opportunities offered by the networks being fully exploited	capacity, motivation, support, and direction. The Evaluation found that that while the leadership of the networks has received some networking training and benefit from continuous networking backstopping from K&LP, there are limited systematic trainings in networking. Some of the networks, such as CC&E and A&FS have co-facilitators with daily networking responsibilities, such as maintaining the Shareweb and D-groups. Other networks such as DLGN and Gender use external backstoppers for some of the regular animation activities, for instance for maintaining the D-groups and managing a certain number of e-discussions per year (three in the case of Gender). The animation of the networks is generally output based with limited focus on outcomes and impact. Part of this problem stems from the use of backstoppers for network animation through output-oriented contracts.
	The role of the backstoppers very greatly among the networks. Overall, the Evaluation finds that the networks the backstoppers' broad knowledge and expertise in different areas is not well exploited as highlighted for instance in the annual performance review for the gender equality mainstreaming in 2012. The Evaluation recognizes the initiative of the Focal Point Café to review the modalities of the various backstopping mandates in the near future to learn about good practices and difficulties from other networks.
	Overall, network members express that the networks offer many of opportunities but that time constrains their full use. However, the time constraint might also be a matter of how the network relevance is perceived by members. The Evaluation found that most of the networks are still functioning as top-down vertical structures with very limited initiatives from the members and a clear lack of ownership among members. Part of the problem is linked to uncertainty among members about how to use the networks directly for advice or for sharing lessons learned, including good practices and failures. But it also seems that the problem might be linked to the animation particularly considering that some of the networks have been able to successfully mobilize horizontal communication with cross-fertilization in feedbacks (e.g., DLGN).
Thematic and/or	Overall, it is estimated that around 15 to 20% of network members are members of at least two thematic networks. While membership of several networks in principle should increase the coordination of network activities, the Evaluation did not observe any special use of the experience that comes from multi-network membership to strengthen a more harmonized and thematically integrated approach.  The geographic coverage of the 12 networks varies greatly and
goographical focus	follows SDC's overall strategy regarding geographic coverage

geographical focus

follows SDC's overall strategy regarding geographic coverage.

# (in theory and in practice)

Networks covering transversal themes (Gender, DLGN, and DRR while C&HR covers fragile and conflict countries in all regions) have by nature a global coverage similar to the networks linked to global programs (particularly CC&E, Migration, and Water). In practice, though, some of the networks with a global coverage will only work in a limited number of countries. SDC's current DRR operations, for instance, are mainly limited to 12 countries while operations are being phased out in 17 other countries. This focus is reflected in the DRR network's geographic focus to those same countries, which furthermore is a result of the staff policy in many SCOs where staff will only be assigned to networks of direct interest of the country strategy. Networks linked to thematic programs with a limited focus area have a similar limited geographic focus. The Education network, for instance, focuses on Mali, Burkina Faso, Benin, Niger, Chad, Afghanistan, Mongolia, and Jordan.

The Evaluation recognizes these facts but also finds that all SCOs could benefit from a certain participation in all thematic networks. This could be done, for instance, through participation in the D-groups, which would allow staff to follow the organization's overall development of different thematic issues, without requiring the full commitment of being a network member. This could also generate more understanding of the organization's resources and potentials for thematic integrated approaches.

# Incorporation of cross-sectoral SDC principles such as gender

The Gender network participates actively in the organization of a number of joint activities with other thematic networks, for instance a brownbag lunch organized with the CC&E network and the upcoming F2F on land issues organized in cooperation with the A&FS network. Likewise, other networks with crosscutting mandates such as DLGN (governance) and C&HR (CSPM) are organizing joint events with other thematic networks.

In a follow-up to the impact evaluation of SDC's performance in mainstreaming gender equality in 2008<sup>17</sup>, SDC has prepared annual performance reports on gender equality since 2009. The ARs 2009 and 2010 were prepared as internal SDC documents by the Gender Focal Point. Since 2011, the reports have been prepared by the technical backstopper on gender / gender network. The reports are based on screening of Annual Reports. Management Responses, Credit Proposals and Cooperation Strategies for a number of case countries. Since 2011, the reports are presented in sequential manner, i.e., they build on previous AR recommendations. As part of the screening the reports use the Gender Project Marker (projects that fulfill 7 or more criteria on the gender equality mainstreaming checklist). The AR2012 reports include analysis by technical domains of programs and projects (Rural Development, Governance, Water, Education, Health, Migration, Nature Protection/Climate Change, Economy/Employment and Food Security/Emergency Response). This allows a good way of analyzing the integration of the thematic areas, and in principle also the integration of the thematic networks, although it is not presented as such. The

<sup>&</sup>lt;sup>17</sup> Rieky, S. et al. (2008) "Evaluation of SDC's Performance in Mainstreaming Gender Equality". Available at < http://www.sdc.admin.ch/en/Home/Effectiveness/Evaluations/Evaluations\_Archives\_up\_to\_2009/2009>

AR2012 also notes that while the thematic backstoppers for the different thematic areas might have great gender expertise, this is not necessarily reflected in their backstopping. E.g., the Helvetas is backstopper for the CC&E network, which scored very poorly on gender equality mainstreaming in spite of Helvetas' gender expertise. AR2013 is based only on gender budgeting principles using for instance the proportion of budgets allocated to projects that qualify for Gender Policy Marker, making a comparison from 2009 and forward in addition to comparisons among SDC domains, regions, and countries. Among the results was low gender sensitive budgeting in education and migration and high in humanitarian aid and economic integration. The main recommendations from the 2013 annual report includes organization of targeted gender training in units and thematic networks with low inclusion of gender sensitivity. Moreover, the report contains a list of good practices of gender inclusion. Overall the annual reports provide limited attention to the role of the networks, including the network could or should play in the in addressing key challenges for gender mainstreaming. This might be due to the fact that there is not clear distinction between the gender network and the work of the gender focal point and the The Evaluation considers that the gender contact persons. overall principles of the annual reports on gender mainstreaming constitutes an excellent model for monitoring mainstreaming performance work within SDC and can be used as a model for monitoring network activities systematically. Moreover, the Evaluation considers that for the updated methodology for the gender mainstreaming performance reports, which are currently being developed, it will be important to specifically include the thematic networks.

The location of the Gender Focal Point at the Management level of the Regional domain, furthermore, strengthens the integration principles in operations.

There are strong links between the Gender network and Quality Assurance network, which in principle should support the integration of gender in network processes and methodologies.

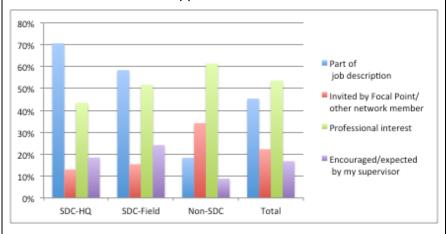
Criteria for membership (sector experience, geographical representation) including different levels of membership and how contacts with potential members are being established

The networks do not have any technical competence criteria for membership. Overall, it is expected that members will primarily be SDC staff working on the specific thematic issue but often with no training / education in the thematic areas. Other members, though, will have a track record of thematic experience. addition, seven of the networks include staff from partner organizations among their members; for several because of historical traditions where the current networks build on former SDC network initiatives such as Water and A&FS. On the other hand, the Gender network is also the continuation of gender network activities in SDC before the 2008 reorganization; still the membership is closed to SDC. This can partly be explained by the specific normative role of the current Gender network. As such, each SDC unit has to have a gender contact person according to SDC gender policy and they will be members of the Gender network. There are no core policies for nomination of gender contact persons though. It will often be staff working on gender / social development projects. Members do not

necessarily have a GEM / social development background. Other networks with membership limited to SDC, justify this from a perspective of seeing the networks as SDC management / operational tools directed towards SDC specifically rather than for general knowledge management. Moreover, some networks express concern that opening the networks to non-SDC partners could give some members advantages when new contacts go out in competitions. On the other hand, it is also recognized that integration of other partners can strengthen discussions and dialogue in the networks. However, the network instruments offer possibilities for combining the advantages of networks with open memberships with networks with membership for SDC staff only. As such, an active use of D-groups and the Sharewebs in general for public participation can be combined with specific ediscussions, working streams, and learning projects on issues that are more directed specifically for SDC's operations / management. Active involvement of implementing partners in Dgroups, for instance, could address some of the challenges that the Evaluation has found regarding lack of systematic learning from field projects in the networks.

In principle, the networks do not have any geographic limitations. However, thematic geographic focus of SDC puts some natural limits to membership coverage.

According to the online survey, SDC staff members primarily sign up for the networks because it is part of their job description, particularly for staff at headquarters. Among SDC staff member, relatively few member indicate that they have signed up because of invitation from a Focal Point or invitation from another network member. This is interesting considering that, according to the defined roles and responsibilities of within networks, Focal Points and Core Members are supposed to recruit new members.



Reasons for signing up for the professional network

When newly recruited, a staff member signs up for a network, the D-group facilitator will typically issue a welcome asking the new member for an introduction. There is no special one-on-one introduction to the network for new members and while there is a lot of information available on the sharewebs and the K&LP website on the thematic networks, it can be an intimidating task for new member to find their way in the system, particularly for NPOs. It should also be noted that new network members in the

field will typically also be staff who are new to SDC. During the first F2F in 2010 for the Gender network, the Shareweb moderator offered a half-day introduction to the use of different network instruments. Interestingly enough, HQ network members felt that this introduction was not necessary while NPOs appreciated the introduction.

Organizational setup (level of ties among members: open and direct lines of communication, possibility for subgroups for specific cooperation, links with program development, links with beneficiaries' program development) Considering the mandated objective and functions of the networks, the Evaluation looked at evidence of multidirectional communication strategy:

In principle, for international network communication it is important that strategies exist about: objectives for communication among different member groups (focal point, core group, theme manager, regular members), how members will communicate with each other, through which means, and how a multidirectional internal communication with both vertical and horizontal communication will take place. The Evaluation found that:

- Some tools are in place where multidirectional horizontal and vertical communication already takes place such as the faceto-face events,
- E-discussions offer the opportunity for multidirectional vertical and horizontal communication. But so far communication in most of the networks' e-discussions is only multidirectional vertically. There are some exceptions though such as the Ediscussions in the DLGN network,
- Newsletters also offer the opportunity for multidirectional vertical and horizontal communication. But so far most network newsletters seem to be based on one-directional vertical communication. There are few examples if any where network members take an active role in the communication in the newsletters,

For external network communication with non-SDC stakeholders it is important that strategies exist about: stakeholder analysis, for each major stakeholder group (SCOs, desk officers, SCO management, etc.): objectives for the communication, how the network will communicate with other network stakeholders (who, through which means, when), how other stakeholders will communicate with the network (to who should they address communication, through which means, etc.). The Evaluation did not find any systematic reflection on communication with external stakeholders. Several tools are in place though that facilitate communication such as open Sharewebs. However, the usefulness of Sharewebs and similar instruments could be strengthened. E.g., during the visits to the SCOs, the Evaluation noticed a very low level of awareness about the Sharewebs and even the thematic networks among implementing partners.

Communications (means for day-today communication, role of face-to-face meetings, special events, lines of communication) The D-groups is the main means of daily communication within the networks. Judging from the archives and discussions with network members, this is not a yet very efficient means of multidirectional communication. In fact, most communication is vertical and generally top-down initiated with bottom-up responses.

The F2Fs offer good opportunities for multidirectional

	communication with full involvement of all participants and have shown to lead to new personal networks across the organization.
	For HQ members, there are regular meetings of the core-groups, which for many networks are constituted by all HQ based members. These meetings are considered to offer a good means of communication and considered to be effective for networking. However, there are no minutes of meetings of the HQ meetings posted on the D-groups.
Coordinator role: selection criteria, roles, general profile including network experience	The network Focal Points are senior technical experts recruited for their technical expertise and to a certain degree network capacities, e.g., a general perception about their thematic networks both within and outside SDC. The Focal Points are first and foremost technical advisors with a role in supporting the Theme Manager. The Evaluation finds that the combination of good and solid technical qualities with good and solid networking facilitator capacities are difficult to combine in all thematic areas. The profile of a good network facilitator is by nature very different from the profile of a good technical advisor. Some networks have resolved to have Focal Point teams. This could be systematized with tandem Focal Point teams in each network with senior technical advisors and knowledge management/networking specialists.
Governance (decision making, network planning)	Network management consists in principle of the Focal Point(s), the Theme Manager, and the Core Group. While their roles are clearly specified in the normative document "Tasks, Competencies and Responsibilities in Thematic Quality Assurance" (22.10.2010) and Management decisions 28.11.2011, there are still some uncertainties, particularly regarding the role of the core groups. Moreover, not all networks have established core groups (Gender and DRR or have dissolved the structure, C&HR while Water is considering replacing the Core Group with an advisory body. In some of the networks, the Core Groups consist of all network members at HQ while others have more selected membership.
Membership participation (who participates, on what, frequency of	The tasks and duties of network members are defined in the Fact Sheet "SDC Networks – Overview for Network Members" (09.01.2013):  • Contribute to the thematic quality of SDC programs by means
participation, incentives for participation)	of professional advice to programs within the member's own organizational unit (input into important documents, participation in peer reviews),
	<ul> <li>Proactive participation in and contribution to network activities by means of theme-related input to e-discussions, face-to-face meetings and learning projects, etc. (contribution of experience, presentation of case studies and lessons learned from evaluations, capitalizing on experience, etc.; involvement in drafting network documents, taking the lead on sub- aspects of learning projects, etc.).</li> </ul>
	Still, during the Evaluation several staff members expressed uncertainty about their role in the networks. It was particularly noted that members generally do not take ownership of the networks but refer to them as something outside their influence and responsibility. It was also noted that networks are often

referred to as being 'located' in a specific geographic unit, reflecting little recognition that the networks are located across SDC including members' own units through their mere participation. And even beyond SDC in the case of networks with external membership.

For most networks the participation is reactive, typically to requests from the network facilitator / Focal Point, for instance in preparation of F2F for input on country examples on the topic of the F2F (e.g., preparation of the F2F on gender and land rights, Gender and A&FS), and for special inputs for SDC / Swiss positions on certain issues (e.g., DRR requested input to SDC's position on the post-Hyogo agenda). While these consultations generate a certain membership participation they are generally limited to bottom-up inputs with no cross-fertilization from a membership dialogue on different inputs. Some networks have been able to move towards more dialogue in e-discussions with participation of a large number of members (particularly DLGN).

Part of the problem might be linked to language (no direct translation of all inputs), lack of clarity about what is expected by members — except reading the different inputs, lack of a safe learning culture, and lack of network members to understand how they would benefit from real engagement in the networks. It also seems to be linked to the role of the backstopper / moderator.

The Evaluation recognizes that the language issue can be difficult to tackle - and its multifaceted. While many people in principle can read and understand other languages there is often a barrier when they see an email in another language than their normal working language. So interventions in Spanish and French might only be read by very few people, for instance. Which is a pity because the idea is not to feed information to headquarters but to have a multidirectional and active knowledge sharing and knowledge development among network members. Moreover, a main objective of the thematic networks was to integrate the field in thematic discussions and development, particularly NPOs. So while Swiss nationals might be fully conversant in English, French, and probably Spanish and use these languages on a daily basis, many NPOs will 'only' have French or Spanish - or Russian as their working language. Translations of all inputs can be tedious and time consuming - but it is important to ensure that at least all inputs in Dgroups / E-discussions are available in English in a timely manner.

Capacity development activities

All networks have organized a number of capacity development activities, primarily focusing initially on individual learning with an expectation that it will be converted into organizational learning, for instance through training of trainers. The Evaluation did not see any specific capacity development strategies for the individual networks / thematic areas and as such no specific development of objectives and indicators for capacity development of the networks in line with one of their primary functions: promote learning and pass on knowledge. Linked to the lack of specific capacity development strategies for the specific networks / thematic areas, there seems to be limited specific follow-up to capacity development activities. Still, the networks have various

instruments that in principle could and should serve for follow-up such as e-discussions and blogs. Some recent initiatives in some of the networks could offer some more strategic capacity development plans in the future; e.g. the DRR recently launched a survey of training needs among its members.

One of the exceptions is the certified gender training that has been launched by the Gender network.

Some examples of key capacity development activities:

**Training**: use of CEDRIG (DRR, CC&E), Right to Food & Land Rights in HRBA (A&FS), M4P training (E&I, CSPM training (C&HR), Human Rights to Water and Sanitation (Water). As a special case, Gender recently launched certified on-line training in cooperation with the University of Bern.

**Learning:** learning projects (DLGN, Migration), Learning event on indicators and monitoring (A&FS), and Change Skills and Knowledge for Practitioners (CC&E).

The training and learning events are first and foremost organized for SDC staff at HQ and in the field and secondly for partners in Switzerland and in the field. Likewise, the locations vary from HQ to cooperation countries for global, regional, or national training and learning events.

Several outlets are being used for the training and learning events, particularly special sessions during the F2Fs, special training sessions, e-discussions and to a lesser degree peer to peer training (e.g. Peer learning in health evaluations in Tajikistan and Great Lakes, Health). Self-training through special online videos (e.g. Health). So far, the networks have not used systematic mentoring. In addition, the networks regularly produce components to training modules (e.g., PED has prepared a training module on political economy linked to local governance & decentralization with DLGN) as part of the Train4Development initiative.

According to the online survey for the Evaluation around half of the respondents indicate that they have benefitted professionally from the training events organized by the networks.

Finally, it should be mentioned that several networks post overviews of training opportunities organized by partners on their ShareWeb (e.g., Healht and CC&E) where the networks take on a certain clearing house role in making sure that the posted training opportunities are of a certain quality.

Monitoring and evaluation (performance criteria, selfassessments and how) The 12 thematic networks have limited formal monitoring, evaluation and reflection procedures/processes of network performance and impact. Some of the networks have launched discussions about performance and impact indicators (e.g., A&FS). The Gender network / Gender thematic area prepares Annual Gender Mainstreaming Performance reports, which include screening of Credit Proposals, strategies and annual reports, provide an excellent M&E tool for the thematic issue of gender equality mainstreaming. These reports give a good indicator and basis for further discussion on the state of gender mainstreaming in different regions and thematic fields. The

Resource requirements, including funding requirements and operational support	Evaluation finds that the basic principles of these annual gender equality mainstreaming reports could be used for other thematic networks for annual or bi-annual monitoring of the thematic excellence throughout SDC.  The main resource challenge linked to the functioning of the networks observed during the Evaluation, is the limited active participation of network members in most of the networks in daily activities. The principle of having a certain percentage of staff working hours dedicated to network activities (e.g., 10% for regular members, 20 to 30% for core group members, and 50% for focal points (Management decision, 28.11.11) is applied very loosely based on justifications of work priorities. However, work priorities are a reflection of perceived utility. The Evaluation finds that some of the challenges regarding staff resources are linked to limited perceived utility of the networks and uncertainty about what roles and responsibilities for members. Another challenge is the lack of authority / lack of tradition that the network management has for negotiating use of member time for network activities, e.g., for task forces, peer reviews, one-on-one support, etc. This is also a reflection of the limited attention to the line managers' role to negotiate the use of their staff's time for network activities as outlined in the 22.10.2010 normative document "Tasks, Competencies and Responsibilities in Thematic Quality Assurance".
	For technical resources, the Evaluation finds that overall the thematic networks integrated important technical resources although there is limited use of 'yellow-book' like databases on the existing technical capacities.
Description of network members	For financial resources, the Evaluation did not observe any financial obstacle for carrying out network activities.  As described earlier, the 12 networks differ in terms of membership criteria with some networks being open mainly to SDC headquarters and field staff with some few members other federal agencies such as FDFA, SECO, Federal Office for the Environment (FOEN), and Federal Office of Public Health (FOPH) from while other networks include partners from partner organizations, including Swiss NGOs, research institutions and think-tanks. Across the different categories of membership (SDC headquarters, SDC field, other federal agencies, NGOs, and other external) there is an equal distribution between men and women. While most members are mid-career staff, there is also a number of junior and more senior staff. Generally members bring some thematic experience into the networks, although in some networks some SDC staff will enter the networks with very limited thematic background. This is partly a result of the rotation system within SDC where staff will be assigned program management responsibilities without necessarily being a thematic specialist on the focus areas of the programs. However, being part of the thematic networks offers thematic learning opportunities as well as a resource network to support them in carrying out their program management activities. The mixing of several levels of thematic competencies in the networks is believed to support general organizational learning. Moreover, considering the overall size of SDC and the number of thematic priorities it can

overall size of SDC and the number of thematic priorities, it can

be argued that there are limitations to a fully fledged professional thematic network system as is known for instance in DFID with minimum thematic competency requirements for members of the professional cadres.

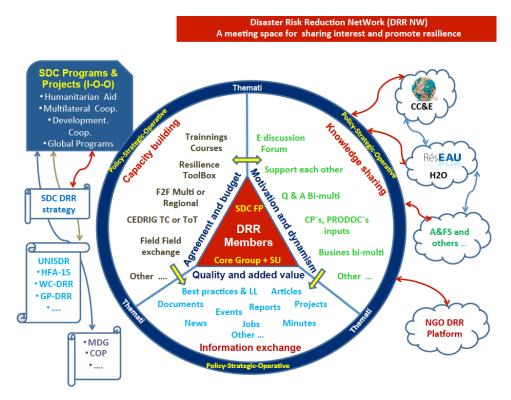
To take full advantage of the thematic expertise and experience that network members bring, it is important to have updated member lists. The Evaluation noted that in response to the 2009 Knowledge Management Evaluation, there was a development of online 'yellow books' on network members and their specific thematic qualifications, capacities, and resources. However, the yellow book information is not systematically updated making use of network human resources for network focal points and others more difficult.

#### **Examples of Preliminary Network Theories of Change / Contribution Hypotheses**

The thematic networks have the mandate to promote learning, to advise and to capitalize experiences. An impact hypothesis or a Theory of Change of the networks was not formally established during the 2008 reorganization. However, it was implicitly assumed that the learning in networks affects the quality of operations and policy work. Based on observations, anecdotal evidence and interviews with resource persons the Evaluation has prepared an assumption-cum-contribution analysis, which is presented in a separate annex.

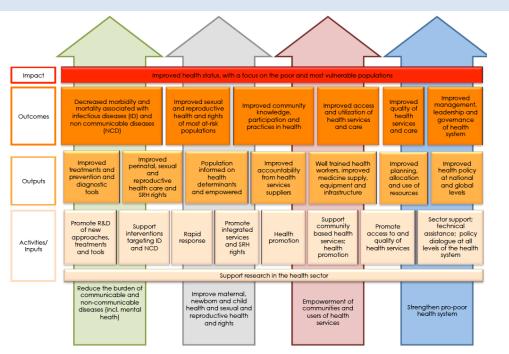
The following are some preliminary theory of change models and contribution hypotheses developed within the thematic networks. They show good models and background for further development of impact-oriented networks.

#### **DRR**

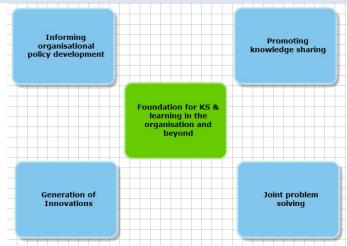


Prepared by Roberto Méndez, Regional DRR Advisor, Bolivia

#### Health



# General theory of change of the role of network knowledge sharing (KS) and learning in the 12 thematic networks



Prepared by Riff Fullan, Knowledge management advisor, Helvetas and technical backstopper for SDC technical networks.

"Theory of Change: Organizational memory is being build when knowledge sharing and learning is being supported across geographic, institutional and (to a lesser extent) language boundaries. If the networks do this successfully, they will have a substantial positive impact on the effectiveness of SDC programming through innovations, joint problem solving, knowledge sharing and organizational policy development. As such, the networks constitute arenas for increased knowledge sharing, they enable joint problem solving among members, they help to surface innovative ideas and practices, and contribute directly to organizational policy development. These things together allow the networks to both offer practical solutions and support in members' day-to-day work, while they also contribute to the evolution of thinking in the domains of the respective networks. What is not well captured in the above diagram is the cross-institutional nature of the networks. While this aspect can introduce some complications (e.g. how can a network discuss and contribute to internal or even confidential processes/outputs?), it offers far

more significant benefits (e.g. allowing the organization to leverage knowledge outside of itself to contribute to the effectiveness of its work, influencing other organizations through the Networks, making it more likely that the organization will have a higher level of adaptability, which is also crucial in complex contexts."

#### Gender

"When it comes to Gender equality in SDC, the theory of change can be seen in two two steps

- 1. Integrating gender equality into SDC operations as a transversal theme according to SDC Gender equality policy,
- 2. Contributing to the strategic goals of the message 2013-2016 (as mentioned below) through the gender network

SDC gender policy clearly states that achieving gender equality is first about women's human rights and Swiss obligations according to Swiss Gender Equality Laws, CEDAW and the Bejing Plan of Action. Second, achieving gender equality is also about effective result-oriented development, highlighting the close link between gender equality, sustainable development and poverty reduction. Therefore, the gender equality policy aims at reducing gender-specific inequalities to achieve more effective and sustainable development and poverty reduction.

The impact hypothesis (on how to reduce gender-specific inequalities and achieve this overall goal) is that consequent Gender Mainstreaming will eventually lead to gender-responsive interventions that not only reduce gender inequalities but also better overall results of the programs and interventions. Gender Mainstreaming is based on a three-pronged approach a) integrating gender equality analysis as a transversal dimension, b) applying gender-specific interventions according to context-specific gender gaps and c) creating a supportive institutional environment. The latter includes allocation of resources (time and finances), building capacities and expertise among staff, management and partners through training, shared learning and capitalization, and subsequently conducting systematic quality assurance.

In this impact hypothesis the Gendernet consisting of members at HQ and Focal points in the Cooperation offices is the tool and structure through which thematic knowledge, expertise and learning is built up, shared and capitalized, with the different methods and communication channels available such as F2F, Shareweb, e-discussions, newsletter, working groups, production of knowledge products, etc. The Focal Point is the moderator and facilitator, steering and offering inputs, advice and expertise according to needs and demands. The transfer of knowledge through the decentralized structure of the networks contributes to the thematic quality and quality assurance of all programs and interventions. The effectiveness of this network approach however depends on institutional compliance (and political will) exercised by the management (in HQ as well as in the field) to make sure that gender mainstreaming is actually taken serious and integrated in policies, strategies, projects as well as in the institutional settings and office organization. The contribution of the gender net to the strategic goals of the dispatch 2013-16 works along these same lines, with the expertise and learning being specific to the respective thematic objective."

# Annex 10: Stakeholders Analysis

# Network Stakeholder Groups and their Primary Stakes in the Thematic Networks

The Evaluation conducted an analysis of key findings based on the data collected throughout the assignment. The key findings are organized according to each principle network stakeholder group and their primary interests in the networks. This stakeholders analysis is framed by the following questions:

- Who are the main network stakeholders (intended, actual, and potential)?
- What are their roles, contributions, and benefits vis-à-vis key network functions (learning, capacity development, advice, good practice) and network management?
- Are all potential network stakeholders involved in an optimal way?

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS	LEADERSHIP	NETWORK MANAGEMENT	KNOWLEDGE GENERATION	USE OF NETWORK PRODUCTS (ADVICE, GOOD PRACTICES, ETC.)	LEARNING	THEMATIC QUALITY ASSURANCE
SDC Management, Directors	<ul> <li>Organizational leaders, provision and strategic objectives for SDC and the networks</li> <li>Provide overal institutional support but without active outreach / visible promotion</li> </ul>	de annual status reports and take decisions	Senior     managers are     not necessarily     member of the     thematic     networks	Primarily indirect users, i.e. through Theme Managers or Focal Points	<ul> <li>Special training events organized by some of the networks for management</li> <li>Overall, oversight of development and implementation of learning concept</li> </ul>	Overall responsibility for QA strategies and business plans
Line Managers (Heads of Organizational Units and Country Directors)	<ul> <li>Recruit thematically competent stand guide the and guide the Minimize the loss of technic expertise and foster technic careers</li> </ul>	the focal points	<ul> <li>Participate in key network evens such as F2F</li> <li>Approve network products for wider sharing</li> </ul>	Ensure the application of "Good Technical Practice"	Ensure     thematic     training of and     thematic     networking by     their staff	<ul> <li>Steer operations in line with technical standards</li> <li>Thematic control responsibility in the operational line</li> </ul>
Theme Managers Heads of Divisions	Responsible overall direction of the network though often delegate to/	n overall	Responsible for overseeing knowledge generated through network	Participate in promotion of knowledge products from the networks	Support learning events in various capacities, including	Responsible for overseeing thematic quality assurance

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS	LEADERSHIP	NETWORK MANAGEMENT		KNOWLEDGE GENERATION	(	SE OF NETWORK PRODUCTS (ADVICE, GOOD RACTICES, ETC.)		LEARNING	THEMATIC QUALITY ASSURANCE
	support Focal Points.	resources to the networks  Recruit Focal Points and guide them  Defend thematic interests to senior management.  Rarely defend the network per se	•	Issue technical advice documents			•	technical input Ensure budget allocations for learning initiatives	
Global Programs Theme Managers	Responsible for overall direction of the network, though sometimes delegate to/ support Focal Points.	<ul> <li>Responsible for overall thematic efforts</li> <li>Provide financial resources to networks</li> <li>Recruit Focal Points and guide them</li> </ul>	•	Responsible for overseeing knowledge generated by GP staff and output documents distributed through the networks Issue technical advice documents	•	Technical support provided by GP staff (not network)	•	Support learning events in various capacities, including technical input Ensure budget allocations for learning initiatives	Responsible for overseeing thematic quality assurance
Focal Points	<ul> <li>Lead direction of thematic networks</li> </ul>	<ul> <li>Organize the work of the networks</li> <li>Some seek out</li> </ul>	•	Organize the development of "Good Technical Practice" and its	•	Provide technical advice (except those with	•	Facilitate thematic knowledge management	<ul> <li>Provide technical advice at key moments in</li> </ul>

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS		LEADERSHIP	NETW MANAG	_		KNOWLEDGE GENERATION	(	SE OF NETWORK PRODUCTS ADVICE, GOOD RACTICES, ETC.)		LEARNING	THEMATIC QUALITY ASSURANCE
			others determ HQ lev use F2	nine on of ks, while nine at vel. All 2F to gain er inputs work	•	documentation in technical advice documents, standards, policies and strategies Global programs develop within GPs and disseminate through networks Mandate Learning Projects	•	GPs) Share relevant documents/ experiences Provide advice, tools, good practices, etc. as relevant for network members	•	and organizational learning Coordinate trainings Share good practices and lessons learned	PCM cycle when requested by line management or SCOs.
Core Member Groups	•	Support Focal Points in leading the networks Some networks do not have a Core Group, but steering committees or nothing at all.	<ul> <li>Act as soundi boards regular meetin</li> <li>Level of</li> </ul>	ng and al gement of ks ing s in r network igs of ement of	•	Participate in planning and decision on knowledge products, Participate in adhoc groups for learning product development	•	Link between Country Offices and Focal Points Provide advice, tools, good practices, etc. as requested by SCOs.	•	Participate both as supporters and receivers of learning events Participate in network planning, including organization of learning initiatives	Provide limited advice in PCM cycle when requested by line management or SCOs.

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS		LEADERSHIP		NETWORK MANAGEMENT		KNOWLEDGE GENERATION		SE OF NETWORK PRODUCTS (ADVICE, GOOD RACTICES, ETC.)		LEARNING	т	HEMATIC QUALITY ASSURANCE
	•	Participation responsive to requests, rarely proactive in generating discussion.	•	members varying across networks Only involved network planning during F2F	•	Involved in learning projects Provide examples for good practices Share experiences when requested Peer review within other countries (limited opportunities)	•	Directly benefit from products Technical advice well received Newsletters useful for overview of efforts across the network Case studies too specific to particular context, difficult to adapt and too much information for limited SCO time	•	Participants in trainings, etc. Sharing experiences requires reflection and learning Learn & benefit through conducting & receiving peer reviews	•	Benefit from high quality thematic support for design and implementation
							•	Good practices are well received - some too vague, others too context				

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS		LEADERSHIP		NETWORK MANAGEMENT		KNOWLEDGE GENERATION	(	SE OF NETWORK PRODUCTS (ADVICE, GOOD RACTICES, ETC.)		LEARNING	Т	HEMATIC QUALITY ASSURANCE
								specific to be easily adapted				
Partner Organizations (Network members)	•	Participation responsive to requests, rarely proactive in generating discussion.	•	Involved in network planning during F2F	•	Bring in strong expertise in thematic area Generate knowledge for the purposes of their own organizations and share with network Generate knowledge as mandated by SDC and shared with network	•	Use network products to support project implementation (particularly when SDC implementing agency)	•	Participants in trainings, etc. Sharing experiences requires reflection and learning	•	Benefit from high quality
Backstopping Organizations	•	Supports the Focal Points / Core groups in development of network products, identification of new network activities (e.g., through analysis of e-user surveys)	•	About ½ backstoppers facilitate network e- discussions and dgroups No significant connections or dialogue with backstoppers across networks	•	Generate knowledge for the purposes of their own organizations and share with network Generate knowledge as mandated by SDC and shared with network			•	Conduct trainings Often facilitate F2F		

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS		NETWORK MANAGEMENT	Knowledge GENERATION	USE OF NETWORK PRODUCTS (ADVICE, GOOD PRACTICES, ETC.)	LEARNING	THEMATIC QUALITY ASSURANCE
K&LP	Supports     Focal Points /     Core groups     in network     management,	<ul> <li>Organize the production of the annual status reports</li> <li>No mandate to coordinate the networks ex-ante</li> <li>Primary stakeholders are the FP</li> </ul>	<ul> <li>Develop a range of guidelines and tools on KM and networking</li> <li>No D-group for FPs to network, regional networks, backstoppers</li> </ul>	Integrate network products in SDC's KM systems	<ul> <li>Responsible for facilitating learning across networks</li> <li>Facilitate useful space for dialogue at FP Café</li> <li>Slow to build learning culture within SDC</li> </ul>	Responsible for quality assurance for networking / functioning of the networks

# **Annex 11: Assumption & Contribution Analysis**

The following table shows key assumptions of different stakeholder groups that would have an impact on the thematic networks' efficiency and effectiveness in contributing to SDC's goals and priorities. As such, the assumptions reflect what different stakeholder groups assume or take for granted will happen and not what different stakeholder groups recommends should happen for the networks to be relevant, efficient, effective and impact oriented towards SDC's goals and priorities. The key assumptions are identified during the data collection of the Evaluation and are not necessarily representative of a consensus.

Repetitions are sought avoided, particularly in the 'observed shortcomings in the assumptions' and the 'observed network contributions'. As such, the observed shortcomings refer to assumptions expressed in different ways in several cases.

Overall, the Evaluation notes that there are no major incoherencies regarding assumptions of different network stakeholder groups. Moreover, many of the assumptions have been confirmed during the evaluation, thus contributing in the underlying theory of change model for the networks. There are also many assumptions that do not happen in reality or only partly. The Evaluation did not identify any fundamental assumption without which the thematic networks would not contribute ('killer assumptions') to SDC's goals and priorities as identified in the underlying theory of change. However, the Evaluation has identified several assumptions that have not been realized in the current structure and thus hamper the relevance, efficiency, and effectiveness of the thematic networks in contributing as planned and thereby limiting the impact. Specific efforts are required to reformulate some of the assumptions to make them more realistic considering the context, including resources for networking. To ensure that the assumptions in general will happen modifications to the functioning of the networks are required. The overall modifications that the Evaluation consider necessary are reflected in the recommendations.

NETWORK	KEY ASSUMPT	IONS IDENTIFIED DURING E	VALUATION	OBSERVED SHORTCOMINGS IN	Observed Network
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
Management staff	Global programs / networks should influence global agenda     Networks are not normative     Improve coherence     Technical guidance     Ensure that global programs will not take over the excellence at the expense of the competency and support to bilateral cooperation     Management decides the role of networks in the PMC cycle	Regular members contribute 5% of their time – core members 10 to 20%,	<ul> <li>Link different parts of SDC (both horizontally and vertically) – e.g. global and regional divisions - but also with outside SDC</li> <li>Organization of the knowledge, lessons learned, supporting the operational programs, align with operations / SDC strategy, linking operational and policy, and bring field staff together</li> </ul>	<ul> <li>Network members dedicate less time to the networks than assumed,</li> <li>Assumption of time dedicated to networks limited by the lack of clear definitions of membership obligations,</li> <li>Not all networks have core groups,</li> <li>No clear directions about the role of the networks in the PMC,</li> <li>Network contribution not systematically integrated in PMC key documents,</li> <li>Horizontal linkage / communication limited,</li> <li>Use of SDC field experience in global programs not fully systematized (role and links of global programs and networks in PMC not</li> </ul>	<ul> <li>Influence global agenda; e.g., Health contributed significantly to SDC's health policy and Switzerland's international health policy. DRR's ediscussion on post-Hyogo influences SDC's post-Hyogo position,</li> <li>Greater sense of corporate belonging of NPOs,</li> <li>Networks with open membership improve links with non-SDC partners,</li> <li>Increasing use of rolling results based planning in networks,</li> <li>Provide technical advice,</li> <li>Facilitate use of SDC field experience in global programs to a certain degree,</li> <li>Sector knowledge management in</li> </ul>

NETWORK	KEY ASSUMPT	IONS IDENTIFIED DURING E	OBSERVED SHORTCOMINGS IN	Observed Network	
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
Theme managers	Network roles      Bring together experience from all regions and improve overall quality of operations     Where there are global programs/themes: networks are for bilateral cooperation only but should inform global policy based on bilateral experience     Networks in regional domain improves cooperation with multilateral organizations by making	• Bottom-up approaches • Disseminate methodologies, training, F2F for exchange of knowledge/ know-how			
	collaboration based on concrete project / program experience	shared with core members for comments, the core members will share with other members that they consider of relevance for the specific issue of the document • Theme managers		lessons learned in mandated projects,  Concrete activities increase effectiveness provided that they are relevant for the members' current portfolio,  The role of the core	provide policy and organizational political support in most networks,  Them managers provide general oversight of network activities,  Many examples of line managers

NETWORK -	KEY ASSUMPT	TIONS IDENTIFIED DURING E	VALUATION	OBSERVED SHORTCOMINGS IN	Observed Network
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
		provide policy support and general oversight of network activities, e.g., randomly check of network generated documents for thematic quality control  • FPs ensure that the networks are functioning, that the instruments are used optimally, including shareweb and peer reviews  • Networks are different, why each FP will have specific TORs  • Line managers ensure that network members to include network activities and indicators in the personal performance / planning review  • F2F with thematic focus will lead to quality improvement in operations,		members is not necessarily perceived in terms of providing the bridge to other members but more in terms of overall network planning. Nor is the links with other networks clearly defined / perceived,  Theme managers thematic leadership limited in some instances by time constraint and lack of thematic excellence; limited transparency to the network members on the role and activities of the theme managers,	promoting network participation in staff planning and performance reviews,  • F2Fs promote knowledge and knowhow sharing which leads to motivation and collaboration and hence better projects members,  • F2Fs have improved over the years with increasing attention to thematic focus for increased knowledge and knowhow of network members,

NETWORK	KEY ASSUMPT	IONS IDENTIFIED DURING E	OBSERVED SHORTCOMINGS IN	Observed Network	
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
	• F2Fs are not geared to	<ul> <li>Core groups define network policy and ensure links with other networks</li> <li>Participatory</li> </ul>	Promote quality	Open membership	While F2F are not
Focal points	systematic training: thematic training at specialized institutions  Tool for horizontal communication among members Support learning in SDC	approaches  Open membership and use of backstoppers will decrease effectiveness of networks as SDC tool FP training in networking would strengthen the network effectiveness Hosting in Regional domain might limit the organization wide attention to the theme Core members are technical specialists Core members assure the link between units and filed level operations Theme managers involved in advice with other divisions / domains	learning to promote quality of programs through mutual learning processes and learning from experience,	can generate more knowledge and know-how insight, but to be directly transferrable into operational and policy activities, structures and incentives for SDC staff active participation need to be strengthened,  • Core members are not necessarily technical specialists; the identification/selection requirements for core members not clear; membership of core group seen in some cases as learning opportunity,  • Limited specific attention to	geared for systematic training they provide appreciated learning opportunities that have contributed directly to new projects,  Networks located in the regional domain have found ways to operate throughout organization although not in an optimal manner,  FPs are senior technical advisors with good track records taking thematic leadership, particularly in networks located in regional domain,  FPs with good informal network is SDC improve

Network	KEY ASSUMPT	TIONS IDENTIFIED DURING E	OBSERVED SHORTCOMINGS IN	Observed Network	
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
		<ul> <li>Theme managers responsible for overseeing the functioning of the networks</li> <li>FPs define activity levels, functions, and tools of his or her network</li> <li>FP qualifications: innovative, informal network in SDC, visions, communication skills, technical expertise</li> <li>FPs represent SDC thematically</li> <li>FPs technical advise to the BoD</li> </ul>		innovation as a key result of networks in result based management,	effectiveness of networks,  Networks with two to three years result based planning and management have clearer visions for development of SDC's technical excellence,
Core group members		Core members dedicate 10% of their working time to the network	Knowledge exchange, motivation, engender dynamics in operations and policy work	<ul> <li>Assumption of time to networks dedicated by core group members limited by the lack of clear definitions of their obligations,</li> </ul>	
Network members	<ul><li>Backstopping</li><li>Connecting field with policies</li><li>For network in Global</li></ul>	Participation increases ownership and use of networks and hence	Knowledge management	<ul> <li>The assumption about participation leading to ownership is a 'hen and the egg'</li> </ul>	<ul> <li>FP's are defining the networks through their thematic leadership,</li> </ul>

<b>N</b> ETWORK	KEY ASSUMPT	IONS IDENTIFIED DURING E	OBSERVED SHORTCOMINGS IN	Observed Network	
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
	Domain: communicate thematic knowledge developed within the global program throughout the organization  The definition operational divisions strengthen the relevance and effectiveness of the networks  For definition the networks, including their relevance, efficiency, and effectiveness			problem; neither participation nor ownership will happen on their own but require relevant network activities and incentives for participation,	
Network support staff at the K&LP division	Networks are learning structures that will foster capacity and quality but with no quality assurance mandate      Networks with sufficient facilitating staff time will lead to vibrant communities     Open networks will strengthen the technical excellence of the networks and the effectiveness		Knowledge management, learning, and compliance	<ul> <li>Vibrant communities are essential for efficiency and effectiveness of the networks but not enough to ensure network contribution to SDC's goals and priorities (requires result based planning and management of the networks),</li> <li>Line managers/theme managers' decisions of when to use the networks or not are not always</li> </ul>	<ul> <li>K&amp;LP providing excellent networking support, including instruments and networking practices, reflected in the operation of all the thematic networks,</li> <li>All thematic networks organizing F2F regularly with good contributions to knowledge sharing, learning, development of individual professional networks,</li> </ul>

Network -	KEY ASSUMPT	TIONS IDENTIFIED DURING E	OBSERVED SHORTCOMINGS IN	Observed Network	
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
		responsible for quality assurance for processes (reporting, etc.)  • Theme managers responsible for quality assurance for thematic quality  • Line managers / theme managers ensure that the networks will be used for operational and policy activities when necessary (i.e. can use other instruments including their own networks if they find more relevant)  • Network members dedicate 10% of their time for network activities – core members 30%  • F2F organized every 18 months more or less  • K&LP offers networks based		transparent for the network members,  • K&LP's suggestions for networking instruments widely applied but not in a fully integrated manner,	organizational coherence and overall to more motivated SDC staff,

Network	KEY ASSUMPT	TIONS IDENTIFIED DURING E	VALUATION	OBSERVED SHORTCOMINGS IN	Observed Network
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS	NETWORK OBJECTIVES	THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
		on demand, e.g., resource planning, which tools to use, preparation of the F2Fs, setting the agenda, how to engage NPOs, and training in addition to regular support, e.g., monthly FP cafes • Networking instruments: Platforms (shareweb), blogs, mailing list, wiki, and other electronic platforms • Required FP qualifications: combination of technical capacity and e-moderation capacities			
Staff at the QA division	Review all key documents in the PCM cycle (Cooperation strategy, Yearly report, End of phase report, Yearly plan of operations, project/program	<ul> <li>Normative documents outlining networks' mandate</li> <li>All professional staff are member of at least one network</li> </ul>		While all thematic networks have normative documents outlining their mandate, it is still limited to functions and not results based.	SDC is perceived as a network based organization where staff participate in at least one network.

NETWORK	KEY ASSUMPT	TIONS IDENTIFIED DURING E	OBSERVED SHORTCOMINGS IN	Observed Network	
STAKEHOLDER GROUP	NETWORK ROLES	NETWORK FUNCTIONING AND EFFECTIVENESS NETWORK OBJECTIVES		THE ASSUMPTIONS IDENTIFIED BY THE EVALUATION	CONTRIBUTIONS IDENTIFIED BY THE EVALUATION
	document, credit proposals, entry proposals, implementation agreement, evaluation report, management response)				
SCO staff	Capitalizing input from the field	Regionalization of advice and network functioning critical for effectiveness			More and more focus on regionalization of the networks have increased the interest in the networks and hence their effectiveness,
Backstoppers		<ul> <li>Network participation part of job descriptions and country programs</li> <li>Role of backstoppers: nurturing the networks on a daily basis</li> </ul>		The role and effectiveness / efficiency of the backstoppers depend on the networks. Some are implemented in a mechanical manner based on outputs rather than outcomes.	

# **Annex 12: Inception Report**

## THEMATIC NETWORKS IN THE SDC

## **EXTERNAL EVALUATION**

# INCEPTION REPORT FINAL VERSION

March 24, 2014

Prepared by Breard & Associates SARL

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#### **ACRONYMS**

ALNAP Active Learning Network for Accountability and Performance in

Humanitarian Action

CLP Core Learning Partnership

DAC Development Assistance Committee

ET Evaluation Team

FDEA Federal Department of Economic Affairs

IR Inception Report

K&LP Knowledge and Learning Processes Division

KM Knowledge Management

OECD Organisation for Economic Cooperation and

REO Reorganization

SDC Swiss Agency for Development and

SECO State Secretariat for Economic Affairs

#### 1. INTRODUCTION

#### 1.1. OBJECTIVE OF THE INCEPTION REPORT

1. This Inception Report (IR) reflects the Evaluation Team's (ET) understanding of the Approach Paper (Annex 8.1) for the Evaluation. The Report further defines the scope of the Evaluation, refines the evaluation questions and clarifies in greater depth the design and the methodology that will be used during the Evaluation. Finally, the IR responds to comments received during the kick-off workshop with participation of the Core Learning Partnership (CLP).

#### 1.2. ACTIVITIES UNDERTAKEN

- 2. The preparatory activities for the Evaluation have included:
  - Review of basic documents about the networks, including annual status reports with critical reviews from the K&LP.
  - Preliminary review of other network evaluations.
  - Preparation of Inception workshop.
  - Dialogue with Herbert Schmid, Evaluation and Corporate Controlling Division.
  - Inception briefing in Berne:
    - Inception Kick-off workshop with participation of CLP members and other core stakeholders of the thematic networks (Workshop Aide Memoire attached in annex 8.8);
    - o Interviews with Key Staff (a list of SDC staff interviewed during the Inception briefing attached in annex 8.9).
  - Preparation of preliminary review of SDC thematic networks.
  - Finalization of Inception Report, including evaluation matrix and identification of countries.

#### 2. SUBJECT OF THE EVALUATION

#### 2.1. CONTEXT

- A critical part of SDC's 2008 reorganization was the introduction of thematic networks to improve the quality as well as access and use of thematic knowledge in SDC's operations and to ensure coherence among its programs and activities at all levels. Within the new structure the networks were placed directly under the thematic managers in the operational line departments and the matrix organization that had been applied until 2008 was dissolved. In principle, the members of the networks are all staff with thematic responsibilities whether they work at headquarters or in the regions. Overall, SDC's Knowledge and Learning Processes division (K&LP) was mandated to support the development of the thematic networks. During the 2008 reorganization, which lasted until 2012, a number of new networks were created and existing SDC networks were adapted and integrated into the new network structure laid out in the reorganization. Over the years, the networks have developed into different types, operate under various framework conditions, and additional networks have been created. The context of the networks has been very dynamic during the 2008-2012 reorganization. The changes in SDC's thematic focus areas and its increasing use of third parties in its operations, new challenges have emerged for knowledge management.
- 4. To ensure accountability of the funding and draw lessons learned, SDC's Directorate has mandated an independent evaluation to assess the performance of the thematic networks and their contributions to SDC's strategic priorities.
- 5. The Evaluation and Corporate Controlling Division and an independent evaluation team commission the evaluation; Breard & Associates SARL has been recruited to carry out the exercise. The core elements of the evaluation are

described in SDC's 'Approach Paper/03.12.2013' (Annex 8.1) and further elaborated by the Evaluation Team (ET) in their proposal. One of the first milestones in the evaluation was an Inception Workshop in Berne in order to kick-off the entire process. The inception workshop allowed feedback on the draft Inception Report prepared by the ET. This feedback is reflected in the final version of the Inception Report.

#### 2.2. NETWORK-BASED ORGANIZATION

- 6. In its basic form, a network is a set of nodes and links. In organizational and other social contexts networks are structures of individuals that interact to achieve collective goals such as knowledge management. Social networks can take many forms, for instance known as alliances, partnerships, or coalitions that in practice might differ little. The elusiveness of networks as a general concept is related to the coverage of the network concept by many different sciences such as network science and complexity theory, sociology, anthropology, diffusion theory, business management, and innovation management. The evaluation will apply the network definitions provided in SDC glossary, which forms the basis for evaluation specific glossary presented in Annex 8.3.
- 7. When SDC reorganized in 2008, it chose a network-based structure to "provide a framework in which knowledge is exchanged and skills are built and maintained" according to an SDC Management Decision of 26.09.2008. According to the same decision, the functions of the networks were defined in terms of:
  - Learning and transmission of professional and methodological knowledge,
  - Thematic operational advice to organizational units attached to the network, and
  - Formulation and development of good practices.
- 8. Overall, SDC's structure identifies two types of networks:
  - Thematic networks focusing on SDC's thematic priorities, and
  - Management networks focusing on approaches and instruments to improve the quality of operational programmes.
- 9. This evaluation only covers the thematic networks defined according to SDC South/East cooperation priorities.
- 10. While following a general setup with theme managers, focal points, core group and network members, the networks operate in different ways defined by the organizational unit within which they are embedded and the priorities, including geographical, of the thematic areas. As such, they are dynamic and individual structures with different levels of sub-groups, inter-network collaborations, and interactions with non-SDC organizations and individuals.

#### 3. SCOPE OF THE EVALUATION

#### 3.1. GOALS AND OBJECTIVES

11. The overall goal and objectives of this evaluation were stated in SDC's Approach Paper as follows:

**Overall Goal**: The evaluation analyses to what extent and in which context the introduction of networks has improved the effectiveness of SDC's operational and policy work, the quality of its strategies and policies, and the thematic competence and knowledge management. Its thematic framework is the Bill to Parliament on development cooperation 2013-2016.

# **Objectives:**

1. Network Functions/Contributions: The evaluation will take stock of how

- the networks and the networks' landscapes as a whole function and how they contribute to higher effectiveness of SDC in its operations and its policy interventions.
- 2. Roles, Costs, and Benefits: The evaluation will reflect on the understanding of networks and their role, as well as their costs and benefits in order to produce recommendations regarding organizational development.
- 3. **Benchmarking**: Comparisons with other, selected agencies will provide additional impulses.
- 4. **Lessons learned**: Recommendations will be made on how learning and the transfer of knowledge can be further improved through further development of the networks system or other measures.

**Timeframe:** The evaluation focuses on the time period of 2008 through 2013.

- 12. During the inception phase, the Reference Group<sup>18</sup> has further stressed that the objectives of this evaluation focus on the functions of the networks and network system and on the networks' contribution to improved results and effectiveness of SDC.
- 13. Upon review of the final draft of the Inception Report, the Steering Committee has indicated that the framework of the evaluation should also consider "(i) SDC's **key processes** and respective **guidance** regarding the management of projects, country programs, contribution programs and policy work, as well as (ii) SDC's key messages on results management". Due to the fact that this request has come at the very end of the Inception Phase, the ET has indicated to SDC that it will be mainstreamed in the Implementation Phase to the extent possible <sup>19</sup>.
- 3.2. THEORY OF CHANGE LOGIC MODEL JUSTIFYING THE NETWORK SYSTEM

  14. A basic logic model for the Theory of Change justifying the current network
  system is presented through the following simplified graphical representation in the
  Approach Paper:

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<sup>&</sup>lt;sup>18</sup> The Reference Group is a small, informal group created to advise the Evaluation and Controlling Division. The Reference Group is composed of some focal points, people who run networks at SDC, plus the person in charge of networking at the K&LP Division.

<sup>&</sup>lt;sup>19</sup> In addition, the Steering Committee has indicated that the fourth evaluation objective should be complemented as follows: "Lessons learned: Recommendations will be made on how learning, transfer of knowledge and the contribution to higher effectiveness of SDC operations and of SDC policy interventions can be further improved through further development of the network system or other measures." The ET agrees that further refinement could have made the objective clearer in terms of impact assessment. However, the four objectives are defined in the Approach Paper and are included in the contract that has been signed for this Evaluation. They can therefore not be modified at this stage. Furthermore the ET considers that the intention of these comments in terms of the importance of focusing on the impacts of the thematic networks on the technical quality of SDC's operations is well acknowledged and reflected in the methodology presented in this Inception Report.

Through the introduction of thematic and management networks, policies, SDC strategies and programmes are improved (which ultimately leads to greater impact in partner countries)	Impact I	
Within SDC a culture of permanent exchange of knowledge and of intensive learning is fostered	Impact II	
Knowledge is exchanged in networks	Outcome I	
SDC staff in field offices and head office contribute knowledge in the networks and are familiar with the access to knowledge	Outcome II	
The Focal Points and Heads of Divisions with thematic responsibilities launch networks and build them up with different measures. They promote learning and the development of competences, advice and	Output I	

15. During the evaluation the Theory of Change will be further explored and assumptions identified, including assumptions of different stakeholders.

#### 3.3. NETWORK STAKEHOLDERS

- 16. Direct network stakeholders include in principle all SDC staff, beneficiaries, subcontractors, and partners who are members of one or more of the 12 thematic network:
  - Agriculture and Food Security (A+FS)
  - Climate, Energy and Environment (CC&E)
  - Conflicts & Human Rights (CHR)
  - Decentralization and Local Governance (DLGN)
  - Disaster Risk Reduction (DRR)
  - Education: Réseau E
  - Employment & Income (e+i)
  - Gender
  - Health
  - Migration
  - Political Economy and Development PED (active until June 2014)
  - Water
- 17. Indirect network stakeholders include select SDC staff, beneficiaries, subcontractors, and partners who are not members of a network but who in principle could benefit from the different network functions, such as theme-related operational advice, policy development, and good practices.
- 18. The stakeholders will play different roles in terms of informing the evaluation. The following table presents the different network stakeholder groups that the ET will interact with through interviews and / or surveys in order to obtain key information for the Evaluation. More details are provided in the Evaluation Matrix (Annex 8.7).

# NETWORK STAKEHOLDER GROUPS TO INFORM THE EVALUATION, THEIR INTEREST FOR THE EVALUATION AND THEIR PARTICIPATION IN THE EVALUATION

GROUPS	KEY AREA OF INTEREST FOR THE	PARTICIPATION IN THE
Management staff	Use of Networks and network products for	Interviews
Theme managers	Functioning of the networks and role in thematic work	Interviews
Focal points	Functioning of the networks, interactions with other networks, roles on network in SDC's work	Basic network survey General Survey Interviews
Core group members	Functioning of the networks,	General survey Selected interviews Focus groups
Network members	Functioning of the networks	General survey Selected interviews Group reflection
Network support staff at the Knowledge & Learning Processes division	Functioning of the networks	Interviews General Survey
Staff at the cooperation offices visited for the evaluation	Functioning of the networks, demand and supply of network products, program	
Partners	Functioning of the networks, demand and supply of network products, program	

19. All stakeholders identified as having a key interest for the purposes of the Evaluation in the table above will be informed about the Evaluation through a letter prepared and distributed by SDC. The letter will include a brief version of the Approach Paper.

#### 3.4. TARGETED AUDIENCE FOR THE EVALUATION

- 20. While all network stakeholders in principle are considered as having an interest in the outcome of the Evaluation, the targeted audience for the Evaluation is:
  - SDC Management,
  - · SDC Operations Staff, and
  - Network members.

#### 3.5. MAPPING OF NETWORK ACTIVITIES

- 21. The activities of the thematic networks can broadly be categorized into:
  - Specific network activities including:
    - E-discussions on specific topics,
    - Thematic workshops and other 'face-to-face' meetings.
    - In-depth analysis of specific issues relevant to network members,
    - Thematic newsletters,
    - Development of specific products such as policy positions, approaches and methods, thematic studies and reviews, and good practices,

- Collaboration with other networks,
- Representation of SDC in different fora, and
- Training.
- Overall management of the network.
- 22. The evaluation will address all categories of network activities.

#### 4. METHODOLOGY

23. The evaluation will be guided by the Approach Paper (Annex 8.1) and follow SDC's Evaluation Policy<sup>20</sup>, including the underlying evaluation principles established by OECD<sup>21</sup>, ALNAP<sup>22</sup> with a focus on outcomes and impact with identification of plausible patterns and trends while recognizing the challenges of capturing results in complex systems with many actors.

#### 4.1. DATA SOURCES

- 24. The evaluation will collect and analyze data from a range of sources to triangulate and deepen understanding. The data for the evaluation will be collected from general documentation and network stakeholders as outlined above.
- 25. Three cooperation offices will be visited as case countries for more in-depth analysis. The selection criteria for the case cooperation offices include:
  - · Representativeness of thematic networks,
  - Geographical representativeness,
  - · Field based regional thematic advisors,
  - Due consideration to both emergency and development contexts,
  - Practical considerations (security --- travel --- time limits),
  - Reasonable outreach of the network in the country, and
  - Different network functions.
- 26. During the Inception Workshop, it was suggested that the three case countries should be from the Latin America region, Africa, and Eastern Europe/Central Asia. A preliminary overview of the networks' main country outreach is presented in Annex 8.5. Furthermore a preliminary overview of the thematic focus of cooperation offices in selected countries is presented in annex 8.6.
- 27. Once the three case countries have been selected in collaboration with SDC, the ET will undertake missions to the three cooperation offices for selected one-on-one interviews, group interviews and focus groups or participatory workshops with SDC staff and selected partners. The final program for the planned three-day missions (not included day of arrival and day of departure) to the cooperation offices will be established in close collaboration with the relevant networks, thematic domains, and the cooperation offices.

<sup>&</sup>lt;sup>20</sup> SDC (2013) "Evaluation Policy – Swiss Agency for Development and Cooperation (SDC)". Available at < <a href="http://www.deza.admin.ch/ressources/resource\_en\_181530.pdf">http://www.deza.admin.ch/ressources/resource\_en\_181530.pdf</a>>. It should be noted that the Evaluation Policy is adapted to the Strategy for International Development 2013---16.

<sup>&</sup>lt;sup>21</sup> OECD (2010) "Quality Standards for Development Evaluation". Available at <a href="http://www.oecd.org/development/evaluation/dcdndep/36596604.pdf">http://www.oecd.org/development/evaluation/dcdndep/36596604.pdf</a>

<sup>&</sup>lt;sup>22</sup> Beck, T. (2006) "Evaluating humanitarian action using the OECD---DAC criteria – An ALNAP Guide for Humanitarian Agencies" Available at < http://www.alnap.org/resource/5253.aspx>

28. In addition to the case countries, the ET will conduct an analysis of one networkbased organization comparable to SDC, such as the Swedish International Development Agency (SIDA) and the UK Department for International Development (DFID) as suggested during the Inception Workshop. As part of SIDA's reorganization in 2008, formal thematic networks were introduced in 2009 to facilitate the overall objective of the reorganization in terms of efficiency, quality control, and greater focus on fieldwork through vertical and horizontal integration of technical staff. While it is generally recognized that the thematic staff networks have generated important knowledge, the use of the networks for program and policy design and implementation has been questioned for some of the networks<sup>23</sup>. Similar to SDC's thematic networks, SIDA's networks are organized with a number of overall networks and sub---networks. The main communication means are a mix of e-discussions and face-to-face meetings. SIDA's thematic and geographical focus areas for its development and humanitarian initiatives are comparable to those of SDC/SECO. DFID introduced the Knowledge Sharing initiative in 2000 to improve internal efficiency. Since then, the knowledge management approach has developed in different directions within different divisions with some networks / communities of practice / discussion groups. As highlighted in the 2010 OECD---DAC Peer Review<sup>24</sup> DFID's approach in outsourcing part of its knowledge development has on the one hand increased the DFID's production of quality knowledge as a public good but at the same time there are challenges in institutionalizing analytical capacity internally. Moreover, the use of knowledge products for management decisions has been questioned.

29. Once the final case organization has been chosen in collaboration with SDC, the ET will conduct a document review, a mission to the selected partner's headquarters, and selected telephone interviews with network participants and partners in the field. The experience from the case organization will be complemented by lessons-learned from multilateral organizations based on the ET's own experience and selected document reviews. An overview of knowledge management and network evaluations of some multilateral organizations is presented in Annex 8.4.

#### 4.2. DATA COLLECTION

30. To ensure consistency during the data collection, an Evaluation Matrix will be applied. The Matrix (Annex 8.7) outlines evaluation questions according to the evaluation criteria identified in the SDC Evaluation Policy:

- Relevance of a network structure to vis-à-vis SDC goals & priorities.
- Efficiency and effectiveness: function and contribution of networks, costs and benefits, and performance compared with other agencies.
- **Impact**: contribution to SDC of learning and knowledge generated through the networks
- Sustainability: Institutional learning through the network structure.

31. The questions are based on the Evaluation questions identified in the Approach Paper and complemented by addition questions suggested by CLP members during the Inception phase and during the Inception Workshop. Moreover, the Evaluation Matrix presents key indicators for the individual questions as well as sources for the data collection.

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<sup>&</sup>lt;sup>23</sup> See for instance OECD (2013) "Peer Review Sweden 2013" Available at <a href="http://www.oecd.org/dac/peer-reviews/sweden---peer---review---2013.pdf">http://www.oecd.org/dac/peer---reviews----peer---review---2013.pdf</a>.

<sup>&</sup>lt;sup>24</sup> OECD (2010) "Peer Review United Kingdom 2010" Available at <a href="http://www.oecd.org/dac/peer-reviews/45519815.pdf">http://www.oecd.org/dac/peer-reviews/45519815.pdf</a>>

- 32. The evaluation will use various tools for data collection:
  - Desk study: A review of existing literature, documents and data will be conducted focusing on substantive programmatic and management aspects characterizing SDC's thematic networks.
  - Interviews: interviews with selected network stakeholders as outlined in the presentation of Networks' stakeholders above (Section 3.3). The interviews will be conducted both as face-to-face and virtual.
  - Focus groups, group interviews and participatory workshops: Focus groups, group interviews and/or participatory workshops will be organized with selected groups of network stakeholders as indicated above on specific issues that merit collective reflection.
  - Surveys: The evaluation will carry out two surveys:
    - **Basic Network Survey:** A questionnaire will be distributed to focal points of the 12 thematic networks for mapping of basic network information.
    - General Survey: A questionnaire will be distributed to network members (core and general) of the 12 thematic networks for further details on the functioning of the networks.

#### 4.3. DATA ANALYSIS

- 33. The evaluation will use a combination of complementary tools for analysis of the data collected:
  - · Context analysis,
    - Stakeholder analysis,
    - Assumption analysis,
    - Network analysis, and
    - Contribution analysis.

#### 4.3.1 CONTEXT ANALYSIS

- 34. A general analysis will be carried out of:
  - Overall international development and humanitarian agenda:
    - Priorities.
    - Main Actors.
    - Evolution since 2009, and
    - Post-2015 agenda: new requirements and actors.
  - SDC's general development:
    - Thematic and geographic priorities, including the evolution during the 5 years being evaluated (2008-2013),
    - SDC's comparative advantage, and
    - Post-2015 agenda.

#### 4.3.2 STAKEHOLDER ANALYSIS

- 35. Network stakeholders will be analyzed according to the following questions:
  - Who are the main network stakeholders (intended, actual, and potential)?
  - What are their roles, contributions, and benefits vis-à-vis key network functions (learning, capacity development, advice, good practice) and network management?
  - Are all potential network stakeholders involved in an optimal way?

# NETWORK STAKEHOLDER GROUPS AND THEIR PRIMARY STAKES IN THE THEMATIC NETWORKS

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS	SPONSORS HIP, LEADERSHI P	NETWORK MANAGEME NT	KNOWLEDG E GENERATIO N	USE OF NETWORK PRODUCTS (ADVICE, GOOD PRACTICES, ETC.)	LEARNING	CONNECTI	
SDC Management, Directors							
Heads of Domains, of Divisions, DoC							
Programme Managers							
NPOs, Field Staff Line Managers with Thematic Responsibilitie s Focal Points Thematic Staff Operational Staff Staff concerned		The framew For the idention with Potential Usexclusive and stakes in the					
with the SDC's thematic work in FDFA and other direct collaboration partners in the federal administration Beneficiary							
Partner organizations: NGOs, university institutes, private firms holding SDC backstopping mandates							

PRIMARY STAKES IN NETWORKS STAKEHOLDER GROUPS	SPONSORS HIP, LEADERSHI P	NETWORK MANAGEME NT	KNOWLEDG E GENERATIO N	USE OF NETWORK PRODUCTS (ADVICE, GOOD PRACTICES, ETC.)	LEARNING	CONNECTI ON	
Thematic networks outside SDC (e.g. AGUASAN, Alliance Sud, etc.)							

#### 4.3.3 ASSUMPTION ANALYSIS

- 36. The theory of change (ToC) presented in the Approach Paper will be further explored by identifying assumptions of major network stakeholders, including an analysis of the evolution of the underlying assumptions
  - Identification of assumptions of different stakeholder groups vis-à-vis the contribution of thematic networks to SDC's goals & priorities, i.e. further understanding of the ToC,
  - Are the assumptions coherent and in what ways?
  - Have the assumptions evolved or are they static?
  - Are the assumptions realistic?

#### 4.3.4 NETWORK ANALYSIS

37. The 12 thematic networks will be analyzed according to their vibrancy (member engagement, outreach, innovation, etc.), connectivity (links within the networks and among networks, links to other SDC divisions, etc.), and effects (contribution to result change).

#### Overall description of the network system in SDC:

- Purpose and objectives,
- Role in strategic plan,
- Funding.

# Values of the networks for SDC including spin-offs (measured against efficiency and strategic objectives):

- Are potential opportunities offered by the networks being fully exploited, including:
  - The ability to quickly expand its membership both from within and without SDC.
  - The ability to establish new productive connections across geographic and formal organizational limits of SDC constituencies, e.g. linking members up to critical sources of information and other resources in other regions,
  - The ability to adapt to external and internal changes in SDC,
  - The ability to develop trans-disciplinary solutions to complex development problems.
  - The ability to cooperate on special problems with other thematic networks,
  - The ability to develop innovative solutions, and
  - The ability to quickly respond to emerging needs, e.g., humanitarian crises.

#### **Describing the different thematic networks:**

- Thematic and/or geographical focus (in theory and in practice),
- Incorporation of cross-sectoral SDC principles such as gender,
- Criteria for membership (sector experience, geographical representation) including different levels of membership and how contacts with potential members are being established,
- Organizational setup (level of ties among members: open and direct lines of communication, possibility for subgroups for specific cooperation, links with program development, links with beneficiaries' program development),
- Communication (means for day-to-day communication, role of face-to-face meetings, special events, lines of communication),
- Facilitation / Coordination (theoretical and practical role of network coordinator), how are network members being connected with each other ("weaving"),
- Coordinator role: selection criteria, roles, general profile including network experience,
- Governance (who decides, network planning),
- Membership participation (who participates, on what, frequency of participation, incentives for participation),
- Capacity development activities,
- Monitoring and evaluation (performance criteria, self-assessments and how), and
- Resource requirements, including funding requirements and operational support.
- Describing network members:
  - Profiles (technical experience, network experience, access to decision makers (SDC and beneficiaries) with regard to SDC's program and project activities, communication capacity, participation in other networks),
  - Reasons for participating (requirement for fulfilling terms of reference, Personal development, disseminate knowledge, general curiosity, solving specific work challenges).
- 38. Upon review of the final draft of the Inception Report, some members of the Steering Committee for the Evaluation have suggested to select a few thematic networks for deeper analysis. The ET agrees with the principle of analyzing some of the networks in more details than others. However, from the inception phase it has become clear to the ET that the level of activities in the thematic networks varies greatly. So invariably some networks will be analyzed in further details than others simply because of level of data and information availability. However, it is also clear that there is a great wealth of specific good network practices and lessons learned in each one of the thematic networks. The ET therefore finds some level of analysis of each network important.

#### 4.3.5 CONTRIBUTION ANALYSIS

39. The evaluation will also carry out a contribution analysis to identify the networks contribution to SDC functions, effectiveness, efficiency, and impact. The analysis will be based on Stakeholders' perceptions of the result chain/ToC and include:

#### Identifying a comprehensive result chain as part of the theory of change:

- How does each stakeholder group perceive the result chain?
- What is the underlying theory of change / result chain for each thematic network?

#### Outcome mapping:

• Concrete observed changes in behavior, relations or actions described in the result chain.

#### For each level in the result chain:

- What are the perceived contributions of different network activities to the observed or planned outcomes?
- Were the network contributions sufficient to bring about the results?
- Would results have happened without the network contributions?
- Are there independency among network contributions and contributions from other sources?

#### 5. EVALUABILITY ASSESSMENT

40. As stated in SDC's Glossary<sup>25</sup> while SDC has a keen interest in the effectiveness of its operations, assessment of effects/outcomes and impacts of development interventions is a difficult task and qualitative and quantitative measurements will typically never be definitive and certain. Many factors are at play, including the complex system that characterizes international cooperation with dynamic and highly interconnected processes and a high level of influencing stakeholders. Still, it is possible to demonstrate the broader effectiveness of cooperation, for instance through the use of assessment criteria and monitoring identified during the definition of the initiatives to be evaluated.

- 41. The major challenges for the Evaluation include:
  - Lack of proper baselines: Based on the data collected and analyzed as well as basic documents, such as the 2009 "Evaluation of Knowledge Management and Institutional Learning in SDC"<sup>26</sup>, the ET will make a general judgment about the most likely baseline situation in 2008;
  - Lack of a counterfactual: Questions such as 'what would have happened if the network structure had not been applied' will be determined through a general assessment;
  - The dynamic nature of the networks and the different functioning of individual networks might lead to some confusions during interviews;
  - Maintain the focus of networks as an organizational tool to improve the efficiency and quality of SDC's development and humanitarian interventions; i.e., the networks and knowledge management is not the overall goal;
  - Time boundaries: The ET will aim to maintain a focus on role and functioning of the networks in the period 2008-2013; and
  - · Staff turnover and lack of institutional memory.

### **6. QUALITY ASSURANCE**

42. The quality of the Evaluation process will be assured through SDC measures, including the role of the special entities established to accompany the Evaluation such as the Core Learning Partnership and the Steering Committee as described below.

.

<sup>&</sup>lt;sup>25</sup> http://www.sdc.admin.ch/en/Home/Glossary

<sup>&</sup>lt;sup>26</sup> Knechtli, B. et al. (2009) "Evaluation of Knowledge Management and Institutional Learning in SDC" Available at < www.deza.admin.ch/ressources/resource\_en\_178861.pdf>

#### 7. ORGANIZATION OF THE EVALUATION

#### 7.1. ROLES AND RESPONSIBILITIES

- 43. The Evaluation Team (ET) is composed of four senior consultants with extensive experience in different modes of humanitarian and development cooperation, including different organizational structures, networked-based organization, and knowledge management. The expertise of the ET includes policy formulation and implementation, monitoring and evaluation, strengthening the role of women and gender mainstreaming, good governance, and organizational theory. The Evaluation will be based on Team Work. The overall responsibilities for the team members are indicated in the following:
  - Dr. Patrick Breard, Team Leader.
  - Ms. Lene Poulsen, Team Member.
  - Ms. Judith Kallick Russell, Team member.
  - Ms. Gita Swamy Meier-Ewert, Team member.
- 44. SDC organizational setup and respective roles for the evaluation have been described in the approach paper as follows:
  - A Core Learning Partnership (CLP) to accompany the evaluation has been constituted at SDC head office. The thematic networks are all represented in the CLP. Throughout the evaluation process, the CLP is engaged in learning through interactive reflection with the evaluation team. The CLP comments on the evaluation design and the key questions in the Inception Phase. The CLP comments on the Inception Report and on the Draft Evaluation Report. During the Agreement at Completion Point Workshop, the CLP receives and validates the evaluation findings and conclusions and together with the Evaluation Team elaborates lessons learned and recommendations for SDC which will be noted in an Agreement at Completion Point during the workshop.
  - SDC's Directorate (Department-level Management and the Director General) will be interviewed and regularly debriefed by the Evaluation team. It will approve the Senior Management Response, which will be published with the evaluation report and form the basis for rendering accountability on the follow-up to the evaluation.
  - The Steering Committee (selected mid- and senior-level managers) has been constituted at HQ including corresponding members in field offices. It will be periodically interviewed by the evaluation team and will be periodically briefed by the evaluation team on emerging findings. It should participate in the various workshops during the evaluation as relevant, will help draft the Senior Management Response to the evaluation and ensure its implementation.
  - Evaluation and Corporate Controlling Section (E+C) commissions the evaluation, approves the final evaluation design and key questions in consultation with the CLP and the evaluation team, drafts and administers the contracts with the Evaluation Team, ensures that the evaluators receive appropriate logistical support and access to information, safeguards the independence of the team and facilitates together with the evaluation team the overall process with respect to the discussion of evaluation results and the elaboration of the Agreement at Completion Point. It is responsible for the publication and dissemination of the evaluation report.
  - Reference Group: The Reference Group is a small, informal group created to advise the Evaluation and Controlling Division. The Reference Group is composed of some focal points, people who run networks at SDC, plus the person in charge of networking at the K&LP Division.

#### 7.2. PROGRAMME

45. The evaluation team will undertake this assignment between January and June 2014, in accordance with the timetable below (based on SDC Approach Paper, the consultants' proposal, the contract, and suggestions from the Inception Workshop).

Due date	Task	Resp. *
14.01.14	Contract with evaluation team	EC & ET
14.01.14 - 03.03.14	Inception Phase	ET
30.01.14	Inception Workshop Bern	EC & CLP ET
16.02.14	Submission of draft Inception Report	ET
17.02.14 – 21.02.14	Analysis draft inception report	EC & CLP
26.02.14	Submission of Inception Report	ET
03.03.14	Agreement on Inception Report	EC & CLP & SC
03.03.14 - 30.05.14	Implementation Phase: field missions, data analysis, etc.	ET
25.03.14	Briefing in Retreat of BoD SDC	EC & ET
09.05.14	Submission of draft report	ET
1216.05.14	Analysis of draft report	EC & CLP
16.05.14	Synthesis / Debriefing workshop Bern	EC & CLP ET
1930.05.14	Revision of draft report	ET
26.05.14	Submission of final draft report	ET
30.05.14	Agreement on final draft report	EC & CLP
02.06.14	Preparation of Stand at Completion Point	CLP & ET
06.06.14	Agreement on Stand at Completion Point	EC & CLP
0920.06.14	Preparation of Management response	SC, EC & CLP
25.06.14	Agreement of Management response	BoD
31.07.14	Publication of Evaluation	EC

<sup>\*</sup>BoD = Board of Directors of SDC, EC = Evaluation and Controlling Division (SHE), CLP = Core Learning Partnership, ET = Evaluation Team, SC = Steering Committee

#### 7.3. DELIVERABLES

- 46. The main products of the Evaluation consist of:
  - The Inception Report,
  - A fit to print Evaluation Report not exceeding 20 pages, plus annexes and including an executive summary of maximum 4 pages, and
  - An Evaluation Abstract according to DAC specifications and a stand-alone 1-2 page evaluation summary.
- 47. The Evaluation report will be organized as follows:
  - Title page, list of contents, acronyms list.
  - Executive Summary
  - Introduction, including evaluation methodology
  - Context
  - Findings
  - Conclusions
  - Recommendations
  - Annexes

# **Annexes**

- 8.1. Approach Paper
- 8.2. Preliminary Bibliography
- 8.3. Preliminary List of Definitions used for the Evaluation
- 8.4. Examples of Network and KM Evaluations
- 8.5. Preliminary overview of the Thematic Networks' Country Outreach
- 8.6. Evaluation Matrix
- 8.7. Inception Workshop Aide Memoire
- 8.8. List of Persons Met / Interviewed during the Inception Briefing in Bern

## **Annex 13 Evaluation Matrix**

EVALUATI ON CRITERIA	KEY EVALUATION QUESTIONS	INDICATORS	SOURCES
Relevance	Are the selection and the number of networks consistent with the SDC's mandate?	Level of alignment with SDC mandate and strategic plan.	Documentation  SDC strategies <sup>27</sup> SDC Annual Plans  OECD DAC overall priorities  Evaluations and Status reports  Network products  Survey  SDC staff  Interviews/ Case Studies  Key SDC staff  Partners
	Are network members involved in planning of activities of the networks?	<ul> <li>Types of involvement of stakeholders</li> <li>Types of stakeholders involved</li> </ul>	Documentation     Evaluation and Status Reports  Survey     SDC staff     Network members  Interviews/ Case Studies     SDC staff     Network members
	Is SDC's inclusion policy reflective in the networks' structure and functioning?	<ul> <li>Inclusion / diversity</li> <li>Reported usefulness</li> <li>Indicators to be further developed.</li> </ul>	Documentation  SDC strategies, annual plans, etc.  Interviews/ Case Studies  SDC staff (national and international)

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 $<sup>^{\</sup>rm 27}$  SDC strategies 2009-12 and 2013-2016.

			<ul><li>Partners</li><li>Network</li></ul>
			members
Effectivene	Do the networks make a	Level of demand	
Effectivene ss and Efficiency	Do the networks make a significant contribution to:  a) Effectiveness and quality assurance (are networks fulfilling their functions?) of the SDC's interventions? (Particularly projects and programs).  b) Reviewing of experiences in Switzerland's international cooperation?  c) Has the thematic quality (operational and policy level) of the different networks improved since their introduction?  d) What influence does has external participation have on quality?	<ul> <li>Level of demand and provision of each major network function (training, innovation, counselling, good practices, etc.)</li> <li>Number and type of questions proposed on networks.</li> <li>Number and type of knowledge sharing by number and type of network members</li> <li>Reported increase in quality of work.</li> <li>Reported influence on operations and policy from network outputs.</li> <li>Level and type of influence on stakeholders' experiences with Swiss international cooperation (primarily SDC)</li> <li>Reported influence of external participation in work.</li> </ul>	<ul> <li>Network archives and reports</li> <li>Background documents on SDC's international cooperation</li> <li>Survey</li> <li>SDC staff</li> <li>Partners</li> <li>Subcontractors</li> <li>Interviews/ Case Studies</li> <li>SDC staff</li> <li>SDC staff</li> <li>Partners</li> <li>SDC members</li> <li>External Members</li> <li>Partners</li> <li>Subcontractors</li> </ul>
	What potential of optimization does the evaluation team see with regards to: a) The effectiveness of the (different) 'governance structures' of networks (organisation, available	<ul> <li>Level of outreach of networks</li> <li>Level of networks' abilities to provide useful, needed tools for stakeholders</li> <li>Number and type of</li> </ul>	Evaluations     from other     networks     Network     archives and     reports
	resources, work modalities, networking within networks and among networks, which factors are the most effective ones? Which are hindering the process? Point of view and commitment of the SCOs) and of the system as a whole (network members	questions proposed on networks.  Number and type of knowledge sharing by number and type of network members  Level to which good practices for effective networks is implemented.	Interviews/ Case Studies  All SDC staff Stakeholders Bilateral and Multilateral partners

as part of operational units and SCOs) 28 b) Comparisons with other institutions (e.g. bilateral [e.g. SIDA, SECO, FOEN, others] and multilateral donors [e.g. UNDP, World Bank])?  Have the networks influenced/informed, decision making, or	Use of networks in development and	Survey
informed decision-making or stimulated demands for information from decision- makers (responsible for projects, program and policies)?	development and approval of projects, programs and policies	<ul><li>SDC staff</li><li>Interviews/</li><li>Case Studies</li><li>SDC staff</li></ul>
Do the networks make a significant contribution to:  a) To making thematic knowledge accessible for the SDC's operations and overcoming the "compartmentalisation" (promoting cooperation among SDC organisational units)  b) To sound and efficient knowledge management?  c) To the institutional learning in SDC?	<ul> <li>Number of thematic networks used by staff for same issue.</li> <li>Level and type of collaboration among the networks.</li> <li>Level and types of networks and kind of involvement in organizational activities</li> <li>Level of joint work planning among networks</li> <li>Level and type of influence on the efficiency of KM within SDC</li> <li>Indicators on institutional learning</li> </ul> Indicators to be further developed	Status reports     Activity     reports/ work     plans  Survey     SDC staff     Network     members  Interviews/ Case Studies     SDC staff     Stakeholders     Network     members  Partners
Mandate of the members of the networks and the thematic staff in the divisions and SCOs <sup>29</sup> respectively (including advisors with 20-30% thematic allocation) Do they provide a significant contribution to: a) The effectiveness and thematic quality of the interventions of their divisions and SCO, e.g. through feedbacks and	<ul> <li>Level of change in time and effort to effectively implement work.</li> <li>Level of support by managers for network activities.</li> <li>Number, type and perception of training in active network participation provided for staff members.</li> </ul>	<ul> <li>Status reports</li> <li>Surveys Interviews/ Case Studies</li> <li>Network Focal points</li> <li>Thematic Managers</li> <li>SDC staff</li> <li>Network members</li> </ul>

<sup>28</sup> The separation of effectiveness and efficiency might not fit for the purposes of the scope of this evaluation.
<sup>29</sup> Swiss Cooperation Offices (Field offices of Swiss development cooperation)

participation in reviews and planning and decision-making processes? b) The thematic learning in their divisions, SCOs, and relevant partner organisations? c) The overall thematic learning of the SDC?	<ul> <li>Level of initiative taken by staff for improved, innovative network activities</li> <li>Number and type of network use and number and type of networks used when meeting a challenge.</li> <li>Number and type of activities where networks are used.</li> <li>Level of contribution of the networks in divisional, SCOs, partners, and overall SDC learning.</li> <li>Learning indicators</li> </ul> Indicator to be further developed,	• Partners
Management of thematic knowledge and thematic networks: Does the SDC's management promote and request the development of thematic knowledge with the necessary priority? Does it provide the necessary resources to meet the expectations as they appear in the mandate?	<ul> <li>Ease of participation by stakeholders in the networks</li> <li>Level of support (financial and otherwise) by managers for network activities (for support units like learning and networking)</li> <li>SDC staff % of total (Focal points &amp; members per network)</li> <li>Level of initiative taken by staff for improved, innovative network activities</li> <li>Percentage of work time dedicated to networks</li> <li>Level of network institutionalization</li> </ul>	Documentation     Status reports     Budgets/     expenditure     reports     Documentation     of Human,     financial and     technical     resources  Survey     SDC staff     Network     members  Interviews/ Case Studies     Network Focal     Points     Thematic     Managers     SDC staff
Is SDC's human resource management use network capacity as recruitment criteria for new staff? Does SDC consider network capacity in performance reviews? Is network capacity considered for career development? Does SDC	Inclusion of network capacities in official job descriptions, interviews and performance reviews	Staff ToRs/ job postings     Guidance material (trainings, etc.) mainstreaming network capacities with

have an effective thematic career path?  What potential of optimization does the evaluation team see with regards to:  a) The functioning of the	Types of factors that are considered to support the functioning of the	the staff  Interviews/ Case Studies  Human resources staff  Network members  Network staff  Documentation  TORs of network coordinators
networks 'governance structure' of networks (organisation, available resources, work modalities, etc.) Networking within networks and among networks, which factors are the most effective ones? Which are hindering the process? Point of view and commitment of the SCOs) and of the system as a whole (network members as part of operational units and SCOs) 30 b) The optimal and cost-conscious design of thematic learning and competences in the SDC? C) The promotion of personal competences that are required for leading a network? d) Development of Regional Networks? e) Backstopping and internal resources for high quality network functioning?	<ul> <li>networks</li> <li>Types of factors that are considered to hinder the functioning of the networks</li> <li>Reported level of effectiveness by type of network and type of enablers or incentives.</li> <li>Level of institutional support for staff with competences to lead a network.</li> <li>Level to which good practices for efficient networks is implemented.</li> <li>Resources of time of staff to operate in networks</li> <li>HR development policies for staff in the thematic responsibilities</li> <li>The availability of competent staff for focal points, regional advisors</li> <li>Adequate support availability</li> <li>Institutional context</li> <li>Staff dedicated to the functioning of the networks</li> <li>KM&amp;CD backstopping support to the</li> </ul>	for SDC & other bilateral/ multilateral organizations  SDC management  SDC staff  Stakeholders  Partners  Interviews/ Case Studies  Benchmarking organization

 $<sup>^{30}</sup>$  The separation of effectiveness and efficiency might not fit for the purposes of the scope of this evaluation.

		functioning of the	
	•	networks Number of thematic	
		partnerships with	
		external organizations per	
		network	
In what ways has a multi-	•	Who is	Documentation
directional, multi-media (explicit or implicit)		communicating with whom (among	<ul> <li>Network documentation</li> </ul>
communication strategy been		members, among	
developed and applied for the		networks, etc.)	Survey Interviews/
overall SDC network structure and for the individual	•	Who is initiating these	Case Studies
networks?		communications?	<ul> <li>Network</li> </ul>
	•	What types of	members
		guidelines exist and are followed for	<ul><li>Focal points</li><li>Thematic</li></ul>
		communications?	Managers
	•	Degree of	
Are there synergies,	•	implementation  Joint work planning,	Documentation
complementarities, duplication	•	implementation	<ul><li>Annual work</li></ul>
and/or contradictions among		activities, etc.	plans and final
and within SDC's thematic networks?	•	Timing of joint	assessments
networks:		planning and collaborations	Survey
	•	Scale/extent of joint	SDC staff  Nationalia
	_	activities	<ul> <li>Network members</li> </ul>
	•	Level to which network	
		responsibilities are	Interviews/ Case Studies
		included in the annual individual	<ul> <li>Network Focal</li> </ul>
		work plans.	Points
	•	Communications:	<ul><li>Thematic Managers</li></ul>
		Network members' awareness of	Human
		activities in other	Resources
		networks	<ul> <li>Network         Members     </li> </ul>
	•	Network members use of network	MEHINGIS
		functions of other	
		SDC networks	
		(outside of their member networks)	
	•	Network members	
		use of network	
		outputs from their member networks	
	•	Types of incentives	
		for seeking	
		synergies and	
		complementarities	

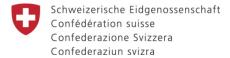
		between and within networks  Ways in which network focal points and theme managers are representing other networks when doing outreach (conferences, workshops, publications, opinion articles, blogs/posts, etc.)	
Impact	Do the networks make a significant contribution to:  a) Learning and the building-up of thematic knowledge in Switzerland's international cooperation, and to networking with external partners, such as NGOs, research institutions, multilateral organisations, to international cooperation as a whole?  b) SDC's identification and/or development of good practices?  c) To making thematic knowledge accessible for the SDC's operations d) Operational advice for organizational units within the thematic networks e) To overcoming the "compartmentalisation"	<ul> <li>Use of network functions to strengthen SDC's influence with external partners (eg, positioning papers, etc.)</li> <li>Demand for SDC's technical capacities in international cooperation in specific thematic areas.</li> <li>References to SDC papers, reports and experiences by other actors.</li> <li>Number and type of policies, SDC strategies or programmes influenced or informed by networks</li> <li>Number and type of reported policies, projects, programmes of network member organizations influenced by networks</li> <li>Reported good practices</li> <li>Reported organizational advice from networks</li> </ul>	Documentation Status reports Documentation of good practices written or referenced in papers, reports, conferences, articles, etc.  Survey SDC staff Network members Partners Subcontractors  Interviews/ Case Studies SDC staff Partners Network members Subcontractors  Network members Subcontractors  Subcontractors
	What potential of optimization does the evaluation team see	<ul> <li>Use of network functions to</li> </ul>	<ul><li>Documentation</li><li>Participation in</li></ul>

with regards to: a) The possibility of net to reach an internation recognized position through thematic excellence?		conferences, international forums, etc. Requests/ provisions of advice for international publications, papers, articles, policy, etc.  Survey Partners
Do the networks ma significant contribution to a) The SDC's position to "Post-2015 agenda"	networks have involved in SDC position on pos 2015 agenda.  Staff's training a experience in working in interdisciplinary transdisciplinary transdisciplinary teams,  use of 'action research' methor 'problem sole.g. as a project/program implementation strategy,	been C's t- and Discussions within networks on post-2015, participation in conferences, etc. Policy papers on post-2015  Survey SDC staff Network members Partners  Interviews/ Case Studies Focal points Thematic Managers Network members Partners Partners Partners Partners
Have the networks influenced/informed new policies, SDC strategies programmes?		Documentation  • Policy, strategy and programme

		influenced or informed by networks  Number and type of reported policies, projects, programmes of network member organizations influenced by networks	papers  Network outputs PCM  Survey SDC staff Partners  Interviews/ Case Studies SDC staff Partners  Network members
	Which unexpected side effects of the creation of networks can be observed?		Documentation     Status Reports  Survey     SDC staff     Network     members     Partners  Interviews/ Case Studies     SDC staff     Network     members     Partners
Sustainabili	What potential of optimization does the evaluation team see with regards to:  a) The current process of integrating SCOs into integrated embassies and their access to knowledge through thematic networks?  b) Ensuring the institutional thematic knowledge in view of the job rotation as a standard process in SDCs human resource management	<ul> <li>Level of awareness and use of networks throughout the Embassies.</li> <li>Ways in which networks are accessed and used within the embassies</li> <li>Level of joint work planning between SDC and SCOs</li> <li>Ways in which SCO integration processes involve thematic networks.</li> <li>Active participation and responsibility of local staff in thematic networks</li> <li>Existence of policies and processes for accelerating the integration of new network members</li> </ul>	Documentation Guidelines and policies on knowledge transfer/sustaining networks Embassy guidelines, policies, reports, etc.  Survey SDC staff Partners Network members  Interviews/ Case Studies SDC staff Embassy staff Network members

	Existence of policies and processes for sustaining of knowledge within	
	network as members and staff change.	
<ul> <li>a) Will the SDC structure allow a continuation and promotion of learning and transition of professional and methodological knowledge?</li> <li>b) : Will the SDC structure allow the continuation of theme related operational advice to the operational units?</li> <li>c) Will the structure of SDC allow a continuation in capitalizing and formulating good practices?</li> </ul>		Guidelines and policies on knowledge transfer/knowledge flow     SDC strategies and structure  Survey     SDC staff     Partners     Network members  Interviews/Case Studies     SDC staff SDC staff SDC staff SDC staff
		<ul><li>Embassy staff</li><li>Network members</li></ul>
Management of thematic knowledge and thematic networks: Does SDC management provide the necessary resources for continuation of the networks?	<ul> <li>Level of support         (financial and         otherwise) by         managers for         network activities         (for support units         like learning and         networking)</li> <li>SDC staff % of total         (Focal points &amp;</li> </ul>	<ul> <li>Documentation</li> <li>Status reports</li> <li>Budgets/ expenditure reports</li> <li>Documentation of Human, financial and technical resources</li> </ul>
	members per network)  • Level of initiative	Survey • SDC staff
	<ul> <li>Level of initiative taken by staff for improved, innovative network activities</li> <li>Level of network institutionalization</li> </ul>	Interviews/ Case Studies  Network Focal Points Thematic Managers Human Resources staff SDC senior
		management

# **Annex 14: Approach Paper**



# Federal Department of Foreign Affairs FDFA Swiss Agency for Development and Cooperation SDC

**Evaluation and Controlling Division** 

# External, Independent Evaluation Thematic Networks in the SDC Approach Paper/03.12.2013 For call for offers to recruit the evaluation team

# **Table of Contents** Conceptual Background ......144 Rationale and Objective of the Evaluation.......146 3. Key questions 147 4. Approach 148 Methodology 149 Implementation schedule and time planning 1500 At Output Level 1511 At Outcome Level 1511 Partners 152

#### 1. Conceptual Background

SDC's Directorate has mandated SDC's Evaluation and Corporate Controlling Division<sup>31</sup> to commission an institutional External Evaluation of its 13 thematic networks since 2008 (see annexes)<sup>32</sup>.

Until 2008, the SDC was organized in a matrix set-up. The operational responsibility of the programmes was with the geographical line, while a specific domain, the F Domain, was responsible for thematic knowledge. Staff members employed part-time both by the F Domain and an operational line function assured thematic cooperation and knowledge transfer between the two domains.

In 2008 SDC started a major reorganisation. The F Domain was dissolved; a network structure and four thematic Global Programme units were established. Creating the thematic networks was one of the important measures of this reorganisation (REO), which lasted 2008 - 2012. This evaluation needs to be understood in that context.

The basic assumption of REO 2008-2012 was that access to and quality of thematic knowledge needs to be improved for the operational and policy departments. In 2006 already, the Council of States' (SR) Control Committee<sup>33</sup> (GPK) diagnosed a "fragmentation" of the SDC. It was understood that one of the main reasons for this was that both the operational line and the F Domain had their own programme finance resources. The same GPK report formulated the following recommendation for thematic work of the SDC: "Switzerland should cooperate with other donors and take a lead role in themes in which its knowledge and experience are acknowledged."

Swiss Federal Councillor Micheline Calmy-Rey on 03.06.2008 formulated as the objective of the reorganization "to strengthen the SDC and to prepare it for future challenges so that it can assume the priorities of development policy even better". With regard to thematic competences: "The thematic specialists will be distributed among the regions. Thematic links will emerge, which are organized in networks."<sup>34</sup>

In order to better link thematic competences with the operational line, networks were introduced. Unlike in the structure prior to the reorganisation, the networks were not provided with programme resources. Only limited funding for f2f-meeting, backstopping and some research activities were made available. The responsibility for the theme of the networks was assigned to thematic managers in the operational line departments (heads of divisions and sections), and for the management of each network a focal point was created with limited human resources. The focal point was subordinated to the thematic managers. The focal points / networks were placed to these operational divisions where major thematic knowledge and experiences exist in operational programs (e.g. Disaster Risk Reduction in the Multilateral Humanitarian Affairs Division or Education in the West Africa Division). Although being placed like that, each network provides services to all organizational units of SDC. Furthermore, in four thematic areas, which correspond to major global challenges, global thematic programmes were created: Climate Change, Migration, Food Security and Agriculture, and Water.

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<sup>&</sup>lt;sup>31</sup> The Evaluation and Corporate Controlling Division forms part of the Staff of the Director General and is independent of line management. The evaluations it commissions provide an independent perspective and constitute one of the SDC's instruments for promoting learning and rendering accountability.

<sup>&</sup>lt;sup>32</sup> In 2013, SDC has 12 thematic networks and 6 non thematic / management networks, the latter not being part of the evaluation.

<sup>&</sup>lt;sup>33</sup> Geschäftsprüfungskommission

<sup>&</sup>lt;sup>34</sup> "Reorganisation der DEZA: Bereiten wir uns auf die Zukunft vor (M. Calmy-Rey, 03.06.08)

Overall, funding for Swiss ODA significantly increased over the past five years, which are under consideration for this evaluation. As a consequence the percentage of programmes and projects implemented by third parties increased, thus leading to shifts in the availability of thematic knowledge.

Management decided that all focal points / networks adjust in quantity and quality existing strategic documents by the end of 2013.

## The SDC management perspective

SDC's Board of Directors launched the networks with the following mandate (decision of 26.09.08):

In the networks, knowledge will be exchanged, competences built and maintained. They allow line management and focal points to assume their core responsibilities. The functions of networks are:

- 1. To promote learning and communicate specialist and methodical knowledge
- 2. To provide operational, thematic advice in organisational units and in the net
- 3. To capitalize experiences and formulate good practice
- (...)In principle all staff members who have a thematic responsibility in their terms of reference will participate in the tasks of the networks (head office, cooperation offices)

This mandate provided a broad orientation. SDC's Knowledge and Learning Processes division (K&LP) was mandated to support the network' development

During the build-up phase the SDC's board of directors decided not to take fundamental decisions with regard to SDC's network landscape and to its functioning. An evaluation in 2013/2014 should first provide sound evidence as a precondition for possible optimisations of the existing system or organisational adjustments. However, few operational decisions were taken, such as:

- The transfer of the governance transversal theme to DDLGN<sup>35</sup>
- No replacement of the Focal Point PED<sup>36</sup> (assuming that PED will be transferred to the network DDLGN in 2014 [Final decision to be taken in 2014].

#### The status reports of the networks

In order for the board of directors to monitor the networks development in SDC, K&LP has submitted annual "status reports" for discussion between 2009 and 2013:

On the whole, the status reports assessed the development of the networks and learning in the networks as progressing well but not yet accomplished. Among others, the following issues were addressed in the reports: The role of the networks and of W&LP; the participation of SCOs and local programme personnel in the networks; the participation of and collaboration with Swiss NGOs, universities and other implementers of SDC projects as well as local programme personnel in the networks; the thematic management structure of the SDC; the management and functioning of the networks; the main functions of the Focal Point; the subordination of the Focal Points; the thematic quality assurance; the financial and human resources of the networks/Focal Points; SDC's thematic profile as an institution and finally the introduction of thematic careers. Further, a survey amongst SDC staff in 2011 was conducted to assess the development of the networks since their start. The status reports serve as one information source regarding the build-up phase of the networks for the evaluation team.

Over time, the networks have started and developed differently and in a flexible way into different types and are today providing services under various framework conditions. Some are working hand in hand with global programmes and operational divisions, some

<sup>35</sup> Democratisation, Decentralisation and Local Governance

<sup>&</sup>lt;sup>36</sup> Political Economy and Development

with a specific thematic focus, and yet others are engaging on methodological aspects and fulfil various normative tasks.

## 2. Rationale and Objective of the Evaluation

In short, the basic documents of Reo and various previous analyses capture the following overarching institutional interests for the networks:

- To increase effectiveness and quality in the realisation of the SDC's programmes
- > To sharpen the SDC's thematic profile
- To promote thematic knowledge together with partners and close to the programmes
- To create the preconditions for preservation, creation and development of competence in the thematic focus areas
- To strengthen a culture of exchange and cooperation within the SDC

This evaluation is mandated by SDC's Directorate and commissioned by the Evaluation and Corporate Controlling Division, which is outside the operational line and reports to SDC's Director General. The contracted evaluation team will be independent of SDC and their independence will be safeguarded throughout the evaluation.

By conducting such evaluations and being committed to learning from the results, SDC renders accountability to taxpayers in Switzerland, its partners and the ultimate beneficiaries of its activities. The evaluation process and the knowledge generated by the evaluation serve to improve SDC's performance through learning within the organisation and among its partners. Good communication throughout the evaluation process and of the evaluation results serves both accountability and learning.

#### Overall goal:

The evaluation analyses to what extent and in which context the introduction of networks has improved the effectiveness of the SDC's operational and policy work, the quality of its strategies and policies and SDC's thematic competence and knowledge management. Its thematic framework is the Bill to Parliament on development cooperation 2013-2016.

#### Objectives:

- 1. The evaluation will take stock of how the networks and the networks landscape as a whole function and how much they contribute to higher effectiveness of the SDC in its operations and its policy interventions.
- 2. The evaluation will reflect on the understanding of networks and their role, as well as their costs and benefits in order to produce recommendations regarding organisational development.
- 3. Comparisons with other, selected agencies will provide additional impulses.
- Recommendations will be made on how learning and the transfer of knowledge can be further improved through further development of the networks system or other measures.

# 3. Theory of Change

As mentioned above the build-up of the networks was realised with an open approach. The following theory of change was formulated ex-post for the purpose of this evaluation: The aim driving the theory of change is to "create thematic and methodological knowledge relevant for operations and of high quality for improving the effectiveness of the SDC's interventions (operations and policy) through locating the responsibility for thematic knowledge closer to the operational demand".

Through the introduction of thematic and management networks, policies, SDC strategies and programmes are improved (which ultimately leads to greater impact in partner countries)	Impact I	
Within the SDC a culture of permanent exchange of knowledge and of intensive learning is fostered	Impact II	
Knowledge is exchanged in networks	Outcome I	
SDC staff in field offices and head office contribute knowledge in the networks and are familiar with the access to knowledge	Outcome II	
The Focal Points and Heads of Divisions with thematic responsibilities launch networks and build them up with different measures. They promote learning and the development of competences, advice and formulate good practices	Output I	

#### 4. Key questions

The list of key questions reflects preliminary discussions among different stakeholders inside and outside of SDC. The evaluation team will refine and prioritize the questions in consultation with the CLP during the inception phase.

#### 1. Relevance

Are the selection and the number of networks consistent with the SDC's mandate?

## 2. Mandate of the networks

Do the networks make a significant contribution to

- e) Effectiveness and quality assurance of the SDC's interventions? (Outcomes). Has the thematic quality (operational and policy level) of the different networks improved since their introduction?
- f) Learning and the building-up of thematic knowledge in Switzerland's international cooperation, and to networking with external partners, such as NGOs, research institutions, multilateral organisations, to international cooperation as a whole? (Results)
- g) Reviewing of experiences in Switzerland's international cooperation? (Results)
- h) To making thematic knowledge accessible for the SDC's operations and overcoming the "compartmentalisation"
- i) To sound and efficient knowledge management?
- j) The SDC's position to the "Post-2015 agenda"?

Which unexpected side effects of the creation of networks can be observed?

3. Mandate of the members of the networks and the thematic staff in the divisions and SCOs<sup>37</sup> respectively (including advisors with 20-30% thematic allocation)

Do they provide a significant contribution to

d) The effectiveness and thematic quality of the interventions of their divisions and SCO, e.g. through feedbacks and participation in reviews and planning and decision making processes?

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<sup>&</sup>lt;sup>37</sup> Swiss Cooperation Offices (Field offices of Swiss development cooperation)

- e) The thematic learning in their divisions, SCOs, and relevant partner organisations?
- f) The overall thematic learning of the SDC?

# 4. Management of thematic knowledge and thematic networks

Does the SDC's management promote and request the development of thematic knowledge with the necessary priority? Does it support the development of the necessary resources?

- 5. What potential of optimization does the evaluation team see with regards to
  - c) The functioning and the effectiveness of the networks (Networking within networks and among networks, which factors are the most effective ones? Which are hindering the process? point of view and commitment of the SCOs) and of the system as a whole (network members as part of operational units and SCOs)
  - d) The optimal and cost-conscious design of thematic learning and competences in the SDC?
  - e) The promotion of personal competences, that are required for leading a network?
  - f) The possibility of networks to reach an internationally recognized position through thematic excellence?
  - g) The current process of integrating SCOs into integrated embassies and their access to knowledge through thematic networks?
  - h) Comparisons with other institutions (e.g. bilateral [e.g. SIDA, others] and multilateral donors [e.g. UNDP, World Bank])?

#### 5. Process

#### **APPROACH**

The evaluation process will be iterative with and include periodic engagement of the CLP for feedback and learning processes. It will be structured by the following milestones:

#### Inception phase:

- Agreement on TORs between evaluation team and SDC evaluation division
- Provision of relevant documentation by SDC (evaluation officer, networks, W&LP)
- Submission of a draft inception report for discussion
- Kick-off workshop in Bern during the Inception Phase (0,5 days):
  - enabling the Evaluation Team to gain a better understanding of SDC's needs and priorities with regard to the evaluation.

#### Agreement on final Inception Report

- Agreement on the evaluation scope, key questions and methodology
- Integration of CLP feedbacks on the draft Inception Report into the final version

# Implementation phase

- Implementation of evaluation according to methodological set-up as defined in the inception report (interviews, field visits, analysis of documentation)
- End of Mission debriefings by the Evaluation Team leader in the countries

#### Final reporting

- Submission of draft evaluation report
- Consultation of the draft evaluation report among the CLP

- Synthesis / debriefing workshop with the CLP conducted by SDC Evaluation Officer and the Evaluation Team (app. 1 day in Bern)
  - o present the Evaluation Team's conclusions
  - o forum for the CLP for feedback on the draft evaluation report
  - o conduct a process for the CLP to generate lessons learned and recommendations for SDC and take a stand on the implementation of the recommendations (Agreement at Completion Point, ACP).
- Briefing of and discussion with SDC's Board of Directors
- Submission of the Final evaluation report
- At the end of the assignment, the Evaluation Team will support the process together with the CLP for generating and recording the recommendations.
- Briefing of the Interested Parties during (blogpost, video on main recommendations) and at the end (main findings and recommendations, management response etc.) of the evaluation process (forms to be determined)

#### METHODOLOGY

The evaluation will begin with the Inception Phase, during which the evaluation team is expected to conduct a preliminary assessment of SDC's thematic networks. Inter alia, the inception report is expected:

- to characterise the thematic networks (including categorisations of different types of networks and modalities applied) based on a compilation of documents made available by SDC
- to define together with the SDC evaluation officer the final selection of networks and countries/multilateral institutions for analysis
- to define the most interesting and relevant avenues for analysis (focusing of the key questions) and delimitation of a scope in relation of the resources available for the evaluation,
- to construct an ex-post intervention logic<sup>38</sup> (e.g. results chain).
- to provide clarity on the methodology to be applied, taking into account the quality of the data sources available.

In respect to the resources available, it is anticipated that the evaluation methodology will include:

- short, evidence-based case studies, e.g. at level of field offices or multilateral representations
- analysis (meta-evaluation) of evaluations, reviews, monitoring instruments (status reports etc.) and relevant project documentation
- to the extent possible rigorous quantitative and qualitative methods and the use of statistical methods as used in research

The definite selection of the case studies will be defined during inception phase. A number of short field visits will be decided in respect of a) the key questions, b) the various types of activities and modalities and c) geographical and thematic distribution. It may include some SDC intervention countries, representations at multilateral institutions.

The evaluation team is expected to carry out the evaluation according to DAC evaluation standards (see the OECD DAC criteria for evaluating development assistance).

The evaluation will draw its assessment and conclusions from various sources. It will draw as extensively as possible on available data, comparisons and where necessary on primary research. As there was not established a proper baseline for the set-up of the thematic networks a multi-level approach will have to be followed. The following

<sup>&</sup>lt;sup>38</sup> as reference see: Mayne J. (2008): Contribution Analysis – an approach to exploring cause and effect, ILAC Brief 16, CGIAR, and reference therein.

approaches are under discussion and will be decided between the CLP and the Evaluation Team:

#### 1.1. Document analysis

- Decisions taken during the reorganisation process (see annexes as well), and inputs made in particular by respective working groups
- Annual "status reports" to the BoD of SDC on the development of the networks (2009 onetworkards) and further documents on the development of thematic networks
- Annual reports and planning documents by the networks, policy papers, tools and instruments produced by the networks

#### 1.2. Interviews

- Semi-structured interviews with
  - a. Beneficiaries: Director, heads of domains, of divisions, DoC, programme managers, field staff etc.
  - b. Line managers with thematic responsibilities, Focal Points, thematic staff,
- Staff concerned with the SDC's thematic work in FDFA<sup>39</sup> and other direct collaboration partners in the federal administration
- Cooperation partners in Switzerland and abroad: NGOs, university institutes, private firms holding SDC backstopping mandates
- Thematic networks outside SDC (e.g. AGUASAN, Alliance Sud, etc.)
- Possibly electronic forums and discussion groups

#### 1.3. Quantitative analysis

- Primary data collection where necessary (Questionnaires to HO and Field Offices). Possibly follow-up to survey done in SDC in 2012
- Quantitative comparisons with comparable institutions

# 1.4. Field visits (approximately 3 days each)

- Visits to 3 SDC field offices (2 with, 1 without thematic SDC personnel)
- Visits to 1 multilateral representation (e.g. UN New York, World Bank Exec. Office)

#### **IMPLEMENTATION SCHEDULE AND TIME PLANNING**

Due date	Task	Resp. 40
August 13	Call for expression of interest	EC
October 13	Analysis of expression of interest	EC
03.10.13	Preparation of Approach Paper	EC
15.10.13	Agreement on Approach Paper	EC & CLP (by writing)
25.10.13 – 30.10.13	Invitation call for offers (based on approach paper), Steering Committee Meeting	EC & SC
18.11.13	Discussion Approach Paper/TORs in SDC BoD	EC
	Compilation of Documentation	EC & CLP
04.12.13 - 20.12.13	Submission of offers	Candidates
<mark>23.12.13</mark>	Analysis of offers	EC & SC

<sup>&</sup>lt;sup>39</sup> Federal Department of Foreign Affairs

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<sup>&</sup>lt;sup>40</sup> <u>Abbreviations</u> BoD = Board of Directors of SDC, EC = Evaluation and Controlling Division (SHE), CLP = Core Learning Partnership, ET = Evaluation Team, SC = Steering Committee

13.01.14	Contract with evaluation team	EC & ET
13.01.14	Inception Phase	ET
	Inception Workshop Bern	EC & CLP ET
	Submission of draft Inception Report	ET
	Analysis draft inception report	EC & CLP
	Submission of Inception Report	ET
	Agreement on Inception Report	EC & CLP
	Implementation Phase: field missions,	ET
	data analysis, etc.	
	Briefing in Retreat of BoD SDC	EC & ET
	Submission of draft report	ET
	Analysis of draft report	EC & CLP
	Synthesis / Debriefing workshop Bern	EC & CLP ET
	Revision of draft report	ET
	Submission of final draft report	ET
	Agreement on final draft report	EC & CLP
	Preparation of Stand at Completion Point	CLP & ET
	Agreement on Stand at Completion Point	EC & CLP
	Preparation of Management response	SC, EC & CLP
	Agreement of Management response	BoD
	Publication of Evaluation	EC

## 6. Expected Results

#### At Output Level

By the Evaluation Team:

- Aide Memoires of the Kick-Off Workshop of the Inception Phase with the CLP and Briefing of the Interested Parties,
- Inception Report, Debriefing on the Inception Report with the CLP, Aide Memoire of the meeting, finalisation of the Inception Report based on SDC feedback,
- Briefing note to SDC's Directorate on the preliminary findings,
- Aide Memoire of the Debriefing with the CLP on the Draft Evaluation Report,
- Facilitation of the Agreement at Completion Point Workshop with the CLP including elaboration of recommendations and lessons learned (in collaboration with the SDC Evaluation Officer),
- A fit to print Final Evaluation Report not exceeding 20 pages plus annexes and including an executive summary of maximum 4 pages
- A short and a long Evaluation Abstract according to DAC-Standards for DAC DeRec database.

# By SDC:

- Review of the findings and conclusions, and participation in the elaboration of recommendations based on the findings and conclusions.
- An Agreement at Completion Point containing the Stand of the Core Learning Partnership and recommendations for SDC
- Lessons drawn by the Core Learning Partnership
- Senior Management Response

#### At Outcome Level

The SDC's management translates the insights from the evaluation into its strategies, programme development and human resources management related to the development of its knowledge management

#### 7. Communication

The evaluation will regularly communicate the intermediary results. It will be managed as a learning process of the management and the institution as a whole.

#### 8. Partners

# Organisational Set-up and Respective Roles

- A **Core Learning Partnership** (CLP) to accompany the evaluation has been constituted at SDC head office. The thematic networks are all represented in the CLP. Throughout the evaluation process, the CLP is engaged in learning through interactive reflection with the evaluation team. The CLP comments on the evaluation design and the key questions in the Inception Phase. The CLP comments on the Inception Report and on the Draft Evaluation Report. During the Agreement at Completion Point Workshop, the CLP receives and validates the evaluation findings and conclusions and together with the Evaluation Team elaborates lessons learned and recommendations for SDC which will be noted in an Agreement at Completion Point during the workshop.
- SDC's Directorate (Department-level Management and the Director General) will be interviewed and regularly debriefed by the Evaluation team. It will approve the Senior Management Response, which will be published with the evaluation report and form the basis for rendering accountability on the follow-up to the evaluation.
  - The Quality Assurance staff in the offices of the directors of the departments will track implementation of the Senior Management Response in their departments and regularly report on progress to their Directors.
- The Steering Committee (selected mid- and senior-level managers) has been constituted at HO incl. corresponding members in field offices. It will be periodically interviewed by the evaluation team and will be periodically briefed by the evaluation team on emerging findings. It should participate in the various workshops during the evaluation as relevant, will help draft the Senior Management Response to the evaluation and ensure its implementation.
- Consultants contracted by SDC's Corporate Controlling Section will elaborate an evaluation work plan and an Inception Report and carry out the evaluation according to DAC and SEVAL evaluation standards. They will conduct a Kick-off Meeting with the CLP at the beginning of the inception phase. They will conduct a debriefing for the CLP on the Inception Report and finalize it in consultation with the SDC Evaluation Officer to reflect the feedback as appropriate. They will conduct additional events with stakeholders throughout the evaluation process to ensure reflection and learning during the process. They will conduct debriefings for the stakeholders as appropriate following their evaluation missions. They will present a draft of their Evaluators' Final Report to the CLP, follow up on the CLPs feedback while safeguarding their independence and submit the Evaluator's Final Report in publishable quality as well as an Evaluation Abstract according to DAC specifications and a stand-alone 1-2 page evaluation summary. In an Agreement at Completion Point Workshop with the CLP, they will draw together the main conclusions of the evaluation and set out the evaluator's view of what needs to change ("priorities for change" and scenarios, if appropriate). From this starting point, they will facilitate a workshop process in which

- the CLP draws lessons learned and develops options and recommendations for consideration by SDC's senior management, which will be recorded by the evaluation team. The evaluation team leader may be asked to debrief SDC's Directorate at the end of the evaluation process.
- Evaluation and Corporate Controlling Section (E+C) commissions the evaluation, approves the final evaluation design and key questions in consultation with the CLP and the evaluation team, drafts and administers the contracts with the Evaluation Team, ensures that the evaluators receive appropriate logistical support and access to information, safeguards the independence of the team and facilitates together with the evaluation team the overall process with respect to the discussion of evaluation results and the elaboration of the Agreement at Completion Point. It is responsible for the publication and dissemination of the evaluation report.

Bern, 03.12.2013/SHE

# **Annexes**

- List of SDC's thematic (and non-thematic) networks
- Organogram with localisation of networks
- Tasks, Competencies and Responsibilities in Thematic Quality Assurance / 2010
- SDC Networks Overview for Network Members (Fact sheet) / 2013

#### **Annexes**

#### List of SDC's thematic Networks

(Status October 2013)

- 1. Agriculture and Food Security A+FS
- 2. Climate, Energy and Environment CC&E
- 3. Conflicts & Human Rights C&HR
- 4. Decentralization and Local Governance DLGN
- 5. Disaster Risk Reduction DRR
- 6. Education: Réseau E
- 7. Employment & Income e+i
- 8. Gender
- 9. Health
- 10. Migration
- 11. Multilateral
- 12. Political Economy and Development PED (active until June 2014)
- 13. Water

#### Additional information:

The non-thematic networks are the following ones (not being evaluated):

- Aid Effectiveness
- Comprehensive Internal Controlling System (ICS)
- 3. Financial Management (F&S)
- Quality Assurance QS
- 5. Learning and networking platform

